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Introduction to Sanskrit

Part Two

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Introduction to Sanskrit, in two volumes, is designed to open the door to India's rich spiritual literature. This self-teaching guide presents Sanskrit pronunciation, grammar, and vocabulary in simple and systematic steps, allowing students to easily master the fundamentals of this enchanting language. Each lesson includes instruction in alphabet, grammar, and vocabulary, with concise explanations and easy practice exercises. Also included in Part One is a reading from the Bhagavad-Gitā and Sanskrit quotations from the Rk Samhită, Upanișads, Yoga Sūtras, Brahma Sütra, and Manu Smrti. Part Two uses verses from the Bhagavad-Gită to teach principles of grammar, and includes additional essays on Sanskrit pronunciation and grammar.

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# Introduction to Sanskrit

THOMAS EGENES

**PART TWO** 

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### LESSON NINETEEN

Recitation:

Bhagavad-Gitā Chapter 2, Verse 45

Introduction to Meter

Grammar:

Nominals ending in mat, vat

The suffixes mat, vat, ya, tva

The imperative

The upapada compound

Vocabulary:

Words from Chapter 2, Verse 45 of

the Bhagavad-Gitā

### BHAGAVAD-GĪTĀ

# त्रैगुरायविषया वेदा

# निस्नैगुरायो भवार्जुन ।

# निर्द्वन्द्रो नित्यसत्त्वस्थो

# निर्योगचेम स्रात्मवान् ।।४४।।

traiguņya-viṣayā vedā nistraiguņyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-kṣema ātmavān 45.

The Vedas' concern is with the three gunas. Be without the three gunas, O Arjuna, freed from duality, ever firm in purity, independent of possessions, possessed of the Self.

trai-

(n.) three

gunya-

(n.) quality

trai-gunya-

(dvigu compound) three gunas

(For the dvigu compound, see Lesson 18, p. 236.)

(For the suffix ya, see below.)

vişayāh

(mas. nom. pl.) concern, spheres of action,

object

trai-gunya-vişayāh

(tatpurusa compound) concern with the three

gunas, concern of the three gunas

vedāh

(mas. nom. pl.) the Vedas, the texts of the

Veda

LESSON NINETEEN 3

nis-trai-gunyah (m. nom. sing., dvigu compound) without the

three gunas

(For the prefix nis see Lesson 15, p. 198.)

**bhava** (2nd per. sing. imperative act.  $\sqrt{bh\bar{u}}$ ) be, exist

(See below for the imperative.)

arjuna (mas. voc. sing.) O Arjuna

nir-dvandvah (m. nom. sing.) freed from duality, without the

pairs of opposites

nitya- (adv.) ever, eternally, ever

sattva- (n.) purity, goodness

(See below for the suffix tva.)

nitya-sattva- (karmadhāraya compound) eternally pure

sthah (mas. nom. sing. from  $\sqrt{stha}$ ) firm, standing in

nitya-sattva-sthah (upapada compound.) ever firm in purity

(See Lesson 18, p.236, and see below for the

upapada compound.)

nir-yoga- (mas.) without acquisition, without gain

kṣemaḥ (mas. nom. sing.) conservation, securing

possessions.

nir-yoga-kṣemaḥ (dvandva compound) without possessions.

ātma-vān (mas. nom. sing.) possessed of the Self

(See below for the vant declension.)

INTRODUCTION TO METER The section of the Vedāngas that explains meter is Chandas.
 The principle text of Chandas is the Chandas Sūtra, attributed to Pingala. Chandas is said to be the feet of the Veda.

2. The verses from the **Bhagavad-Gitā** are primarly in **anuṣṭubh** chandas, which is also called śloka meter. A few verses are in **triṣṭubh** chandas. Each verse, or each śloka, in anuṣṭubh

meter is divided into four parts or lines, each called a pāda, or foot. Each pāda is divided into eight syllables, each called akṣara. There is a pause or cæsura (yati) after each pāda. The triṣṭubh meter is four pādas of eleven akṣaras.

3. There are seven basic meters: gāyatrī, uṣṇik, anuṣṭubh, bṛhatī, pañkti, triṣṭubh, and jagatī. Each of these is divided as follows:

chandas (meter)	pāda (lines)	aksara (syllables)
gāyatrī	3	8, 8, 8
uṣṇik	3	8, 8, 12
anuṣṭubh	4	8, 8, 8, 8
bṛhatī	4	9, 9, 9, 9
pañkti	4	10, 10, 10, 10
trișțubh	4	11, 11, 11, 11
jagatī	4	12, 12, 12, 12

Several of these meters is are found with other variations. For example, **bṛhatī** could also be 8, 8, 8, 12 or 8, 8, 12, 8; and **pañkti** could also be 8, 8, 8, 8, 8.

### GRAMMAR: NOMINALS ENDING IN MAT, VAT

1. We will now study the declension for masculine nominals ending in mat or vat, which is sometimes listed in the dictionary as mant and vant. (Pāṇini used mat and vat, although some later Sanskrit grammarians used mant and vant.)

Stem: bhagavat (mas. adj.) possessing fortune, fortunate

prathamā	भगवान्	भगवन्तौ	भगवन्तः
dvitīyā	भगवन्तम्	भगवन्तौ	भगवतः
tṛtiyā	भगवता	भगवद्भ्याम्	भगवद्भिः
caturthi	भगवते	भगवद्भ्याम्	भगवद्भ्यः
pañcami	भगवतः	भगवद्भ्याम्	भगवद्भ्यः
șașțh <del>i</del>	भगवतः	भगवतोः	भगवताम्
saptami	भगवति	भगवतोः	भगवत्सु
saṃbodhana	भगवन्	भगवन्तौ	भगवन्तः
	eka	dvi	bahu

Notice that some forms, called strong forms, use vant: the nominative dual and plural, and the accusative singular and dual.

2. The neuter adjective for **bhagavat** differs from the masculine only in the **prathamā**, **dvitīyā**, and **saṃbodhana**:

prathamā भगवत् भगवती भगवन्ति dvitīyā भगवत् भगवती भगवन्ति saṃbodhana भगवत् भगवंती भगवन्ति

3. The feminine adjective uses vat and adds  $\bar{i}$  to form the base. It is then declined like words in  $\bar{i}$ . For example:

भगवत्यौ भगवती भगवत्यः prathamā भगवत्यौ भगवतीम् dvitīyā भगवतीभ्याम् भगवतीभिः भगवत्या tritīyā भगवत्यै भगवतीभ्याम् भगवतीभ्यः caturthi भगवतीभ्याम् भगवतीभ्यः भगवत्याः pañcami भगवत्योः भगवत्याः भगवतीनाम् şaşthi भगवत्याम् भगवत्योः saptami भगवत्यौ sambodhana भगवति

# THE SUFFIXES MAT, VAT, YA, TVA

 There are considered to be five types of aggregate formations (vṛtti), which are complex words that can be broken into meaningful parts. They are:

kṛt-vṛtti nouns formed by adding

primary suffixes to verb roots

taddhita-vṛtti nouns and adjectives formed by adding

secondary suffixes to nouns

**dhātu-vṛtti** complex verbs derived from verb roots.

These include the causative (**nijanta**), desiderative (**sannanta**), intensive

(yananta), and denominative

(nāmadhātu) forms.

samāsa-vṛtti compounds, divided into four groups

(See Lesson 18, p. 235, 236.)

ekaśesa-vrtti "one remains" formation. One member is

used alone to represent the entire

compound.

2. We will now observe a few suffixes, which will be studied in detail in Lesson 30. Suffixes are called pratyaya. There are two kinds: primary suffixes (krt pratyaya) and secondary suffixes (taddhita pratyaya). Primary suffixes are placed at the end of verb roots to form primary nominal bases (krdanta). The root often takes its guna substitute. (See Lesson 13, p. 167.) For example:

वेद knowledge veda is from  $\sqrt{\text{vid}}$  (know) and the suffix a.

LESSON NINETEEN

योग union yoga is from  $\sqrt{yuj}$  (join) and the suffix a.

বহান vision darśana is from √dṛś (see) and the suffix ana.

- 3. Secondary suffixes are placed at the end of nouns, called prakṛti, to form derivative nouns and adjectives, called taddhitānta. The original noun, or prakṛti. often takes vṛddhi substitute for its first vowel. The suffixes mat and vat are two of the many secondary suffixes.
- 4. The suffixes mat and vat are used to indicate possession (matvartha) (Pāṇini 5.2.94-95). These are usually adjectives. For example:

बुद्धिमत्

buddhimat

possessed of intelligence, wise

धनवत्

dhanavat

possessed of wealth, wealthy

These adjectives are then declined like bhagavat.

5. The suffix vat, although more common, is considered to be an aspect of mat. The vat suffix is generally used if the noun ends in a or ā. (Pāṇini 8.2.9). For example:

रूपवत्

rūpavat

having the form

रस्वत्

rasavat

having the essence

स्मृतिमत्

smṛtimat

possessed of memory, wise

6. The suffix ya is also a secondary suffix (taddhita pratyaya). The suffix ya means "pertaining to," "relating to," "belonging to," or "deriving from." It forms adjectives and also neuter abstract nouns (bhāvavācana). For example, it would make "happy" into "happiness." If there is a vowel at the end of the noun, it is dropped before adding ya. For example:

त्रिग्रा

triguna

becomes

traigunya

three gunas

pertaining to the three gunas

7. The first syllable may take its vrddhi substitute, which is called lengthening or strengthening. (See Lesson 13, p. 167.) For example:

पुत्र

putra (son)

becomes

pautra (grandson)

जनक

जानकी

janaka (a king) becomes jānakī (his daughter, Sītā)

8. Often the first syllable of the noun may not take a **vrddhi** substitute. For example:

सत् सत्य

sat (existence) becomes satya (truth—that which

pertains to existence)

दन्त दन्त्य

danta (teeth) becomes dantya (dental)

राजन् राज्य

rājan (king) becomes rājya (kingdom)

9. The secondary suffix tva (feminine  $t\bar{a}$ ) can also be added to nominals to form an abstract noun. For example:

सत् सत्त्व

sat (existence) becomes sattva (purity, consciousness)

नित्य नित्यत्व

nitya (eternal) becomes nityatva (eternity)

**अमृ**तत्व अमृतत्व

amṛta (immortal) becomes amṛtatva (immortality)

LESSON NINETEEN 11

#### THE IMPERATIVE

- 1. We will now study the imperative (lot). The imperative is used as a command, demand, instruction, or injunction. It is used when one person is asking or telling another person to do something. The uttama purusa, bahu vacana imperative for "go" (gacchāma) could be translated as "We must go," or "Let us go."
- 2. Here is the formation of the imperative in the active and middle. It uses the present stem, but with different endings:

root: √gam (go) Imperative Active

prathama	गच्छत्	गच्छताम्	गच्छन्तु
	gacchatu	gacchatām	gacchantu
	gaccha+tu	gaccha+tām	gaccha-a+antu
madhyama	गच्छ	गच्छतम्	गच्छत
	gaccha	gacchatam	gacchata
	gaccha	gaccha+tam	gaccha+ta
uttama	गच्छानि	गच्छाव	打で <b>り</b> 日
	gacchāni	gacchāva	gacchāma
	gaccha+āni	gaccha+āva	gaccha+āma
	eka	dvi	bahu

root: √labh (obtain) Imperative Middle

prathama	लभताम्	लभेताम्	लभन्ताम्
	labhatām	labhetām	labhantām
	labha+tām	labha+itām	labha-a+antām
madhyama	लभस्व	लभेथाम्	लभध्वम्
	labhasva	labhethām	labhadhvam
	labha+sva	labha+ithām	labha+dhvam
uttama	ਲਮੈ	लभावहै	लभामहै
	labhai	labhāvahai	labhāmahai
	labha+ai	labha+āvahai	labha+āmahai
	eka	dvi	bahu

3. The imperative verb is negated by  $m\bar{a}$ , rather than na. For example:

# मा विद्विषावहै।

Never shall we denounce anyone.

4. Here is the imperative for  $\sqrt{as}$ :

Root: √as (be) Imperative

prathama ग्रस्तु स्ताम् सन्तु

madhyama एधि स्तम् स्त

uttama ग्रसानि ग्रसाव ग्रसाम

# THE UPAPADA COMPOUND

1. Now we will study the **upapada** compound (**samāsa**), or "subordinate word" compound. (See Lesson 18, p. 236.) In this type of **tatpuruṣa** compound, the last member is formed from a verb root, but is declined like a noun. The first member is considered the subordinate (**upa**) word (**pada**), and thus the name **upapada**, **Pāṇini** 3.1.92. For example:

13

### सत्त्वस्थ

sattva-stha (stha is from the root  $\sqrt{stha}$ .) established in sattva, firm in purity

2. The verbal root may lose its last letter, may change a long vowel to its short vowel (**ā** to **a**), or may add **t**. For example:

### गृहस्थ

gṛha-stha (stha is from the root  $\sqrt{\sinh \bar{a}}$ .) holding the house, a householder

## ग्रात्मवित्

**ātma-vit** (vit is the root  $\sqrt{\text{vid}}$ .) knower of the Self

# इन्द्रजित्

indra-jit (jit-is from the root √ji.) conqueror of Indra (Rāvana's son Meghanāda)

# तरित शोकमात्मवित्

tarati śokam ātma-vit
The knower of the Self overcomes sorrow.

(Chāndogya Upaniṣad 7.1.3)

**VOCABULARY** 

**SANSKRIT** 

**ENGLISH** 

ऋर्जुनः

Arjuna

न्नेमः

(mas.)

(mas.)

security, prosperity, comforts

गुराः

(mas.)

quality, attribute, strand

द्वन्द्रम्

(n.)

"two-by-two," pairs of opposites

नित्य

mf(a)n (adj.)

eternal, continual, perpetual

नित्यम् (adv.)

eternally, ever, always

भगवत् mfn (adj.)

fortunate, glorious

भगवत् (mas.)

the honorable one, sir

योगः

(mas.)

union, acquisition

राज्यम् (n.)

kingdom, realm

विषयः (mas.)

concern, sphere of action, territory, object

वेदः

(mas.)

knowledge

सत्त्वम् (n.) .

purity

सत्य

mf(ā)n (adj.)

true

(n.)

truth

#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 45 from the **Bhagavad-Gitā** first for pronunciation only. Then pronounce each word out loud and be able to give its grammatical analysis and definition. Finally, be able to recite the verse with the meaning in mind.

त्रैगुगयविषया वेदा

निस्त्रैगुगयो भवार्जुन ।

निर्द्रन्द्रो नित्यसत्त्वस्थो

निर्योगद्येम स्रात्मवान् ॥४४॥

- 2. Begin practice of the **Bhagavad-Gitā** slowly and distinctly. The best way is repeat after a good Sanskrit speaker.
- 3. Memorize the declension for bhagavat.
- 4. Memorize the conjugation of the imperative and the vocabulary from this lesson.
- Translate the following sentences. (Notice that we will go from the Sanskrit to the English for all exercises.)
  - a. वनं गच्छ फलानि च म त्र्यानयेति बाला

वदति ।१।

- b. यदार्जुनः सत्यं पश्यति तदा सुखवान् ।२।
- c. वेदस्य शास्त्राणि पठेमेत्याचार्यस्तस्य शिष्यानवदत् ।३।
- d. नित्यसत्त्वस्थ ग्रात्मस्थः । ४।
- e. यत त्रात्मवान्ततः सूर्यं चन्द्रं च लभते । ४।
- f. सत्यवन्तोऽसामेति पिता तस्य पुत्रान्वदित ।६।
- g. सत्यं वेदविषय इत्याचार्योऽभाषत ।७।

- h. श्रर्जुनस्य गुगौ सत्त्वं च सत्यं च । ८।
- 6. Translate the following sentences:
  - a. योगचेमं त्रैगुरायविषयेऽस्ति ।१।
  - ь. भगवत्रामस्य कथां पठतु ।२।
  - c. रामराज्यं सुखवदासीत् ।३।
  - d. यत्र राजा वसति तत्र नित्यं स्मराणि । ४।
  - e. योगविषयो निर्द्रन्द्रोऽस्ति । ४।

ANSWERS

# f. वेदानां सूक्तानि स्मरेमेत्याचार्यो वदति ।६।

# g. तव कुलं योगज्ञानं लभतामिति सीतावदत् ।७।

# h. सीतया विना कुत्र गमिष्यामीति रामः पृच्छति । ८।

- 5. a. "Go to the forest and bring me fruit," the girl says.
  - b. Arjuna is possessed of happiness when he sees the truth.
  - c. "Let us read the scriptures of the Veda," said the teacher to his students.
  - d. One established in the Self is eternally established in purity.
  - e. Since he is possessed of the Self, he obtains the sun and the moon.
  - f. "Let us be truthful," the father says to his sons.
  - g. "The sphere of the Veda is truth," spoke the teacher.

LESSON NINETEEN 19

- h. The qualities of Arjuna are purity and truth.
- 6. a. Acquisition and prosperity are in the sphere of the three gunas.
  - b. May the honorable one read the story of Rāma. (Notice that as a form of address, bhagavan is used with the third person imperative.)
  - c. The kingdom of Rāma was possessed of happiness (happy).
  - d. Let me always remember where the king dwells.
  - e. The sphere of yoga is without the pairs of opposites.

    (Here "without the pairs of opposites" is an adjective.)
  - f. "Let us remember the hymns of the Vedas," the teacher says.
  - g. "Your family must obtain knowledge of yoga," Sītā said.
  - h. "Where will I go without Sītā?" Rāma asks.

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### **LESSON TWENTY**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 48

The Oral Tradition of Teaching

Grammar:

Verb Classes 1, 4, 6, 10

Verb Class 8

**Passive Construction** 

Vocabulary:

Words from Chapter 2, Verse 48

Verbs from Class 8

### BHAGAVAD-GĪTĀ

योगस्थः कुरु कर्माणि

सङ्गं त्यक्त्वा धनञ्जय।

सिद्ध्यसिद्ध्योः समो भूत्वा

समत्वं योग उच्यते ।। ४ ५।।

yogasthaḥ kuru karmāṇi sangaṃ tyaktvā dhanañjaya siddhy-asiddhyoḥ samo bhūtvā samatvaṃ yoga ucyate 48

Established in Yoga, O winner of wealth, perform actions having abandoned attachment and having become balanced in success and failure, for balance of mind is called Yoga.

yoga-

(mas.) union

sthah

kuru

(mas. nom. sing.√sthā) established, fixed in

yoga-sthaḥ

established in Yoga (upapada compound)
(2nd per. sing. imperative act. √kr) perform, do

(This verb stem does not end in a. See below.)

karmāni

(n. acc. pl.) actions

sañgam

(mas. acc. sing.) attachment, clinging

tyaktvā

(gerund √tyaj) having abandoned

(For the gerund, see Lesson 12, pp. 161, 162)

dhanam-

(n.) wealth

jaya

(mas. √ji) winner, conqueror

dhanañ-jaya

(mas. voc. sing. tatpurusa compound)

O winner of wealth (Arjuna)

(Notice that the first member of this compound is in the accusative. Ocasionally a compound, called **aluk samāsa**, will not lose the endings of the prior member. See Lesson 16, p.210.)

siddhi-

(fem.) success, perfection

a-siddhi

(fem.) non-success, failure

siddhy-a-siddhyoh

(fem. loc. dual dvandva compound) in success

and failure (See Lesson 16, pp. 210-213.)

samah

(mas. nom. sing. adj.) balanced, even

bhūtvā

(gerund √bhū) having become

samatvam

(n. nom. sing.) the state of balance, equanimity,

evenness

yogah

(mas. nom. sing.) yoga, union

ucyate

(3rd per. sing. pres. indict. passive √vac)

is called, is said (For the passive, see below.)

# THE ORAL TRADITION OF TEACHING

- Youth in ancient India, after the upanayana ceremony, lived in their teacher's house (gurukula) for twelve years, to the age of 25. Sanskrit lessons, completely oral, emphasized recitation and memorization. According to the Rk Samhitā 7.103, "Education is hearing and repeating another's speech." The teacher would pronounce the verse with the proper accents, and the students, seated on the ground, repeated.
- Rectiation of Sanskrit verses is traditionally divided into three speeds (vṛtti). Learning verses was traditionally done at the slowest speed:

druta

quick, melted, indistinct

madhya

medium

vilambita

slow

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3. The Sanskrit literature was passed down from teacher to student primarily through an oral tradition, which is still lively today. Secondarily, manuscripts were used for the preservation of the literature. Manuscripts were made from palm leaves or inner birch bark (in the north), and trimmed in a narrow, horizontal shape. They were bound at the top, and secured with painted wooden covers.

- 4. The palm leaves (palmyra palm, tālapattra, or talipot palm) were prepared by drying them in the sun, smoothing them, and then applying oil. Incisions were made in the leaves with an iron stylus (style). Then black paint, made from a mixture of lampblack or charcoal powder and oil, was applied to the surface of the leaf. When the excess paint was wiped off, the incisions made by the stylus appeared in black. Some leaves were painted, instead of using a stylus. Small designs and pictures were painted around the script. Later on, other materials were used, such as cotton, silk, wood, bamboo, copper, and paper.
- 5. The first person to design and use a printing type for **devanāgarī** was Charles Wilkins (1749–1836).

### VERB CLASSES 1, 4, 6, 10

- 1. Now we will study in more depth the ten classes (daśa-gaṇa) of verbs. Almost all Sanskrit roots are divided into ten classes, according to how the present stem is formed from the root. (Sometimes one root may appear in more than one class, because it forms its present stem in more than one way.) The present stem is used for verbs in the present indicative (lat), imperfect (lan), imperative (lot), and optative (lin). The present stem is also used for the present participle (vartamāne kṛdanta). (We have not studied the optative or present participle yet.) These forms compose the present system. Some of the following is review, and much is for observation only.
- All of the verbs that we have studied (except √as) have stems which end in a and stay the same throughout the conjugation.
   They come from classes 1, 4, 6, and 10. Let's look at how these stems are formed.
- 3. Each class is named after one root from its class, usually the first root listed in that class in the **Dhātu Paṭha** of **Pāṇini**. The first class is called the **bhvādi-gaṇa** (**bhū ādi gaṇa**), which means "**bhū**, etc. class," or "the class beginning with **bhū**."
- 4. Class One. √bhū gaṇa. (√bhū be, become) Most of the verbs that we have studied so far are in this class, and about half of all roots belong to this class. Verbs in this class form their stem by:

guna of root + a

Here are some examples of how the stem is formed:

The guna of  $\sqrt{\text{smr}}$  is smar. smar + a = smara (remember) (smarati, he remembers)

The guna of √vad is vad.

5. The root only takes **guna** if its vowel (most roots have one vowel) is a final vowel or is a short vowel followed by one consonant. For example:

```
The guna of √subh is sobh.

sobh + a = sobha (shine)

(sobhate, he shines)
```

The guna of 
$$\sqrt{\text{budh}}$$
 is bodh.  
bodh + a = bodha (know)  
(bodhati, he knows)

 $\sqrt{\mathbf{jiv}}$  and  $\sqrt{\mathbf{bhas}}$  do not take guna.

This rule is a general rule, true of other classes that add guṇa to the root vowel.

6. If the guna of the root is e or o, then the e appears as ay (from a + i), and the o appears as av (from a + u). The a is then added. For example:

```
The guna of √ji is je.

je + a = jaya (conquer)

(jayati, he conquers)
```

The guna of 
$$\sqrt{ni}$$
 is ne.  
ne + a = naya (lead)  
(nayati, he leads)

7. Some stems are formed from the **vṛddhi** of the root, and there are also irregular formations of the present stem. For example:

8. As we learned in Lessons 1, 2, and 3, the present stem takes endings to form a verb. Here are the endings for the present indicative active verbs (for all classes):

prathama	ति	तस्	ग्रन्ति
madhyama	सि	थस्	थ
uttama	中 '' eka	वस् — dvi	मस्     bahu

Note that final s becomes a visarga once a verb is formed.

9. Here is the conjugation of  $\sqrt{bh\bar{u}}$ . It is class 1 and parasmaipada and so noted as 1P:

Root: √bhū 1P (be, become) Present Indicative

prathama	भवति	भवतः	भवन्ति
	bhavati	bhavataḥ	bhavanti
	bhava+ti	bhava+tas	bhava-a+anti
madhyama	भवसि	भवथः	भवथ
	bhavasi	bhavathaḥ	bhavatha
	bhava+si	bhava+thas	bhava+tha
uttama	भवामि	भवावः	भवामः
	bhavāmi	bhavāvaḥ	bhavāmaḥ
	bhava+a+mi	bhava+a+vas	bhava+a+mas
-	lI	ll	·
	eka	dvi	bahu

Notice that when the ending begins with v or m, an a is added before the ending. Before anti, the a is taken away. (These changes were presented in Lesson 1, p. 5; Lesson 2, p. 13; and Lesson 3, p. 24.)

10. The atmanepada endings for classes 1, 4, 6, and 10 are:

	eka	 dvi	bahu
uttama	इ	वहे	महे
madhyama	से	इथे	ध्वे
prathama	ते	इते	ग्रन्ते

### 11. Here is the conjugation of $\sqrt{\mathbf{bh\bar{a}}}$ :

Root: √bhāṣ 1Ā (speak) Present Indicative

	dvi	bahu
•	•	•
bhāse	bhāsāvahe	bhāṣāmahe
भाषे	भाषावहे	भाषामहे
bhāṣa+se	bhāṣa+ithe	bhāṣa+dhve
bhāṣase	bhāṣethe	bhāṣadhve
भाषसे	भाषेथे	भाषध्वे
bhāṣa+te	bhāṣa+ite ,	bhāṣa-a+ante
bhāṣate	bhāṣete	bhāṣante
भाषते	भाषेते	भाषन्ते
	bhāṣate bhāṣa+te भाषसे bhāṣase bhāṣa+se	bhāṣate bhāṣete bhāṣa+te bhāṣa+ite  भाषसे भाषेथे bhāṣase bhāṣethe bhāṣa+se bhāṣa+ithe  भाषे भाषावहे bhāṣe bhāṣāvahe bhāṣa+i bhāṣa+a+vahe

Like the **parasmaipada**, notice that when the ending begins with **v** or **m**, an **a** is added before the ending. Before **ante**, the **a** is taken away.

12. Class Four.  $\sqrt{\text{div gana}}$ . ( $\sqrt{\text{div play}}$ , increase, shine) This stem is formed by:

Here is an example of how the stem is formed ( $\sqrt{\mathbf{div}}$  is irregular):

$$\sqrt{\text{man} + \text{ya}} = \text{manya} \text{ (think)}$$
(manyate, he thinks)

Notice that  $\sqrt{\text{man}}$  always takes  $\overline{\text{atmanepada}}$  endings, although other roots in this class take  $\overline{\text{parasmaipada}}$  endings.

13. Class Six.  $\sqrt{\text{tud gana}}$ . ( $\sqrt{\text{tud push, strike}}$ ) This stem is formed by:

Here is an example of how the stem is formed:

$$\sqrt{\text{tud} + \mathbf{a}} = \text{tuda} \text{ (push)}$$
(tudati, he pushes)

Notice that this root does not take guna as in Class One.

14. Some of these roots add a nasal before the final consonant of the stem. For example:

$$\sqrt{\text{vid} + \text{a}} = \text{vinda} \text{ (find)}$$
  
(vindati, he finds)

$$\sqrt{\text{muc} + \text{a}} = \text{muñca} \text{ (release)}$$
(muñcati, he releases)

15. Class Ten.  $\sqrt{\text{cur gana}}$ . ( $\sqrt{\text{cur steal}}$ ) This stem is formed by:

Here are some examples of how the stem is formed:

$$\sqrt{\text{cur} + \text{aya}} = \text{coraya} \text{ (steal)}$$
(corayati, he steals)

$$\sqrt{\text{cint} + \text{aya}} = \text{cintaya} \text{ (think)}$$
(cintayati, he thinks)

Notice that the i in cint does not take guna because there are two consonants following the yowel. See above #5

LESSON TWENTY

#### VERB CLASS 8

- 1. Now we will study Verb Class 8. The class only has eight roots in it. Observe the various formations of this verb.
- 2. All of the verb classes that we have not yet studied—classes 2, 3, 5, 7, 8, and 9—have stems which do not end in a. These stems do not stay the same throughout the conjugation, but have "strong forms" and "weak forms." Let's look at how stems from Class 8 are formed.
- 3. Class Eight.  $\sqrt{\tan gana}$  ( $\sqrt{\tan stretch}$ ) This stem is formed by:

```
root + u for weak forms (dual and plural)
root + o for strong forms (singular)
```

4. The u takes guna (which makes it o) in singular forms of the present parasmaipada. These forms are called the strong forms and the others are called the weak forms. For example:

```
\sqrt{\tan + o} = \tan o \text{ (strong form)}
(tanoti, he stretches)
```

$$\sqrt{\tan + u} = \tan u$$
 (weak form)  
(tanvanti, they stretch)

5. Here is an example of a conjugation from Class Eight:

Root: √tan 8U\* (stretch) Present Indicative

prathama	तनोति	तनुतः	तन्वन्ति
	tanoti	tanutaḥ	tanvanti
	tan+o+ti	tan+u+tas	tan+u+anti
madhyama	तनोषि	तनुथः	तनुथ
	tanosi	tanuthaḥ	tanutha
	tan+o+si	tan+u+thas	tan+u+tha
uttama	तनोमि	तनुवः	तनुमः
	tanomi	tanuvaḥ	tanumaḥ
	tan+o+mi	tan+u+vas	tan+u+mas
	eka	dvi	bahu

\*The U indicates that this verb is **ubhayapada**, which means that it is regularly used with **parasmaipada** and **ātmanepada** endings. (See Lesson 3, p. 25.)

Notice that the strong forms are underlined. Notice that the endings are the same. Notice that in the second person singular, the ending si turns into si because of the vowel o. (See Lesson 11, p. 142.) The ending anti turns the previous u into v.

6. In the dual and plural, the u may be optionally deleted before v or m. For example:

tanumah or tanmah tanuvah or tanvah 32 LESSON TWENTY

7. While the present indicative, imperfect and imperative endings are the same for all classes in **parasmaipada** endings, the **ātmanepada** endings are different. We have learned the **ātmanepada** endings for classes 1, 4, 6, and 10. For the other classes (2, 3, 5, 7, 8, and 9), the endings are slightly different:

Classes 1, 4, 6, and 10

Present Indicative parasmaipada

Imperfect parasmaipada

Imperative parasmaipada

Imperative parasmaipada

Same

Same

Same (except the 2nd per.sing. is hi in classes 2, 3, 7, and 9)

Present Indicative ātmanepada

Imperfect ātmanepada

Different

Different

Different

Different

- 8. The **ātmanepada** endings for classes 2, 3, 5, 7, 8, and 9 are listed in the tables in the back of the book. Several examples are given there.
- 9. The strong forms are underlined in the tables for each class. For the imperfect, the strong forms are the same as the present. For the imperative active, the strong forms are the 3rd person singular and all first person forms. For the imperative middle, the strong forms are all first person forms.
- 10. One of the most important verbs comes from Class Eight, and that is √kr (do, make, perform). Its conjugation is irregular. The strong stem is karo and the weak stem is kuru. The u of the stem must be deleted before v and m. Here is the conjugation for the present parasmaipada:

Root: √kr 8U (do) Present Indicative

prathama	करोति	कुरुतः	कुर्वन्ति
	<u>karoti</u>	kurutaḥ	kurvanti
	kar+o+ti	kur+u+tas	kur+v+anti
madhyama	करोषि	.कुरुथः	कुरुथ
	<u>karosi</u>	kuruthaḥ	kurutha
	kar+o+si	kur+u+thas	kur+u+tha
uttama	करोमि	कुर्वः	कुर्मः
	<u>karomi</u>	kurvaḥ	kurmaḥ
	kar+o+mi	kur-u+vas	kur-u+mas
	ll	11	l
	eka	dvi	bahu

- 10. Other forms for this verb are listed in the tables in the back of the book.
- 11. When the root √kṛ is prefixed by sam or pari, the kṛ becomes skṛ. For example, saṃskṛta, "put together."

# PASSIVE CONSTRUCTION

1. In Lesson 4, p. 34, #6, we learned that the **kartari prayoga** is the agent construction, or active construction. For example:

The boy reads the book.

Here the verb relates directly to the agent of action, the **kartr**. In Sanskrit, the agent of action (the boy) is put in the nominative and the object of action (the book) is put in the accusative. The object of action is called the **karman**.

2. In a passive construction, the verb relates directly to the object. For example:

The book is read by the boy.

If this sentence were translated into Sanskrit, the object of action (the book) would be in the nominative, and the agent of action (the boy) would be in the instrumental (or sometimes in the genitive). This construction is called **karmani prayoga**, or passive construction. The verb relates directly to the **karman**, or object.

3. There is another related contruction, called the **bhāve prayoga**, or abstract construction. In it, the verb is passive, but the direct object is missing, or abstract. For example:

### मया गम्यते।

It is gone by me. (I go.)

This contruction is not usually found in English.

4. In the karmani prayoga, the verb becomes a passive verb (karmani). This is how the passive verb is formed:

root + ya + ātmanepada endings

Every gaṇa forms the passive in this way. The passive may take present, imperfect, and imperative endings. All classes take the **ātmanepada** endings as in class 4.

5. For example, the root √path 1P (read) forms the passive like this:

$$path + ya + te = pathyate$$
 (is read)

6. Here are the two constructions:

बालः पुस्तकं पठति । (active construction) The boy reads the book.

पुस्तकं बालेन पठ्यते । (passive construction)
The book is read by the boy. (Here pustakam is nominative.)

7. Here is the conjugation for the passive verb:

√path 1P (read) passive

prathama	पठचते	पठघेते	पठ्यन्ते
	paṭhyate	paṭhyete	paṭhyante
	paṭh+ya+te	paṭh+ya+ite	paṭh+ya-a+ante
madhyama	पठ्यसे	पठघेथे	पठ्यध्वे
	pathyase	pathyethe	paṭhyadhve
	path+ya+se	path+ya+ithe	paṭh+ya+dhve
uttama	पठचे	पठ्यावहे	पठ्यामहे
	pathye	paṭhyāvahe	paṭhyāmahe
	path+ya+i	paṭh+ya+ā+vahe	paṭh+ya+ā+mahe
	eka	dvi	bahu

8. Observe some additional rules for the formation of the passive:

a. A final i or u in the root is lengthened. For example:

√ji jayati jīyate
conquer he conquers is conquered

b. Final  $\bar{a}$  or a complex vowel usually becomes  $\bar{i}$ . For example:

 $\sqrt{\text{sth}\bar{\text{a}}}$  tisthati sthiyate stand he stands is stood

c. Final r after one consonant becomes ri. For example:

√kr karoti kriyate make he makes is made

If preceded by two consonants, r becomes ar. For example:

√smr smarati smaryate
remember he remembers is remembered

d. Some roots take samprasāraṇa. (See Lesson 8, p. 91.) For example, the va becomes u, and the ya becomes i. Therefore √vac becomes ucyate (is called). This is often called the weak form. Other examples are:

√vad vadati udyate speak he speaks is spoken

e. Roots that add aya lose aya before adding ya. For example:

√cint cintayati cintyate
think he thinks is thought

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9. Here are some of the verbs we have studied so far and will study in this lesson. Included are their passive forms:

ROOT	PRESENT	PASSIVE	ENGLISH PASSIVE
√ <b>k</b> ŗ (8U) *	karoti, kurute	kriyate	is made
√gam (1 <b>P</b> )	gacchati	gamyate	is gone
√ <b>gup</b> (1 <b>P</b> )	gopāyati	gupyate	is protected
$\sqrt{\text{cint}}$ (10U)	cintayati -te	cintyate	is thought
√ <b>cur</b> (10 <b>U</b> )	corayati -te	coryate	is stolen
<b>√ji</b> (1 <b>P</b> )	jayati	jĩyate	is conquered
√ <b>tan</b> (8U)	tanoti, tanute	tanyate	is stretched
√ <b>tud</b> (6U)	tudati -te	tudyate	is pushed
√tyaj (1P)	tyajati	tyajyate	is abandoned
√ <b>div</b> (4 <b>P</b> )	dīvyati	dīvyate	is played
√dṛś (√paś)(1P)	paśyati	dṛśyate	is seen
$\sqrt{n\overline{i}}$ (1U)	nayati -te	nīyate	is lead
√paṭh (1P)	paṭhati	paṭhyate	is read
√ <b>pā</b> (1 <b>P</b> )	pibati	pīyate	is drunk
√prach (6P)	pṛcchati	prcchyate	is asked

√budh (1U)	bodhati -te	budhyate	is known
√bhāṣ (1Ā)	bhāṣate	bhāṣyate	is spoken
√bhū (1P)	bhavati	bhūyate	is
√man (4Ā)	manyate	manyate	is thought
$\sqrt{\operatorname{ram}\left(1\mathbf{\bar{A}}\right)}$	ramate	ramyate	is enjoyed
√labh (1Ā)	labhate	labhyate	is obtained
√vad (1 <b>P</b> )	vadati	udyate	is spoken
√vas (1 <b>P</b> )	vasati	ușyate	is lived
√sev (1 <b>Ā</b> )	sevate	sevyate	is served
√sthā (1P)	tișțhati	sthiyate	is stood
√smi (1Ā)	smayate	smīyate	is smiled
√smr (1 <b>P</b> )	smarati	smaryate	is remembered
√has (1 <b>P</b> )	hasati	hasyate	is laughed

<sup>\*</sup>After each root is the class (1, 4, 6, 8, or 10) and the traditional way of listing endings: **P** for verbs usually ending in **parasmaipada**,  $\overline{\mathbf{A}}$  for verbs usually ending in  $\overline{\mathbf{a}}$ tmanepada, and  $\overline{\mathbf{U}}$  for verbs usually ending in  $\overline{\mathbf{u}}$ thyapada. (See Lesson 3, p.25.)

#### **VOCABULARY**

**SANSKRIT** 

**ENGLISH** 

कृ (8U)

करोति कुरुते

he makes, does, performs

चुर् (10U)

चोरयति चोरयते he steals

तन् (8U)

तनोति तनुते

he stretches, spreads, goes

तुद् (6U)

तुदति तुदते

he pushes, strikes

त्यज् (1P)

त्यजति

he abandons

दिव् (4P)

दीव्यति

he plays, shines, increases

सङ: (mas.)

attachment, clinging

सम mf(ā)n (adj.)

balanced, equal, same

समत्वम् (n.)

balance, equanimity

#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 48 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

योगस्थः कुरु कर्माशि
सङ्गं त्यक्त्वा धनञ्जय ।।
सिद्ध्यसिद्ध्योः समो भूत्वा
समत्वं योग उच्यते ।। ४ ५।।

- 2. Memorize the conjugation for  $\sqrt{\tan}$  and for  $\sqrt{kr}$ .
- 3. Memorize the passive forms for the verbs we have studied.
- 4. Learn the vocabulary from this lesson.
- 5. Translate the following sentences:
  - a. वापी नद्या जलेन क्रियते ।१।
  - b. सङ्गं त्यक्त्वर्षिः समत्वमलभत ।२।
  - c. धार्मिकेश बालेन फलानि न चोर्यन्ते ।३।

- d. बालाः सुन्दरीं शुक्लां मालां कुर्वन्ति । ४।
- e. यदा नित्यो वेदस्त्यज्यते तदा सत्यं नावगम्यते । ४।
- f. यदा वीरोऽश्वं तुदित तदाश्व उत्तिष्ठति ।६।
- g. रामो राजा भूम्यां शत्रुशा विना भवति ।७।
- h. तस्याः प्रियया पुत्रिकया माता दीव्यति । ह।
- 6. Translate the following sentences:
  - a. सत्यवात्रामः सुखदुःखे सङ्गादुप्यते ।१।
  - b. नदीं गच्छ जलेन च प्रतिगच्छेति माताल्पं बालमवदत्।
  - c. स्मित्वा सीता तस्थाः पितरं राजानं वदति ।३।

- d. रामराज्ये सुन्दरा ग्रामाः सेनया गुप्यन्ते । ४।
- e. चन्द्रस्य छाया गजान्मृगं तनोति । ४।
- f. योगस्थः समो भवेत्याचार्यः शिष्यं वदति ।६।
- g. यदा स तस्य राज्यं प्रतिगच्छति तदा रामो नृपः भवति ।७।
- ь नित्यं वेदं पृच्छेति पिता तस्य पुत्रमवदत् । 5।

- **ANSWERS**
- 5. a. The pond is made by water from the river.
  - b. Having abandoned attachment, the seer obtained balance. (The final  $\bar{a}$  in the second word joins with r to form ar.)
  - c. The fruit is not stolen by the virtuous boy.
  - d. The girls make a beautiful white garland.

- e. When eternal knowledge is abandoned, then truth is not understood.
- f. When the hero pushes the horse, the horse stands up.
- g Rāma, the king, is without an enemy on earth.
- h. The mother plays with her dear daughter.
- 6. a. Possessing the truth, Rāma is protected from attachment to pleasure and pain. (The word "attachment" is used with the locative—"attachment in pleasure and pain.")
  - b. "Go to the river and return with water," the mother said to the little boy.
  - c. Having smiled, Sītā speaks to her father, the king.
  - d. In the kingdom of Rāma, the beautiful villages are protected by the army.
  - e. The shadow of the moon stretches from the elephant to the deer.
  - f. "Established in yoga, become balanced," the teacher tells the student.
  - g. When he returns to his kingdom, then Rāma becomes the king.
  - h. "Ask about eternal knowledge," the father said to his son.

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### **LESSON TWENTY-ONE**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 49

Traditional Methods of Memorization

Grammar:

Nouns ending in as

The bahuvrihi compound

Vocabulary:

Words from Chapter 2, Verse 49

Nouns ending in as

LESSON TWENTY-ONE 45

BHAGAVAD-GĪTĀ

दूरेण ह्यवरं कर्म

बुद्धियोगाद्धनञ्जय ।

बुद्धौ शरगामन्विच्छ

कृपगाः फलहेतवः ॥ ४१॥

dūreņa hy avaram karma buddhi-yogād dhanañjaya buddhau śaraṇam anviccha kṛpaṇāḥ phala-hetavaḥ 49

Far away, indeed, from the balanced intellect is the action devoid of greatness, O winner of wealth. Take refuge in the intellect.

Pitiful are those who live for the fruits (of action).

dūreņa (ind.) far away, far (Although this word takes

an instrumental ending, it is an adverb and not

declined.)

hi (ind.) indeed, for, because

a-varam (n. nom. sing.) (from a + vara, better, boon)

devoid of greatness, inferior

karma (n. nom. sing.) action, performance

**buddhi-** (fem.) intellect, intelligence yogāt (mas. abl. sing.) from balance

buddhi-yogāt (tatpuruṣa compound) from the balanced

intellect, from the balance of intelligence

dhanam- (n.) wealth

jaya

(mas. √ji 1P) winner, conqueror

dhanañ-jaya

(mas. voc. sing. tatpuruşa compound)

O winner of wealth (Arjuna)

buddhau

(fem. loc. sing.) in the intellect, in intelligence

śaraṇam

(n. acc. sing.) refuge

anu-iccha

(2nd per. imperative anu  $\sqrt{is}$  6P) take, seek

kṛpaṇāḥ

(mas. nom. pl.) pitiable

phala-

(n.) fruit

hetavaḥ

(mas. nom. pl.) causes, motives

phala-hetavah

(bahuvrihi compound) those whose motives

are the fruits, those who live for the fruits (of

action)

# TRADITIONAL METHODS OF MEMORIZATION

1. Thorough memorization allowed the verses of Sanskrit to be preserved accurately as an oral tradition. There are five traditional ways of memorizing Sanskrit verses. Each way of memorizing is called a pāṭha, or reading:

saṃhitā-pāṭha Collected reading
pada-pāṭha word reading
krama-pāṭha step reading
jaṭā-pāṭha twisted reading
ghana-pāṭha "killer" reading

2. The samhitā-pātha is the recitation of the verse as it was cognized. The sandhi is included, creating the smooth flow of sound. Here is the verse from the Bhagavad-Gītā in samhitā-pātha:

दूरेण ह्यवरं कर्म बुद्धियोगाद्धनञ्जय । बुद्धौ शरगमन्विच्छ कृपगाः फलहेतवः ॥४६॥

dūreņa hy avaram karma buddhi-yogād dhanañjaya buddhau śaraṇam anviccha kṛpaṇāḥ phala-hetavaḥ 49

3. The pada-pāṭha is the recitation of the verse as individual words (pada). Each individual word or part of a word, including prefixes, takes sandhi as it would at the end of a line. Notice that an avagrāha is used between members of a compound and after prefixes. (Breaking the word for pada-pāṭha is called carcā.) Here is the verse from the Bhagavad-Gītā in pada-pāṭha:

dürena hi a-varam karma buddhi-yogāt dhanam-jaya buddhau śaranam anu-iccha kṛpaṇāḥ phala-hetavaḥ Notice that this is approximately the way the words are broken when they are given in the gloss, or word-by-word analysis at the end of each verse.

4. The **krama-pāṭha** is the recitation of the words in steps. Each word is recited twice. Here is the sequence:

5. The **jaṭā-pāṭha** is the recitation with a twist. It goes forwards and backwards. Here is the sequence:

6. The **ghana-pāṭha** is the recitation that is forwards and backwards with three elements:

### **NOUNS IN AS**

1. Here is the declension for neuter nouns ending in as:

Stem: manas (neuter) mind

prathamā	मनः	मनसी	मनांसि
dvitīyā	मनः	मनसी	मनांसि
tṛtiyā	मनसा	मनोभ्याम्	मनोभिः
caturthi	मनसे	मनोभ्याम्	मनोभ्यः
pañcami	मनसः .	मनोभ्याम्	मनोभ्यः
<b>șaș</b> țh <b>i</b>	मनसः	मनसोः	मनसाम्
saptami	मनसि	मनसोः	मनःसु
saṃbodhana	मनः	मनसी	मनांसि
•	eka	dvi	bahu

2. For nouns ending in **as**, the masculine and feminine are the same. They differ from the neuter in the **prathamā** and **dvitīyā** only.

Stem: angiras (masculine) angiras (feminine)

prathamā	ग्रङ्गिराः	ग्रङ्गिरसौ	ग्रङ्गिरसः
dvitīyā	ग्रङ्गिरसम्	ग्रिङ्गरसौ	ग्रिङ्गरसः
tṛtiyā	ग्रङ्गिरसा	<b>त्र्र</b> िङ्गोभ्याम्	म्रङ्गिरोभिः
caturthi	ग्रङ्गिरसे	<b>त्र्रङ्गिरोभ्याम्</b>	ग्रङ्गिरोभ्यः
pañcami	<b>ग्र</b> िक्सः	<b>त्र्रङ्गिरोभ्याम्</b>	<b>त्र्रङ्गिरोभ्यः</b>
șașțhi	<b>त्र्र</b> िङ्गरसः	ग्रङ्गिरसोः	ग्रङ्गिरसाम्
saptamī	त्र्रङ्गिरसि	ग्रङ्गिरसोः	ग्रङ्गिरःसु
saṃbodhana	<b>त्रक्षिरः</b>	<b>ग्र</b> िक्सि	त्र्रङ्गिरांसि
	eka	dvi	bahu

LESSON TWENTY-ONE 51

### THE BAHUVRĪHI COMPOUND

 Now we will study the bahuvrihi compound. Begin by reviewing the four types of compounds described in Lesson 18, pp. 235, 236. Notice that compounds can be classified according to which member is principal (pradhāna), or has an independent purpose of its own.

2. In a dvandva compound, both members are considered principal. The compound is an aggregate. For example:

## सीतारामौ गच्छतः।

Sītā-Rāma (Sītā and Rāma) are going. (dvandva)

Because both members are considered principal, they are connected by "and" if the compound is dissolved. The compound functions as an aggregate of equal members.

3. In all types of **tatpurusa** compounds, the second member is considered to be principal. For example:

# रामपुत्रो गच्छति ।

Rāma-son (the son of Rāma) is going. (tatpuruṣa)

The first member is considered subordinate (**upasarjana**), further qualifying the principal member. The second member could stand alone. For example:

# पुत्रो गच्छति।

The son is going.

4. In a bahuvrihi compound, both members are considered subordinate. The principal, whether implied or expressed, lies

outside the compound. Observe the following English sentence:

The redcoats are coming.

The subject refers to "the men whose coats are red." It would not make sense to say, "The coats are coming." The bahuvrihi compound is sometimes called an "exocentric compound" because the principal, whether expressed or unexpressed, lies outside the compound. The compound cannot be understood merely by analysing its parts. Here are some more examples in English:

She reads the <u>paperback</u>. He sees the <u>Redwing</u>.

These sentences are about a book and a bird, not just about a back or a wing.

- 5. The word "bahuvrihi" is an example of a bahuvrihi compound. The word "bahuvrihi" means "much rice." It refers to a substantive, a principal (pradhāna) outside itself—"a person whose rice (vrihi) is much (bahu)."
- 6. Even though the final member must be a noun, the **bahuvrihi** compound acts like an adjective, describing something else. Like an adjective, it takes the person, case and number of what it is describing.
- 7. The bahuvrihi compound is sometimes called a "possessive compound" because it often has the sense that something outside the compound possesses the characteristics in the compound. This can be seen by putting "having" in front of the compound. For example:

bahuvrihi

much-rice

having much rice

red-coat

having a red coat

paper-back

having a paper back

8. The possessive relationship can be understood as "whose B is A." For example:

much-rice

whose rice is much

A B

whose B is A

red-wing

whose wing is red

paper-back

whose back is paper

9. In Sanskrit the analysis (vigraha) uses a form of yad, often yasya (or the feminine yasyāḥ). For example:

बहुव्रीहिः

bahu-vrihih

vigraha:

"much-rice"

analysis:

# बहुर्वीहिर्यस्य स बहुव्रीहिः

bahur vrihir yasya sa bahu-vrihih he whose rice is much is "much-rice"

विश्वरूपः

viśva-rūpaḥ

vigraha:

"all-form"

analysis:

# विश्वो रूपो यस्य स विश्वरूपः

viśvo rūpo yasya sa viśva-rūpaḥ he whose form is all is "all-form"

### स्थितप्रज्ञः

sthita-prajñaḥ vigraha: "steady-intellect" analysis:

### स्थिता प्रज्ञा यस्य स स्थितप्रज्ञः

sthitā prajñā yasya sa sthita-prajñaḥ he whose intellect is steady is "steady-intellect"

11. Notice that in the last example, the gender of the last member changes to agree with the principal, which is "he." This is a helpful way to spot a **bahuvrihi** compound.

#### **VOCABULARY**

#### **SANSKRIT**

#### **ENGLISH**

ग्रङ्गिरस् (mas.)

Angiras (a ṛṣi) (given in stem form)

इष् (6P) इच्छति

he wishes, desires, seeks

चेतस् (n.)

mind, thought (stem form)

तपस् (n.)

austerity, increasing heat

तमस्

(n.)

darkness, dullness

तेजस् (n.)

light, splendor

दूरम्

(n.)

distance, duration

दूरे

(ind.)

far, in a distance (used as an indeclinable)

दूरेगा

(ind.)

far, by a distance

नमस्

(n.)

reverence, homage

बुद्धिः

(fem.)

intellect, intelligence

मनस्

(n.)

mind

महा

(in comp.)

great (mahā is used in compounds

for mahat—great)

शरगम् (n.)

refuge, shelter

हि

(ind.)

indeed, certainly, for (not first in a sentence

#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 49 from the **Bhagavad-Gītā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

दूरेण ह्यवरं कर्म बुद्धियोगाद्धनञ्जय । . बुद्धौ शरणमन्विच्छ कृपणाः फलहेतवः ॥४६॥

- 2. Memorize the declension for nouns ending in as.
- 3. Learn to recognize and analyze bahuvrihi compounds.
- 4. Learn the vocabulary from this lesson.
- 5. Translate the following sentences:
  - a. समबुद्धिमिच्छेति पितावदत् ।१।
  - ь. स्राचार्याय नमः शिष्यैः क्रियते ।२।
  - महात्मा शान्त्यै कुपितानि कुलान्यपृच्छत्।३।

d. यदा तव मनो जयसि तदा तमो जेष्यसीत्याचार्यो वदति । ४।

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- e. यत्र गजा भवन्ति तत्र मा गच्छेति माता तस्याः पुत्रमवदत् । ४।
- f. भगवानृषिर्बुद्धिमानस्ति कर्मफलं च नेच्छति ।६।
- g. एवमस्त्विति राजा मन्यते ।७।
- h. अक्षगजमृगा महानद्या जलिमच्छन्ति । ८।
- i. यदा चन्द्रस्य तेजो ग्रामे शोभते तदा दूरे मृगा दृश्यन्ते । ह।
- 6. Translate the following sentences:
  - a. प्रजा राज्ञो विषये वसन्ति ।१।

- b. ऋक्तिरा ऋषिर्वने तपांस्यकरोत् ।२।
- c. त्र्यात्मनस्तेजः सत्त्वेन मनसा बुध्यते ।३।
- d. स्रल्पो मृगो बालेन दूरे दृश्यते । ४।
- e. महाराजः सत्यस्य तेजो लब्ध्वा तमस्त्यजित । ४।
- f. कुत्र भवाव इति महागजः पुत्रमपृच्छत् ।६।
- g. बहुप्रजो भार्यायै वनात्फलानि लभते ।७।
- h. बुद्धिसमत्वं सत्त्वमृषिभिरुद्यते । ८।
- i. महाराजः सत्त्ववान्वने तपांसि करोति । ६।

LESSON TWENTY-ONE 59

#### **ANSWERS**

- 5. a. "Desire a balanced intellect," the father said.
  - b. Homage for the teacher is performed by the students.
  - c. The great soul asked the angry families for peace.
  - d. "If you conquer your mind, then you will conquer dullness," the teacher says.
  - e. You must not go where the elephants are, the mother told her son.
  - f. The glorious rsi is wise (possessed of intelligence) and does not desire the fruit of action.
  - g. "OK (thus it must be)," the king thinks.
  - h. The horses, elephants, and deer desire water from the great river.
  - When the light of the moon shines on the village, then deer are seen in the distance.
- 6. a. The subjects live in the territory of the king.
  - b. Angiras, the rsi, performed austerities in the forest.

- c. The light of the Self is known by the mind with purity.
- d. The little deer is seen in the distance by the boy.
- e. The great king, having obtained the light of truth, abandons dullness.
- f. The man whose elephant is great asked his son, "Where are we?" (Notice that "his" is often understood in Sanskrit.)
- g. The man with many children obtains fruits from the forest for his wife.
- h. Balance of intellect is called purity by the rsis.
- i. The great king, possessed of purity, performs austerities in the forest.

### **LESSON TWENTY-TWO**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 50

Division of Syllables

Grammar:

The Past Passive Participle

Verb Class 3

The Prefixes su and dus

Vocabulary:

Words from Chapter 2, Verse 50

### BHAGAVAD-GĪTĀ

# बुद्धियुक्तो जहातीह

उभे सुकृतदुष्कृते । तस्माद्योगाय युज्यस्व

योगः कर्मसु कौशलम् ।।५०।।

buddhi-yukto jahātīha
ubhe sukṛta-duṣkṛte
tasmād yogāya yujyasva
yogaḥ karmasu kauśalam 50

He whose intellect is united (with the Self) casts off both good and evil even here.

Therefore, devote yourself to Yoga.

Yoga is skill in action.

buddhi- (fem.) intellect, intelligence

yuktaḥ (mas. nom. sing. p.p.p. √yuj 7P) united

(See below for the past passive participle—p.p.p.)

buddhi-yuktah (tatpuruşa compound) united in intellect

jahāti (3rd per. sing. pres. indict. act. √hā 3P) he

casts off, abandons (See below for class 3.)

iha (ind.) here, in this world, in this place

**ubhe** (n. acc. dual adj.) both

su- (ind.) good (See below for su, a prefix.)

kṛta- (neuter p.p.p.  $\sqrt{\text{kr } 8P}$ ) action

dus- (ind.) bad

kṛte (n. acc. dual of p.p.p.) actions

su-krta-dus-krte (dvandva compound) good and evil, good

and bad actions

tasmāt (ind. from mas. abl. sing. of tad) from that,

therefore

yogāya (mas. dat. sing.) to yoga

yujyasva (2nd. per. sing. imperative middle √yuj 4Ā)

devote yourself to, give yourself to

(See below for class 7.)

(This root can be found in several classes.)

yogaḥ (mas. nom. sing.) yoga, union karmasu (n. loc. pl.) in action, in deeds

kauśalam (n. nom. sing.) skill, good fortune, prosperity

## DIVISION OF SYLLABLES

- 1. Now we will study how syllables are divided in Sanskrit.

  The word akṣara means syllable (See Lesson 1, p. 3.), and it also means "imperishable," or "indivisible." An akṣara is considered an irreducible unit—it cannot be furthered divided.

  The word akṣara also means vowel, or letter. The alphabet is called akṣara-samāmnāya, or the enumeration of letters, each of which is a syllable. Traditionally it is said that the alphabet was revealed to Pāṇini from the drum beats accompanying Śiva's dance. It is recorded in 14 sūtras, called Śiva-Sūtras or Maheśvara-Sūtras, which are found at the beginning of Pāṇini's Aṣṭādhyāyī.
- 2. The nucleus of each syllable is the vowel. One or more consonants may be attached to it, or it may stand alone. Vowels are independent, and consonants are dependent, because consonants may not stand alone as a syllable. A syllable may not have more than one vowel.

3. If a consonant begins a **pāda**, it goes with the following vowel. If several consonants begin a **pāda**, they all go with the following vowel. For example:

rāma rā + ma prajā pra + jā

4. If a consonant is at the end of a **pāda**, it goes with the preceding vowel. For example:

vāk

- 5. The anusvāra and viṣarga always go with the preceding vowel.
- 6. If there is more than one consonant between vowels, the first consonant goes with the previous vowel. For example:

dharma dhar + ma

According to the **Rk Prātiśākhya**, the first consonant in a group may go either way. For example:

dha + rma or dhar + ma

In practice, there isn't much difference between the two, because one consonant onglides onto the next without interruption.

7. When there is a non-nasal **sparśa** followed by a sibilant or semi-vowel, they both go with the following syllable. For example:

vatsa va + tsa işetv $\bar{a}$  i + şe + tv $\bar{a}$ 

8. Observe the division of syllables in the following verse:

traigunya-viṣayā vedā nistraigunyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-kṣema ātmavān

trai guṇ ya vi ṣa yā ve dā
nis trai guṇ yo bha vār ju na
nir dvan dvo ni tya sat tvas tho
nir yo ga kṣe ma āt ma vān

# PAST PASSIVE PARTICIPLE

- 1. In English, participles are formed from verbs and function as adjectives or verbs. There are many types of participles in English, such as future participles, present participles and past participles. Some are active and some are passive. In English, present participles are usually formed by adding "-ing" to a verb. For example, "glowing" and "being" are present participles. Past participles in English are usually formed by adding "-ed" or "-en" to a verb. (Some verbs are irregular.) For example, "satisfied" and "spoken" are past participles.
- 2. In English, participles may act as adjectives. For example:

the <u>satisfied</u> customer the <u>spoken</u> word

3. In English, participles may also, with the help of an auxiliary verb, act as verbal forms. For example:

The customer was <u>satisfied</u>. The word was <u>spoken</u>.

4. In Sanskrit, there are many types of participles (called **kṛdanta** by **Pāṇini**):

present active present middle present passive future active future middle future passive (gerundive)

past active perfect active perfect middle gerund (conjunctive, absolute)

infinitive

5. In Sanskrit, participles take krt endings, primary nominal endings. (See Lesson 19.) Participles add primary endings to verb roots to form nominals—nouns and adjectives. Most participles are declined, except for some participles, such as the gerund.

6. We will now study the past passive participle (p. pass. part., or p.p.p.). The past passive participle (bhūte kṛdanta) is formed by taking the root or a weak form of the root (See Lesson 19 on samprasāraṇa) and adding the kṛt ending -ta (or sometimes -ita, -ita, or -na). Here is the past passive participle for verbs we have studied or will study in this lesson:

ROOT	PRESENT	P.P.P.	ENGLISH
√iş (6 <b>P</b> )	icchati	ișța	desired
√ <b>kṛ</b> (8 <b>U</b> )	karoti, kurute	kṛta	done, made
√gam (1 <b>P</b> )	gacchati	gata	gone
√ <b>gup</b> (1 <b>P</b> )	gopāyati	gupta	protected
√ <b>cint</b> (10 <b>U</b> )	cintayati -te	cintita	thought
√ <b>cur</b> (10 <b>U</b> )	corayati -te	corita	stolen
<b>√ji</b> (1 <b>P</b> )	jayati	jita	conquered
√tan (8U)	tanoti, tanute	tata	stretched
√ <b>tud</b> (6 <b>U</b> )	tudati -te	tunna	pushed
√tyaj (1P)	tyajati	tyakta	abandoned

√ <b>div</b> (4 <b>P</b> )	dīvyati	dyūta	played
√dṛś(√paś)(1I	P) paśyati	dṛṣṭa	seen
√nī (1U)	nayati -te	nīta	lead
√path (1P)	paṭhati	pathita	read
√pā (1P)	pibati	pīta	drunk
√prach (6P)	prechati	pṛṣṭa	asked
√budh (1U)	bodhati -te	buddha	known, awakened
√bhāṣ (1Ā)	bhāṣate	bhāṣita	spoken
√ <b>bhū</b> (1 <b>P</b> )	bhavati	bhūta	been
√man (4Ā)	manyate	mata	thought
√ <b>ram</b> (1 <b>Ā</b> )	ramate	rata	enjoyed
√labh (1Ā)	labhate	labdha	obtained
√ <b>vad</b> (1 <b>P</b> )	vadati	udita	spoken
√ <b>vas</b> (1 <b>P</b> )	vasati	ușita	lived
√śubh (1Ā)	śobhate	śobhita	shined
√sev (1 <b>Ā</b> )	sevate	sevita	served
√sthā (1P)	tișțhati	sthita	established

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√smi (1Ā)	smayate	smita	smiled
√smṛ (1 <b>P</b> )	smarati	smṛta	remembered
√has (1P)	hasati	hasita	laughed
√hā (3P)	jahāti	ḥīna	abandoned
√hu (3 <b>P</b> )	juhoti	huta	offered

- 7. Past passive participles are adjectives, and so must agree with a nominal. Since past passive participles end in **a**, they are declined like masculine **a**, neuter **a**, or feminine **a**, depending on the gender of the word they modify.
- 8. Past passive participles often function as a verb. When used as a verb, a past passive participle usually appears in the nominative case, agreeing with the nominative, or grammatical subject of the sentence. A past passive participle may be used in a past passive sense. If so, then it agrees with the direct object, which would be in the nominative. For example:

## ग्रश्वो बालेन लब्धः।

The horse was obtained by the boy.

9. The past passive participle can also take a present passive sense:

## ग्रश्वो बालेन लब्धः।

The horse is obtained by the boy.

10. For intransitive verbs (verbs that usually do not take a direct object) past passive participles sometimes take an active sense. In this case, the participle will agree with the agent of action, which is in the nominative. For example:

## रामो वनं गतः।

Rāma went to the forest.

## सीता वनं गता।

Sītā went to the forest.

11. Past passive participles may take a verbal prefix and may also be negated by a or an. For example:

anudita not spoken anagata not come

12. A past passive participle may act as an adjective alone or as part of a compound. For example:

istam phalam desired reward, desired fruit desired reward, desired fruit

(karmadhāraya)

sthitā prajñā established intellect sthita-prajñā established intellect (karmadhāraya)

Note that when the first member of a compound is an adjective, it is used in its base form, without any gender. The gender is established by the final member.

13. A past passive participle may be the basis of an adjective or a noun (often a neuter noun). For example:

ROOT	ADJECTIVE	NOUN
√kŗ	kṛta (m.f.n.)	kṛta (n.)
do, make	done	action
√gai	gīta (m.f.n.)	gītā (fem.)
sing	sung	song
√budh	buddha (m.f.n.)	buddha (mas.)
awake	awakened	sage
sam + √dhā	samhita (m.f.n.)	saṃhitā (fem.)
together + put	collected	collectedness, unity
sam + √kṛ	saṃskṛta (m.f.n.)	saṃskṛta (n.)
together + make	perfected	Sanskrit language

#### VERB CLASS 3

1. Class Three. √hu gaṇa (√hu offer) Now we will study the third class, which forms its present stem in an unusual way. The present stem is formed by abhyāsa, which means "doubling." The root is repeated. This repetition is referred to as "reduplication." The first syllable is considered to be the abhyāsa syllable, followed by the root (which is in guṇa for strong forms). The formation of class 3 stems is:

abhyāsa + root (weak forms)abhyāsa + guṇa of root (strong forms)

2. In forming the stem from the root, there are several general rules for reduplication. The vowel and first consonant of the root are repeated. The first syllable usually appears in a weaker form. For example:

√dā (give) dadā

3. An aspirated syllable becomes unaspirated. For example:

√dhā (put) dadhā

4. The vowel r is changed to i in reduplication. For example

√bhr (carry) bibhr

5. A general rule of reduplication is that usually only the first consonant of a conjunct is repeated. For example:

√tyaj (abandon) tatyāja

6. Another general rule is that if the root begins with s followed by a stop (sparsa), only the stop is repeated. For example:

√sthā (stand) tiştha

7. Another general rule is that a velar turns into a palatal. For example:

√kṛ (do) cakāra

8. Another general rule is that an h turns into j. For example:

√hā (abandon) jahā

9. Here is an example of a conjugation from class 3. Strong forms are underlined.

Root: √hu (offer) 3P Present Indicative

prathama	जुहोति	जुहुतः	जुह्नति
	<u>juhoti</u>	juhutaḥ	juhvati
	juho+ti	juhu+tas	juhv+ati
madhyama	जुहोषि	जुहुथः	जुहुथ
	juhosi	juhuthaḥ	juhutha
	juho+si	juhu+thas	juhu+tha
uttama	जुहोमि	जुहुवः	जुहुमः
	<u>juhomi</u>	juhuvaḥ	juhumaḥ
	juho+mi	juhu+vas	juhu+mas
		11	[]
	eka	dvi	bahu

Note that the third person plural adds the ending -ati rather than -anti.

### 8. Here is the imperative.

Root: √hu (offer) 3P Imperative

prathama	जुहोतु	जुहुताम्	जुह्नतु
	juhotu	juhutām	juhvatu
	juho+tu	juhu+tām	juhv+atu
madhyama	जुहुधि	जुहृतम्	जुहुत
	juhudhi	juhutam	juhuta
	juhu+dhi	juhu+tam	juhu+ta
uttama	जुहवानि	जुहवाव	जुहवाम
	juhavāni	juhayāya	juhavāma
	juho+āni	juho+āya	juho+āma
	eka	dvi	bahu

Notice that the second person singular has a different ending, and the third person plural has no n.

9. The root  $\sqrt{h\bar{a}}$  is slightly different, as it is reduplicated as jahā in strong forms, jahī in weak forms, and jah before vowels:

Root: √hā (abandon) 3P Present Indicative

prathama	जहाति	जहीतः	जहति
	<u>jahāti</u>	jahītaņ	jahati
	jahā+ti	jahī+tas	jah+ati
madhyama	जहासि	जहीथः	जहीथ
	<u>jahāsi</u>	jahīthaḥ	jahītha
	jahā+si	jahī+thas	jahi+tha
uttama	जहामि	जहीवः	जहीमः
	<u>jahāmi</u>	jahīvaḥ	jahīmaḥ
	jahā+mi	jahī+vas	jahī+mas
	eka	   dvi	bahu

# PREFIXES SU AND DUS

There are some prefixes which are rarely used before verbs
 (tiñanta), but are more often used before nouns, adjectives, and
 participles. One of these we have already studied—a (which
 becomes an before vowels). Two more are: su and dus. These
 have opposite meanings:

su well, yery, good, right, easydus ill, bad, difficult, hard

2. These form karmadhāraya compounds. For example:

sukṛta well-donesuḡta well-sung

3. The dus prefix becomes dus before ka, kha, pa, and pha. It becomes dū before ra. Otherwise, it takes regular external sandhi. For example:

duṣkṛta bad-actiondurjaya difficult to conquer

4. The noun which follows the prefix may take the **guṇa** form of its vowel. For example:

subodha easy to understand

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VOCABULARY

**SANSKRIT** 

**ENGLISH** 

इह

(ind.)

here, in this world

उभ

mfn (adj.)

both (used in the dual)

कौशलम्

(n.)

skill, good fortune, prosperity

दुस्

(prefix)

ill, bad, difficult, hard

सु

(prefix)

well, very, good, right, easy

हा (3P)

जहाति

he abandons

हु (3P)

जुहोति

he offers

#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 50 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

बुद्धियुक्तो जहातीह उभे सुकृतदुष्कृते । तस्माद्योगाय युज्यस्व योगः कर्मसु कौशलम् ॥५०॥

- 2. Learn the past passive participles for verbs we have studied.
- 3. Memorize the conjugations for verbs from class 3.
  - 4. Learn the vocabulary from this lesson.
  - 5. Translate the following sentences:
    - a. बालस्त्यक्तया धेन्वा शीघ्राया नद्याः प्रतिगच्छति ।१।
    - b. ऋङ्गिरा<sup>3</sup>दुर्वनं जहाति ।२।
    - c. यदातिथय त्रागच्छन्ति तदा तेभ्यो जलं जुहुमः ।३।

- d. सीता रामश्च दूरे वनं गतौ । ४।
- e. उभावश्वो मृगश्च कन्यया गुप्तौ । ४।
- f. धार्मिका पुत्रिका महाकविनेष्टा ।६।
- g. कथमिह दुःखं जहामीति कन्या स्वसारमपृच्छत्। ७।
- h. दुःखं सुखस्य दात्रा हीनमिति स्वसावदत् । ८।
- i. यत्र शुक्लोऽश्वो गतस्तत्रापि राज्ञः सेना गता । १।
- j. कर्मकौशलिमह स्थितबुद्धिना लभ्यते ।१०।

- 6. Translate the following sentences:
  - a. सत्त्वमना उभे कौशलं च सुखं च लभते ।१।
  - ь. बालः कृष्णो नाम महातेजा उदभवत् ।२।
  - c. त्र्याचार्याय नमः कृत्वा शिष्या उत्तिष्ठन्ति ।३।
  - d. त्र्यग्नये राजा जलं जुहोति । ४।
  - e. ज्ञानेनास्माकं मनांसि गोपायाम इति शिष्या वदन्ति । ४।
  - f. सुखहेतुश्चेतःसत्त्वम् ।६।
  - g. त्र्रजितो वीरः प्रियां तस्य भार्यां प्रतिगच्छति ।७।
  - h. सुकृतानि च दुष्कृतानि च बुद्धिनेष्टानि । 5।

# ं. भगवात्रामस्तस्य राज्यं जहाति दुर्वनं च तस्य भार्यया सह सीतया गच्छति ।१।

#### **ANSWERS**

- 5. a. The boy returns from the swift river with the abandoned cow.
  - b. Angiras abandons the difficult forest.
  - c. We offer water to the guests when they come.
  - d. Sītā and Rāma have gone to the forest in the distance.
  - e. Both the horse and deer were protected by the girl.
  - f. A virtuous daughter is desired by the great poet.
  - g. "How do I abandon suffering in this world?" the girl asked her sister. (Note that "her" is sometimes implied in Sanskrit. It is not always necessary to write **tasyāh** when referring to the subject, "girl.")
  - h. "Suffering is abandoned by the giver of happiness," the sister said.
  - i. Where the white horse goes, there also goes the army of the king.

- j. Skill in action is obtained in this world by the established intellect.
- 6. a. He whose mind is pure obtains both prosperity and happiness.
  - b. A boy named Kṛṣṇa, having great splendor, was born.
  - c. Having made reverence to the teacher, the students stand up.
  - d. The king offers water to the fire.
  - e. "We protect our minds by means of knowledge," the students say.
  - f. Purity of mind is the cause of happiness.
  - g. The unconquered hero returns to his dear wife.
  - h. Good actions and bad actions are desired by the intellect.
  - i. The glorious Rāma abandons his kingdom and goes to the difficult forest with his wife, Sītā.

### **LESSON TWENTY-THREE**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 51

Meter

Grammar:

Nominals with the ending "in"

More Class 3 Verbs

Verb Class 7

Internal sandhi, more examples

Vocabulary:

Words from Chapter 2, Verse 51

Class 3 Verbs

Nominals with the ending "in"

### BHAGAVAD-GĪTĀ

## कर्मजं बुद्धियुक्ता हि

फलं त्यक्त्वा मनीषिराः।

जन्मबन्धविनिर्मुक्ताः

पदं गच्छन्त्यनामयम् ।। ५१।।

karmajam buddhi-yuktā hi phalam tyaktvā manīṣiṇaḥ janma-bandha-vinirmuktāḥ padam gacchanty anāmayam 51

The wise, their intellect truly united with the Self, having renounced the fruits born of their actions and being liberated from the bonds of birth, arrive at a state devoid of suffering.

karma-

(n.) action

jam

(n. acc. sing. from  $\sqrt{\mathbf{jan}} \ 4\mathbf{\bar{A}}$ ) born, produced

bv

karma-jam

(upapada compound) born of action

buddhi-

(fem.) intellect

yuktāḥ

(mas. nom. pl. p.p.p. √yuj 7P) united

buddhi-yuktāḥ

(tatpurușa compound) united in intellect

hi

(ind.) truly, for

phalam

(n. acc. sing.) fruit

tyaktvä

(gerund √tyaj 1P) having renounced

manişinah

(mas. nom. pl.) the wise

(This is from manisin. See below for the in

declension.)

janma-

(n.) birth

bandha-

(m.) bondage, bond

janma-bandhavi-nir-muktāḥ (tatpuruṣa compound) bonds of birth (mas. nom. pl. p.p.p. vi nir √muc 6P)

liberated, released from

janma-bandha-vi-nir-muktāḥ

(tatpurusa compound) liberated from the

bonds of birth

padam

(n. acc. sing.) place, state

gacchanti

(3rd pe. pl. pres. active  $\sqrt{\text{gam } 1P}$ ) they go,

arrive, reach

an-āmayam

(n. acc. sing.) devoid of suffering, without

sickness, without āma. (āma—raw,

uncooked, undigested)

#### **METER**

- 1. Now we will study how Sanskrit meter is formed. This will help you in your pronunciation of Sanskrit verses. Sanskrit vowels are divided by mātrā, which means "count," "measure," "quantity," or "duration." It is directly related to the English word "meter." (See Lesson 1, p. 2.) The length of time for one mātrā is said to be the twinkling of the eye, a flash of lightening, or a note of the woodcock. A vowel having one mātrā is called hrasva. A vowel having two mātrās is called dīrgha, the length of time traditionally of the calling of the crow. A vowel of three counts is pluta, the length of time traditionally of the note of the peacock.
- 2. Based upon mātrā, syllables are considered light (laghu) or heavy (guru). A syllable ending with a short vowel (a, i, u, r, or l) is light. If the syllable ends in a consonant, it is heavy. A syllable with a long vowel is heavy. A syllable with a vowel followed by anusvāra or visarga is heavy. Notice the markings for light and heavy. For example:

- 3. Thinking of it in terms of the division of syllables, a conjunct consonant moves the first consonant to the previous syllable. (For simplicity, think of all conjuncts as moving their first consonant to the previous syllable.) Since it takes some time to pronounce the consonant, the previous syllable becomes heavy even if the vowel is short.
- 4. Analyze one line from the Bhagavad-Gitā:

## त्रै गुरा य विषयाः वेदाः traigun ya vi şa yāḥ ve dāḥ

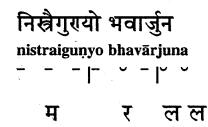
Notice that the first syllable (trai) is heavy because ai is long; the second (gun) is heavy because it ends in a consonant; the third, fourth, and fifth (ya, vi, ṣa) are light because they end in short vowels; the sixth (yāḥ) is heavy because the vowel is long and is followed by a visarga; the seventh and eighth (ve, dāḥ) both contain long vowels and so are heavy.

5. Each **pāda** is divided into groups with three syllables in each group, called a **gaṇa**. The **gaṇas** are given names, according to how many light and heavy syllables they have:

म		न ४००	भ	य ४
ज	<b>U</b> – <b>U</b>	₹	स ॅॅं-	त

The letter ma has all heavy syllables, na has all light syllables, bha has its first heavy, ya has its first light, ja has its middle heavy, ra has its middle light, sa has its last heavy, ta has its last light. One syllable by itself (not in a gaṇa) is considered to be ga or la, for guru or laghu. In the following set of letters, each syllable (with the next two syllables) imitates its own gaṇa. For example yamātā is light, heavy, heavy, and mātārā is heavy, heavy, heavy:

यमाताराजभानसलगाः yamātārājabhānasalagāḥ 6. The **Bhagavad-Gitā** is in **anuṣṭubh chandas** (also called **śloka** meter), which is four **pādas** of eight syllables. The eight syllables are divided as: 3 + 3 + 1 + 1. Observe another line:



This line is ma, ra, la, la. The ma and ra are the names of the first two ganas, and la and la are the names of the last two syllables.

7. The last syllable of a **pāda**, even if marked light, is considered heavy because it is followed by a cæsura, or a pause (**yati**). The pause takes time, making the previous syllable heavy. The pause is longer after the second and fourth **pādas**. Here is a passage on the last syllable:

Your enemies, though bereft of all heat, deprived of all prosperity, removed from all contact with allies and humble of heart, attain dignity when they crouch at your feet, even as the syllables of a stanza, though there be no anusvāra or the like, no lengthening, no conjunct, though their vowels proper be short, become long by position when they come at the end of a pāda. (Subhāṣitāvalī 2485)

8. The patterns of the various lines have names. For example:

- a. नभलग = "\| "\| "\| "\| gajagati (gait of an elephant)
  रविसुतापरिसरे (example)
- b. जरलग = "-"|"
  pramāṇikā (measured)

  पुनातु भक्तिरच्पुता (example)
- c. भतलग = "\| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| \| -- \| -- \| \| -- \| \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| -- \| --
- d. म म ग ग = ---|---|---|
  vidyunmālā (garland of light)
  यस्मित्रास्तां रापोच्छित्त्यै (example)
- e. र ज ग ल = - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | - | | - | | - | | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | -

9. Study the pattern of the **Bhagavad-Gītā**, looking especially at the fifth, sixth and seventh syllables:

त्रैगुगयविषया वेदा	
निस्त्रैगुगयो भवार्जुन ।	
निर्द्वन्द्रो नित्यसत्त्वस्थो	
निर्योगद्येम त्रात्मवान् ।।	
योगस्थः कुरु कर्माणि	
सङ्गं त्यक्त्वा धनञ्जय ।	
सिद्ध्यसिद्ध्योः समो भूत्वा	
समत्वं योग उच्यते ।।	·
दूरेण ह्यवरं कर्म	
बुद्धियोगाद्धनञ्जय ।	
बुद्धौ शरगामन्विच्छ	~ ~~- -
कृपगाः फलहेतवः ॥	· · -   · · -   · -

- 10. The fifth, sixth, and seventh syllables of the second and fourth lines are always the same. The fifth, sixth, and seventh syllables of the first and third lines are the same about 80% of the time.
- 11. The second or third syllable of each line is heavy, and the third and fourth syllable of lines two and four cannot be light then heavy.

NOUNS ENDING
IN "IN"

1. Here is the declension for nouns ending in in:

Stem: hastin (masculine) elephant

prathamā	हस्ती	हस्तिनौ	हस्तिनः
dvitīyā	हस्तिनम्	हस्तिनौ	हस्तिनः
tṛtiyā	हस्तिना	हस्तिभ्याम्	हस्तिभिः
caturthi	हस्तिने	हस्तिभ्याम्	हस्तिभ्यः
pañcami	हस्तिनः	हस्तिभ्याम्	हस्तिभ्यः
șașțhi	हस्तिनः	हस्तिनोः	हस्तिनाम्
saptamī	हस्तिनि	हस्तिनोः	हस्तिषु
saṃbodhana	. हस्तिन्	हस्तिनौ -	-हस्तिनः
	eka	dvi	bahu

2. The neuter is the same as the masculine except for the nominative, accusative, and vocative:

Stem: daṇḍin (neuter) (adjective) having a stick

prathamā	दिगिड	दसिंडनी	दगडीनि
dvitīyā	दरिङ	दग्डिनी	दगडीनि
saṃbodhana	दगिड	दिखिडनी	दगडीनि
	दग्डिन्		

3. Some nouns form an adjective by removing the final vowel, if there is one, and adding in. The suffix in is a secondary suffix, added to nominals. It has the sense of "possessing," similar to the vat and mat suffixes. For example:

Noun	Adjective
daņda (mas.) stick	daṇḍin (mfn) possessing a
	stick
aśva (mas.) horse	aśvin (mfn) possessing horses
hasta (mas.) hand	hastin (mfn) possessing hands
śaśa (mas.) rabbit	śaśin (mfn) possessing the rabbit
bala (mas.) strength	balin (mfn) possessing strength
manīṣā (mas.) wisdom	manīṣin (mfn) possessing wisdom
yoga (mas.) union	yogin (mfn) possessing yoga
pakṣa (mas.) wing	pakṣin (mfn) possessing wings

4. The adjectives can be declined in all three genders. The masculine follows the **in** declension, the neuter follows the **in** declension for the neuter, and the feminine adds **i** and follows the **i** declension. For example:

yogin (masculine)
yogini (feminine)

5. If the nominal ends in **as**, then the suffix becomes **vin** or **min**. For example:

tapas (austerity)tapasvin (possessing austerity)tejas (light)tejasvin (possessing light)

6. Many of these adjectives are used as nouns (substansives). For example:

	Adjective	Noun
daṇḍin	(mfn) possessing a stick	(mas.) recluse
aśvin	(mfn) possessing horses	(mas.) the Aśvins, charioteers
hastin	(mfn) possessing a hand	(mas.) elephant
śaśin	(mfn) possessing the rabbit	(mas.) moon
balin	(mfn) possessing strength	(mas.) bull
mani̇̃șin	(mfn) possessing wisdom	(mas.) wise person
yogin	(mfn) possessing yoga	(mas.) yogi
pakṣin	(mfn) possessing wings	(mas.) bird

7. One example (**Bhagavad-Gitā** 2.70) puts both types of nouns together:

#### kāma-kāmī desirer of desires

This places kāma, desire, and kāmin, possessing desire (desirer), into a tatpuruṣa compound, the "desirerer of desires."

#### MORE CLASS 3 VERBS

- 1. Now we will learn two more verbs from class 3. These verbs are conjugated somewhat irregularly. The first is  $\sqrt{d\bar{a}}$  (3P), which means "give." Like all class 3 verbs,  $\sqrt{d\bar{a}}$  reduplicates.
  - Root: √dā (give) 3U Present Indicative

	eka	dvi	bahu
	dadā+mi	dad+vas	dad+mas
	dadāmi	dadvah	dadmah
uttama	ददामि	दद्र:	दद्यः
	dadā+si	dad+thas	dad+tha
	<u>dadāsi</u>	datthaḥ	dattha
madhyama	ददासि	दत्थः	दत्थ
	đadā+ti	dad+tas	dad+ati
	<u>dadāti</u>	dattaḥ	dadati
prathama	ददाति	दत्तः	ददित

Notice that the reduplicated form appears before, but with a short a, and the weak forms lose the root vowel.

2. Another verb from class  $3\sqrt{dh\bar{a}}$  (U), means "place."

Root: √dhā (place) 3P Present Indicative

prathama	दधाति	धत्तः	दधति
	<u>dadhāti</u>	dhattaḥ	dadhati
	dadhā+ti	dadh+tas	dadh+ati
madhyama	दधासि	धत्थः	धत्थ
	<u>dadhāsi</u>	dhatthaḥ	dhattha
	dadhā+si	dadh+thas	dadh+tha
uttama	दधामि	दध्वः	दध्मः
	<u>dadhāmi</u>	dadhvaḥ	dadhmaḥ
	dadhā+mi	dadh+vas	dadh+mas
	· .	lI	lI
	eka	dvi	bahu

Notice that this verb is conjugated like  $\sqrt{d\bar{a}}$ , except that when the **dh** comes before **t** or **th**, the **dh** becomes **t** and the aspiration (**dh**) reappears in the reduplicated syllable.

#### VERB CLASS 7

Class Seven. √rudh gana (√rudh block) In the seventh class, the present stem in strong forms is formed by adding na between the vowel and final consonant of the root. In weak forms, n is added. For example, the stem is:

√yuj (unite) yunaj (strong) yuñj (weak) 2. Here is the present indicative for class 7:

Root: √yuj (unite) 7U Present Indicative

prathama	युनिक	युङ्गः	युञ्जन्ति
	yunakti	yuñktaḥ	yuñjanti
	yunaj+ti	yuñj+tas	yuñj+anti
madhyama	युनिद्धाः	युङ्क्थः	युङ्क्थ
	yunaksi	yuñkthaḥ	yuñktha
	yunaj+si	yuñj+thas	yuñj+tha
uttama	युनज्मि	युञ्ज्वः	युञ्ज्मः
	yunajmi	yuñjvaḥ	yuñjmaḥ
	yunaj+mi	yuñj+vas	yuñj+mas
	eka	dvi	bahu

#### INTERNAL SANDHI

- 1. Most of the sandhi rules that we have studied are external sandhi rules. (See Lesson 8, p. 87.) External sandhi is used between words, between members of a compound, after prefixes, and before some nominal endings (bhyām, bhis, bhyas, and su—which are called pada endings), and before secondary suffixes (taddhita pratyaya) beginning with any consonant except y.
- 2. Internal sandhi is used before primary suffixes (kṛt pratyaya), secondary suffixes (taddhita pratyaya) beginning with a vowel or y, verb and nominal endings other than bhyām, bhis, bhyas, and su, and between other internal parts of a word.
- 3. External **sandhi** is used regularly when you are composing a sentence, but internal **sandhi** is not so regularly used, because

internal sandhi has usually, but not always, taken place before a particular word is put into a sentence.

- 4. Most external **sandhi** is dominated by regressive assimilation, where the first sound generally changes in the environment of a second sound, and the second sound stays the same. (Some of the external vowel **sandhi** is an exception.) Internal **sandhi** is more "two-way," in that both sounds are affected. Also, with internal **sandhi**, two sounds come together with a greater variety of combinations.
- 5. We have studied two changes in internal sandhi: the change of n to n, and s to s. (See Lesson 11, pp. 142, 143.) For now, observing other changes in internal sandhi will be enough. (In this lesson and in several of the previous lessons on verb classes, we saw internal sandhi changes when verb endings, tin, were added.) Here are a few internal sandhi rules, just for observation:
  - a. Before vowels and y:

e becomes ay
ai becomes āy
o becomes av
au becomes āv

For example, the guna of  $\sqrt{\mathbf{bh\bar{u}}}$  is  $\mathbf{bho}$ , which becomes  $\mathbf{bhav}$  before a ( $\mathbf{bhavati}$ ). The guna of  $\sqrt{\mathbf{ni}}$  is  $\mathbf{ne}$ , which becomes  $\mathbf{nay}$  before a ( $\mathbf{nayati}$ ).

b. Before unvoiced consonants:

d becomes t

For example, dad becomes dat before ta (datta).

c. Before unvoiced unaspirated consonants:

dh (sometimes) becomes t

For example, dadh becomes dhat before ta (dhatta). Notice that the aspiration is lost, but reappears at the beginning (dhatta).

d. Before unvoiced unaspirated consonants:

bh (sometimes) becomes b

For example, labh + ta is labdha. Notice that the ta takes on both voicing and aspiration (dha).

**VOCABULARY** 

**SANSKRIT** 

**ENGLISH** 

जन् (4Ā) जायते

he is born

जन्मन्

(n.)

birth, origin, rebirth

दा (3U)

ददाति दत्ते

he gives

धा (3U)

दधाति धत्ते

he places

पद्मिन्

(mas.)

bird

पदम्

(n.)

place, state, step, foot

बन्धः

(mas.)

bondage

मनीषिन्

(mas.)

wise person

मुच् (60) मुञ्जति मुञ्जते

he releases, liberates

युज् (७४) युनक्ति युङ्के

he unites

योगिन्

(mas.)

practitioner of yoga (male)

योगिनी

(fem.)

practitioner of yoga (female)

(i declension)

रुध् (7U) रुगाद्धि रुन्धे

he blocks, opposes

शशिन्

(mas.)

moon

हस्तिन्

(mas.)

elephant

#### **EXERCISES**

- 1. Learn to recite Chapter 2, Verse 51 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari**:

कर्मजं बुद्धियुक्ता हि फलं त्यक्त्वा मनीषिशाः । जन्मबन्धविनिर्मुक्ताः पदं गच्छन्त्यनामयम् ॥४१॥

- 3. Memorize the declension for words ending in in.
- 4. Memorize the conjugation of  $\sqrt{d\bar{a}}$ ,  $\sqrt{dh\bar{a}}$ , and  $\sqrt{yuj}$ .
- 5. Learn the vocabulary from this lesson.
- 6. Translate the following sentences:
  - a. ज्ञानं शान्तिमनसो जायते ।१।
  - b. कृष्णो वनाच्छुक्लं पिचणमानयति तं च मुञ्जति

- c. सुखं मनीषिशा बुध्यते ।३।
- a. शशिनस्तेजः पश्येति मित्रं वदति । ४।
- e. पुत्रिका कुलं पुत्रवदजायत । ४।
- f. महाराजोऽतिथौ मालामदधात् ।६।
- g. महाराजस्तस्मै जलं फलानि चाप्यददात् ।७।
- h. योगी जन्मनो बन्धायुक्तः । ८।
- 7. /Translate the following sentences into Sanskrit:
  - योगाद्बुद्धेः सत्त्वमागच्छिति बुद्धेः सत्त्वाच्च
     सुखं जायते ।१।
  - ь. यो दूरादागच्छति तं पिचणमर्जुनः स्मयते ।२।

c. ग्रसङ्गचेतो नित्यसुखस्य दातेह ।३।

(Here predicate nominative precedes the subject, with the verb understood.)

- d. कौशलं सुकर्मजं मनीषिभिर्बुध्यते न दुःखस्थैः । ४।
- e. यदा ते बुद्धिरात्मस्थस्तदा योगं लप्स्यसे । ४।
- f. त्र्यतिथयेऽत्र जलमानयेति माता पुत्रिकां वदति ।६।
- g. वाप्या जलं लब्ध्वा कन्या गृहेऽतिथये तद्ददाति।।।।
- h. श्रग्निं हित्वा हस्ती जले पदान्यदधात् । ८।

#### **ANSWERS**

- 6. a. Knowledge is born of one whose mind is peaceful.
  - b. Kṛṣṇa brings the white bird from the forest and releases it.
  - c. Happiness is known by the wise person.
  - d. "Look at the splendor of the moon," the friend says.
  - e. A daughter was born to the family with sons.
  - f. The great king placed a garland on the guest.
  - g. The great king also gave water and fruit to him.
  - h. The yogi is released from the bondage of rebirth.
- 7. a. From yoga comes purity of intellect, and from purity of intellect, happiness is born.
  - b. Arjuna smiles at the bird which comes from the distance.
  - c. The giver of eternal happiness in this world is the unattached mind.
  - d. Prosperity, born of good action, is known by the wise, not by those established in suffering.

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- e. You will obtain yoga when your intellect is established in the Self.
- f. "Bring water here for the guest," the mother says to her daughter.
- g. After obtaining water from the pond, the girl gives it to the guest in the house.
- h. Having abandoned the fire, the elephant placed its feet in the water.

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### **LESSON TWENTY-FOUR**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 52

Svara

Grammar:

The Periphrastic Future

The Gerundive

Verb Class 5

Vocabulary:

Words from Chapter 2, Verse 52

Verbs from Class 5

### BHAGAVAD-GĪTĀ

## यदा ते मोहकलिलं

## बुद्धिर्व्यतितरिष्यति ।

## तदा गन्तासि निर्वेदं

## श्रोतव्यस्य श्रुतस्य च ।।५२।।

yadā te moha-kalilam buddhir vyatitarişyati tadā gantāsi nirvedam śrotavyasya śrutasya ca 52

When your intellect crosses the mire of delusion, then will you gain indifference to what has been heard and what is yet to be heard.

yadā

(ind.) when

te

(gen. sing.) your, of you

moha-

(mas.) delusion

kalilam

(mas. acc. sing.) mire, thicket

moha-kalilam

(tatpurusa compound) mire of delusion

buddhih

(fem. nom. sing.) intellect

vi-ati-tarişyati

(3rd per. sing. fut. vi ati  $\sqrt{tr}$  1P) will cross,

crosses, crosses beyond

tadā

(ind.) then

gantāsi

(2nd per. sing. periphrastic fut. √gam 1P)

you will go, you will gain

(See below for the periphrastic future.)

nir-vedam

(mas. acc. sing.) indifference

śrotavyasya

(mas. gen. sing. gerundive √śru 5P) of what

is yet to be heard (See below for the

gerundive and for class 5.)

śrutasya

(mas. gen. sing. p.p.p. √śru 5P) of the

heard, of what has been heard

ca

(ind.) and

SVARA

The Pāṇiniya Śikṣā states that sound (svara) begins with an intention in consciousness. The intention becomes linked with the mind, body, prāṇa, etc., until audible sound is produced. Here is the verse from Pāṇiniya Śikṣā:

त्र्रात्मा बुद्ध्या समेत्यार्थान्मनो युक्के विवत्तया । मनः कायाग्रिमाहन्ति स प्रेरयति मारुतम् ।। मारुतस्तूरसि चरन्मन्द्रं जनयति स्वरम् ।

ātmā buddhyā samety ārthān mano yuñkte vivakṣayā manaḥ kāyāgnim āhanti sa prerayati mārutam mārutas tūrasi caran mandram janayati svaram

The Self, together with the intellect, takes a direction, and engages the mind with the intention to speak. The mind strikes the fire of the body, which in turn drives the air. Then the air, moving within the lungs, causes the emergence of subtle

LESSON TWENTY-FOUR

sound, mandram, which becomes sound—svaram—the reverberation of the Self. (Pāninīya Shikshā 6-7)

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2. This verse explains in more detail the traditional four levels of speech: vaikhari, madhyama, paśyanti, and para. Speech begins with para, the transcendent, and ends with vaikhari, manifest sound. The Rk Samhita (1.164.45) explains that, of the four sounds, only the fourth can be spoken by human beings:

# तुरीयं वाचो मनुष्या वदन्ति

3. The Pāniniya Shikshā verse continues with five ways in which sound (svara or varṇa) may be classified:

स्वरतः कालतः स्थानात्प्रयत्नानुप्रदानतः svaratah kālatah sthānāt prayatnānupradānatah

Here are the five ways:

a. According to accent (svara). Accent means tone, and there are three tones: udātta, or "raised," anudātta, or "unraised," and svarita, or "moving, mixed" (See Lesson 3, p. 27.) The svarita is approximately one whole tone higher than the udātta, and the anudātta is approximately one whole tone lower than the udātta. Tone belongs to the vowels (svara). The seven musical tones, which are also called svara, are said to have arisen from the three tones.

In recitation, the accents are taught by hand movements, such as pointing the thumb to various fingers with the palm open. In some of the texts of the **Rk Samhit**<sup>5</sup> the accent marks are in red, with the letters in black.

b. According to quantity (kāla or mātrā). The time required to say a short (hrasva) vowel is measured as one mātrā. (See Lesson 1, p. 2.) One mātrā is said to be the length of time required for the call of the woodcock, or the twinkling of the eyelashes, or a stroke of lightening. Two mātrās is the time for a long (dīrgha) vowel. Vowels can also be three mātrās (pluta).

Consonants are considered to be one half mātrā. A mātrā is also called a mora. Half a mātrā is a paramāņu, and half a paramāņu is an aņu. An aņu is one-fourth the duration of a mātrā. An aņu is said to be "too delicate for perception," and a paramāņu is said to be "just perceptible." For example:

#### $m\bar{a}tr\bar{a} = 2 param\bar{a}nu = 4 anu$

- c. According to points of articulation (sthāna). There are five points of articulation in the mouth. (See Lesson 2, p. 9.)

  They are: the throat (kaṇṭha), palate (tālu), roof (mūrdhan), teeth (danta), and lips (oṣṭha). The tongue is called the instrument (karaṇa) of articulation. Contact can be made from the tip, middle, or back of the tongue.
- d. According to internal effort (ābhyantara prayatna). The adjustment that takes place within the mouth in articulating speech is called internal effort, or primary effort. There are four kinds of internal effort:
  - (1) Complete contact (spṛṣṭa). The tongue fully touches the point of articulation as in the 25 sparśa consonants.
  - (2) Slight contact (**iṣat-spṛṣṭa**). The tongue makes slight contact with the point of articulation, as in the semi-vowels.

- (3) Open (vivrta). The mouth is open with full flow of air, as in the vowels (except short a).
- (4) Constricted (savrta) The mouth is slightly contracted, as in the short a.
- e. According to external effort (**bāhya-prayatna**, or **anupradāna**). This refers to secondary effort, or the adjustments made outside of the mouth, of which there are eleven:
  - (1) Expansion (vivāra) of vocal chords.
  - (2) Contraction (saṃvāra) of vocal chords.
  - (3) Voiceless aspiration (svāsa).
  - (4) Voiced aspiration (nāda)
  - (5) Voiced sound (ghoşa).
  - (6) Unvoiced sound (aghoşa).
  - (7) Unaspirated (alpa-prāna).
  - (8) Aspirated (mahā-prāṇa).
  - (9) Raised tone (udātta).
  - (10) Unraised tone (anudātta).
  - (11) Moving tone (svarita).

(The apparent overlapping in external effort may be because one category results in the next. For example, **nāda** results in **ghoṣa**, or śvāsa results in **aghoṣa**.)

# THE PERIPHRASTIC FUTURE

- 1. Now we will study the periphrastic future. In Sanskrit, there are two future tenses: the future (See Lesson 17, pp. 221-223.), which is called the simple future (bhaviṣyan, which Pāṇini calls lṛṭ), and the periphrastic future (anadyatana, "not of today," which Pāṇini calls luṭ). The periphrastic future is called the first future, and the simple future is called the second future.
- 2. The difference between the two future tenses is that the simple future is contiguous, or connected to the present or the time in question. It shows the close proximity of a future action. The periphrastic future is not contiguous. It is in the remote or distant future, "not of this day." It also has a sense of definiteness.

  Often some indication of time is used with it. The periphrastic future is not used as often as the simple future.
- 3. The periphrastic future (**lut**) is formed from two parts, a noun and a verb. (There is an exception, which will be discussed in point 4.) The noun is formed by:

guṇa of verb root  $+ t\bar{a}$  (or  $it\bar{a}$ )

For example:

√gam becomes gantā

√kr becomes kartā

√bhū becomes bhavitā

The  $t\bar{a}$  forms an agent noun, a "doer." It is the nominative singular of the  $t\bar{r}$  declension. Thus  $gant\bar{a}$  is "goer," and  $kart\bar{a}$  is "doer."

4. This noun is followed by  $\sqrt{as}$  (in its conjugated form) to form the periphrastic future. A similar formation in English might be:

"When the tiger appears, then I am a hunter." ("When the tiger appears, then I will hunt.")

The exception (mentioned in point 3) is that the **prathama** form of the verb does not have **asti**, but only the noun (which is now considered a verb—the periphrastic future).

5. Here is the declension of  $\sqrt{\text{gam}}$ :

Root: √gam (go) 1P Periphrastic Future

	eka	dvi	bahu
	lI	lI	II
	gantā+asmi	gantā+svaḥ	gantā+smaḥ
	gantāsmi	gantāsvaḥ	gantāsmaḥ
uttama	गन्तास्मि	गन्तास्वः	गन्तास्मः
	gantā+asi	gantā+sthaḥ	gantā+stha
	gantāsi	gantāsthaḥ	gantāstha
madhyama	गन्तासि	गन्तास्थः	गन्तास्थ
	gantā	gantārau	gantāraḥ
prathama	47(1)	गन्सारा	गन्तारः
48	गन्ता	गन्तारौ	man.

Notice that the **prathama purusa** takes the masculine/feminine endings of the **r** declension. Context will tell you whether these words are nouns or verbs.

6. The periphrastic future always takes **parasmaipada** endings, even for **ātmanepada** verbs.

7. Here is the periphrastic future (p. fut.) for some of the verbs we have studied or will study in this lesson:

ROOT	PRESENT	P. FUT.	ENGLISH
$\sqrt{a}p$ (5P)	āpnoti	āptā	he will obtain
√ <b>i</b> ṣ (6 <b>P</b> )	icchati ,	eșițā	he will choose
√ <b>k</b> ṛ (8 <b>U</b> )	karoti, kurute	kartā	he will do
√gam (1 <b>P</b> )	gacchati	gantā	he will go
√ <b>gup</b> (1 <b>P</b> )	gopāyati	gopāyitā gopitā goptā	he will protect
√cint (10U)	cintayati -te	cintayitā	he will think
√ <b>cur</b> (10 <b>U</b> )	corayati -te	corayitā	he will steal
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{ar{A}}$ )	jāyate	janitā	he will be born
√ <b>ji</b> (1 <b>P</b> )	jayati	jetā	he will conquer
√tan (8U)	tanoti, tanute	tanitā	he will stretch
√ <b>tud</b> (6 <b>U</b> )	tudati -te	tottā	he will push
$\sqrt{t\overline{r}}$ (1P)	tarati	taritā	he will cross
√tyaj (1P)	tyajati	tyaktā	he will abandon
√dā (3U)	dadāti, datte	dātā	he will give
√ <b>div</b> (4 <b>P</b> )	dīvyati	devitā	he will play
√dṛś (√paś)(1P)	paśyati	dṛṣṭā	he will see
√dhā (3U)	dadhāti, dhatte	dhātā	he will place
$\sqrt{\mathbf{n}}$ (1U)	nayati -te	netā	he will lead
$\sqrt{\text{path}}$ (1P)	paṭhati	pațhitā	he will read
√pā (1 <b>P</b> )	pibati	pātā	he will drink

ı			•
√prach (6P)	pṛcchati	prașțā	he will ask
$\sqrt{\text{budh}}$ (1U)	bodhati -te	bodhitā	he will know
$√$ bhāş (1 $\overline{\mathbf{A}}$ )	bhāṣate	bhāṣitā	he will speak
√ <b>bhū</b> (1 <b>P</b> )	bhavati	bhavitā	he will be
√man (4Ā)	manyate	mantā	he will think
√muc (6U)	muñcati - te	moktā	he will release
√ <b>yuj</b> (7 <b>U</b> )	yunakti, yuñkte	yoktā	he will unite
$\sqrt{\text{ram}(1\tilde{\mathbf{A}})}$	ramate	rantā	he will enjoy
$\sqrt{\mathbf{labh}} \ (1\bar{\mathbf{A}})$	labhate	labdhā	he will obtain
$\sqrt{\text{vad}}$ (1P)	vadati	vaditā	he will speak
$\sqrt{\text{vas}}$ (1P)	vasati	vastā	he will live
√śubh (1Ā)	śobhate	śobhitā	he will shine
√śru (5P)	śŗņoti	śrotā	he will hear
√ <b>su</b> (5 <b>U</b> )	sunoti, sunute	sotā	he will press
√sev (1 <b>Ā</b> )	sevate	sevitā	he will serve
√sthā (1P)	tiṣṭhati	sthātā	he will establish
$\sqrt{\text{smi}} (1\bar{\mathbf{A}})$	smayate	smetā	he will smile
√smṛ (1 <b>P</b> )	smarati	smartā	he will remember
$\sqrt{\text{has}}$ (1P)	hasati	hasitā	he will laugh
√ <b>hā</b> (3 <b>P</b> )	jahāti	hātā	he will abandon
√ <b>hu</b> (3 <b>P</b> )	juhoti	hotā	he will offer

### THE GERUNDIVE

- The gerundive is also called the future passive participle. This
  participle expresses obligation or necessity—what should or
  ought to be done. The gerundive is formed by adding ya, aniya,
  or tavya (these are called kṛtya suffixes) to the adjusted verbal
  root.
- 2. The gerundive, like the past passive participle, may act as a verb, an adjective, or a noun. In a sentence where the gerundive acts like a verb, the sentence is put in the **karmani prayoga**, the passive construction. In this construction, the object (**karman**) is in the nominative, and the agent (**kartr**) of action is in the instrumental (or sometimes the genitive). For example:

## स्रश्वो राज्ञा नेयः।

aśvo rājñā neyah

The horse is to be lead by the king.

In this sentence, the gerundive is underlined. The agent of action (the king) is in the instrumental, and the object of action (the horse) is in the nominative. The gerundive agrees with the object. (The gerundive is usually found in the nominative case.)

- 3. An active English sentence must be recast in the passive before using the gerundive as a verb. For example, "The king must lead the horse," would be recast as, "The horse is to be lead by the king."
- 4. The gerundive agrees in person, number, and case with the object of action. If there is no object of action, the gerundive is declined in the nominative, singular, neuter. For example:

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I must go. (becomes)

### मया गन्तव्यम्।

mayā gantavyam

It is to be gone by me.

In this sentence "by me" is in the instrumental, and the gerundive, which is underlined, is declined in the nominative, singular, neuter.

5. Often the gerundive can be used for an imperative. For example:

### गन्तव्यम्

Go. (It is to be gone.)

## त्रात्मा वारे द्रष्टव्यः श्रोतव्यो मन्तव्यो

## निदिध्यासितव्यः

The ātman alone must be seen, heard, contemplated, and realized. (**Brhadāranyaka Upaniṣad** 2.4.5)

## स त्रात्मा स विज्ञेयः।

That is the Self. That is to be known. (Nṛṣiṃhottaratāpaniya Upaniṣad 1)

6. Many of the formations for the gerundive occur in more than one way. In general, the root takes **guṇa**. Before **tavya**, the form is usually the same as before **tā** in the periphrastic future. Here are some of the gerundive formations for the verbs we have studied. They are also listed beginning on page 347.

	<del>-</del>			
ROOT	aniya	tavya	ya	ENGLISH
√ <b>ā</b> p (5P)	āpanīya	āptavya	āpya	to be obtained
√ <b>i</b> ş (6 <b>P</b> )	eṣaṇiya	eșitavya	eṣya	to be chosen
√ <b>kṛ</b> (8 <b>U</b> )	karaņīya	kartavya	kārya	to be done
√gam (1 <b>P</b> )	gamanīya	gantavya ·	gamya	to be gone
√ <b>gup</b> (1 <b>P</b> )	gopaniya	goptavya	gopya	to be protected
√ <b>cint</b> (10 <b>U</b> )	cinataniya	cintayitavya	cintya	to be thought
√ <b>cur</b> (10 <b>U</b> )	coraniya	corayitavya	corya	to be stolen
√jan (4Ã)	_	janitavya	janya	to be born
<b>√ji</b> (1 <b>P</b> )		jetavya	jitya, jeya	to be conquered
√tan (8U)	_	tanitavya	tanya	to be stretched
√ <b>tud</b> (6 <b>U</b> )		_	todya	to be pushed
$\sqrt{t\overline{r}}$ (1P)	tāraņīya	taritavya	tārya	to be crossed
√tyaj (1P)	tyajaniya	tyaktavya	tyājya	to be abandoned
√ <b>dā</b> (3U)	dānīya	dātavya	deya	to be given
√ <b>div</b> (4 <b>P</b> )	<del></del>	devitavya	_	to be played
√ <b>dṛś</b> (1 <b>P</b> )	darśaniya	drașțavya	dṛśya	to be seen

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√dhā (3U)	dhānīya	dhātavya	dheya	to be placed
√ <b>nī</b> (1 <b>U</b> )	nayaniya	netavya	neya	to be lead
$\sqrt{\text{path}}$ (1P)	paṭhanīya	paṭhitavya	pāṭhya	to be read
√ <b>pā</b> (1 <b>P</b> )	pānīya	pātavya	peya	to be drunk
√prach (6P)		prastavya	prcchya	to be asked
$\sqrt{\text{budh }(1\text{U})}$	bodhaniya	bodhitavya	bodhya	to be known
$\sqrt{\mathbf{bha}}$ ș (1 $\mathbf{ar{A}}$ )	bhāṣaniya	bhāṣitayya	bhāṣya	to be spoken
√ <b>bhū</b> (1 <b>P</b> )	bhavaniya	bhavitavya	bhāvya	should be
√man (4Ā)	mānaniya	mantavya	mānya	to be thought
√ <b>muc</b> (6 <b>U</b> )	mocanīya	moktavya	mocya	to be released
√ <b>yuj</b> (7 <b>U</b> )	yojaniya	yoktavya	yojya	to be united
$\sqrt{\operatorname{ram}\left(1\mathbf{\bar{A}}\right)}$	ramaṇīya	rantavya	ramya	to be enjoyed
$\sqrt{\text{labh}}$ (1 $\bar{\mathbf{A}}$ )	labhan <del>i</del> ya	labdhavya	labhya	to be obtained
√ <b>vad</b> (1 <b>P</b> )	vādanīya	vaditavya	vadya	to be spoken
√ <b>vas</b> (1 <b>P</b> )	vāsanīya	vastavya	vāsya	to be-lived
√śubh (1Ā)	śobhaniya			to be shined
√śru (5P)	śravaniya	śrotavya	śravya	to be heard

√su (5U)		sotavya		to be pressed
√sev (1 <b>Ā</b> )	sevanīya	sevitavya	sevya	to be served
√sthā (1P)	. <del>_</del> ·	sthātavya	stheya	to be established
√ <b>smi</b> (1 <b>Ā</b> )	smayaniya	smetavya	smāya	to be smiled
√smr (1 <b>P</b> )	smaraṇiya	smartavya	smarya	to be remembered
√has (1 <b>P</b> )	hasaniya	hasitavya	hāsya	to be laughed
√hā (3P)		hātavya	heya	to be abandoned
√hu (3P)		hotavya	havya	to be offered

VERB CLASS 5

Class Five. √su gaṇa (√su press) The fifth class is called the su gaṇa. This class is formed almost exactly like class 8. In class 8, u is added to the root, and most roots end in n. In class 5, nu is added to the root, and most roots end in a vowel. The stem for class 5 is formed by:

root + **nu** for weak forms root + **no** for strong forms

2. The root  $\sqrt{\dot{\mathbf{sru}}}$  becomes  $\dot{\mathbf{sr}}$  before adding  $\mathbf{nu}$  or  $\mathbf{no}$ . Here is the conjugation for  $\sqrt{\dot{\mathbf{sru}}}$ :

Root: √śru (hear) 5P Present Indicative

prathama	शृगोति	शृगुतः	शृगवन्ति
	śrnoti	śŗņutaḥ	śŗņvanti
	śṛṇo+ti	śṛṇu+tas	śṛṇu+anti
madhyama	शृगोषि	शृ <u>ग</u> ुथः	शृगुथ
•	śrnosi	śṛṇuthaḥ	śŗņutha
	śṛṇo+si	śṛṇu+thas	śṛṇu+tha
uttama	शृगोमि	शृगुवः	शृगुमः
·	<u>śrnomi</u>	śrnuvah:	śŗņumaḥ
	śṛṇo+mi	śṛṇu+vas	śṛṇu+mas
	II		I!
	eka	dvi	bahu

3. Another root from class 5 is  $\sqrt{\mathbf{a}}\mathbf{p}$  (obtain). Here is the conjugation for  $\sqrt{\mathbf{a}}\mathbf{p}$ :

Root: √āp (obtain) 5P Present Indicative

prathama	त्र्याप्रोति	<b>त्र्राप्रुतः</b>	ग्राप्रुवन्ति
	<u>āpnoti</u>	āpnutaḥ	āpnuvanti
	āpno+ti	āpnu+tas ·	āpnu+anti
madhyama	ग्राप्नोषि	ग्राप्रुथः	ग्राप्रुथ
	<u>āpnosi</u>	āpnuthaḥ	āpnutha
	āpno+si	āpnu+thas	āpnu+tha
uttama	त्र्राप्नोमि	ग्राप्रुवः	ग्राप्रुमः
•	<u>āpnomi</u>	āpnuvaḥ	āpnumaḥ
	āpno+mi	āpnu+vas	āpnu+mas
	eka	dvi	bahu

#### **VOCABULARY**

SANSKRIT

**ENGLISH** 

ग्राप् (5P) ग्राप्नोति

he obtains

कलिलः (mas.)

mire, thicket

वेद

(ind.)

·if (not placed first in a

sentence) (often used as a

relative adverb)

तु (ind.)

but (not placed first in a

sentence)

तृ (1P) तरति

he crosses over

निर्वेदः

(mas.)

indifference

मोहः

(mas.)

delusion

**%** (5P)

शृगोति

he hears

सु (5U)

सुनोति सुनुते

he presses

Notice that certain short words, called "enclitic," are not placed first in a sentence. (The alternate forms of pronouns also are not placed first.)

#### EXERCISES

- 1. Learn to recite Chapter 2, Verse 52 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari**:

यदा ते मोहकलिलं बुद्धिर्व्यतितिरिष्यति । तदा गन्तासि निर्वेदं श्रोतव्यस्य श्रुतस्य च ॥ ५२॥

- 3. Learn how to form the periphrastic future and memorize the periphrastic future forms for verbs we have studied.
- 4. Memorize the gerundive forms for the verbs we have studied.
- 5. Memorize the conjugation for verbs from class 5, and learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:
  - a. सुखवांश्चेदिस तदेहामृतमाप्तासि ।१।
  - b. वयं फलानि सुनुमो जलं च पित्तभ्य त्राप्नुमः ।२।

- c. अक्रिरा वेदस्य नित्यज्ञानं शृशोति ।३।
- d. यदा रामः सीता च नदीं तरतस्तदा तौ हस्तिभ्यो गोप्यौ । ४।
- e. यदा योगी वने तपः करोति तदा स बन्धाद्यच्यते । प्र।
- f. कथमत्र मित्रेश विना मम स्वसागमिष्यतीति भ्रातापृच्छत्।६।
- g. त्वया वापी तार्या फलानि चाप्यानीति पिता वदति ।७।
- h. यदा तु धेनव स्रागन्तारस्तदा पुनः स्मेतास्थेत्याचार्यः शिष्यान्वदति । ८।

- 7. Translate the following sentences:
  - a. जन्मबन्धं मत्वा मनीषी समत्विमच्छति ।१।
  - b. विषयेषु सङ्गादविद्या जायते ।२।
  - c. शिष्याः पुस्तकं पठतेत्याचार्यो वदति ।३।
  - d. यदा पत्ती जलं तेषां हस्तेभ्यः पिबति तदा सुखिना बालाः ।४।
  - e. यदि रामस्य सीतायाश्च कथां शृगोषि ततः कौशलमिहाप्रासि । ५।
  - f. त्रात्मा श्रोतव्यो मन्तव्योऽवगन्तव्यश्च ।६।

# g. बन्धस्य हेतुं दृष्टोत्तिष्ठ मोहमुक्त इति कृष्णोऽर्जुनमवदत् ।७।

## h. सीतेव स्मित्वा माता सुन्दरीं पुत्रिकामवदत् । 51

#### **ANSWERS**

- 6. a. If you are full of happiness, then you will obtain immortality in this world.
  - b. We press the fruit and obtain water for the birds.
  - c. Angiras hears the eternal knowledge of the Veda.
  - d. When Rāma and Sītā cross the river, then they must be protected from the elephants.
  - e. When the yogī performs austerity in the forest, then he is released from bondage.
  - f. "How will my sister come here without her friend?" the brother asked.

- g. "The pond must be crossed and fruit obtained by you," the father says.
- h. "But when the cows come, then you will smile again," the teacher says to his students.
- 7. a. Having considered the bondage of birth, the wise person desires equinimity.
  - b. From clinging to objects, ignorance is born.
  - c. "Students, you must read the book," the teacher says.
  - d. The boys are filled with happiness when the bird drinks water from their hands.
  - e. If you hear the story of Rāma and Sītā, then you will obtain good fortune in this world.
  - f. The Self is to be heard, reflected upon, and understood.
  - g. "Having seen the cause of bondage, stand up, released from delusion," Kṛṣṇa said to Arjuna.
  - h. The mother, having smiled like Sitā, spoke to her beautiful daughter.

### **LESSON TWENTY-FIVE**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 53

Additional Letters

Grammar:

Pronominal Adjectives

Verb Class 2, 9

Summary of Verb Classes

Vocabulary:

Words from Chapter 2, Verse 53

Verbs from Class 2 and 9

### BHAGAVAD-GĪTĀ

## श्रुतिविप्रतिपन्ना ते

यदा स्थास्यति निश्चला ।

समाधावचला बुद्धिस्

तदा योगमवाप्स्यसि ।। ५३।।

śruti-vipratipannā te yadā sthāsyati niścalā samādhāv acalā buddhis tadā yogam avāpsyasi 53

When your intellect, bewildered by Vedic texts, shall stand unshaken, steadfast in the Self, then will you attain to Yoga.

śruti- (fem.) hearing, that which is heard (from

√śru), Vedic texts

vi-prati-pannā (fem. nom. sing. p.p.p. vi prati √pad

4A) bewildered, confused

śruti-vipratipannā (tatpuruṣa compound) bewildered by

Vedic texts

te (gen. sing.) your, of you

yadā (ind.) when

sthāsyati (3rd per. sing. fut. act. √sthā 1P) shall

stand

nis-calā (fem. nom. sing. adj.) unshaken, unmoving

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samādhau

(mas. loc. sing.) in the Self, in samādhi

a-calā

(fem. nom. sing. adj.) steadfast,

unmoving

buddhiḥ

(fem. nom. sing.) intellect

tadā

(ind.) then

yogam

(mas. acc. sing.) yoga, union

ava-āpsyasi

(2nd. per. sing. fut. act. ava √āp 5P)

you will attain, will obtain, will reach

# ADDITIONAL LETTERS

- 1. There are a few additional letters: jihvāmūliya, upadhmāniya, yama, nāsikya, and svarabhakti.
- 2. The word jihvāmūlīya (h) means "produced at the root of the tongue." In the Veda, the jihvāmūlīya is sometimes used in place of the visarga before ka or kha. It is called ardhavisarga, or "half visarga." It is said to be written like the thunderbolt (vajra):

 $\asymp$ 

3. The word upadhmānīya (h) means "blowing." It is sometimes used in place of the visarga before pa or pha. It is also called ardha-visarga, or "half visarga." It is usually written exactly like the jihvāmūlīya. Sometimes it is written in another way, which is said to be like the temple of an elephant:

4. The word yama means "twin." When a sparśa is followed by a nasal, the sparśa has a twin sound between it and the following nasal. For example:

āt mā pad ma svap na

The release of a sparśa is normally through the mouth, but when it is followed by a nasal, part of the release is said to be at the root of the nose. The yama is a nasalization of the sparśa, and the yama then off-glides into the following nasal. It is perhaps most easily perceived as a division (twin) of the sparśa before a nasal sound. The yama corresponds to the sparśa, and so there are four yamas (some texts say twenty): unvoiced and unaspirated, unvoiced and aspirated. They

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are written in devanāgarī as:

्ँ or कुँ खुँ गुँ घुँ

For example, ka, ca, ta, ta, and pa all have the same yama:



5. The word svarabhakti means a "fragment of sound," or "division of sound." It is the sound of a vowel created by a consonant. The svarabhakti occurs between r and a sibilant, if the sibilant is followed by a vowel. It is said that r cannot be pronounced smoothly with a following sibilant, and so a short vowel fragment must be slipped between. The vowel fragment resembles the r, much like r. For example:

#### rājarsi

6. The nāsikya, "pertaining to the nose," is a nasal sound that is sometimes used before s. It is also described as the sound that comes between h and a following nasal, as in brahman. It is written in devanāgarī like this:



7. These sounds, along with some others, are called ayogavāha. The ayogavāha sounds are: anusvāra, visarga, jihvāmūlīya, upadhmānīya, nāsikya, yama, and svarabhakti. These sounds are usually counted as part of the alphabet in the various texts of Śikṣā. However, they are not recited with the alphabet, and they are not included in the varṇasamāmnāya, or the 14 Śiva Sūtras of Pāṇini. They are traditionally not recited with the alphabet because they cannot be pronounced independently. Their pronunciation is dependent upon another sound, such as a, and so they are said to be formed in union with a, or a-yoga-vāha. They are called by their names (anusvāra, etc.).

# PRONOMINAL ADJECTIVES

1. There are a few adjectives that are declined like pronouns. They are:

<b>ग्र</b> न्य	other
उभ	both (used in dual only)
एक	one
प्र	higher, beyond
पूर्व	former
सर्व	all
स्व	own

In **ubha**, note that the dual endings for pronouns are the same as nouns for masculine  $\mathbf{a}$ , neuter  $\mathbf{a}$ , and feminine  $\mathbf{\bar{a}}$ .

2. These are declined like pronouns, except for the nominative and accusative neuter singular. All but anya form their neuter nominative and accusative singular like a noun. Only anya forms it like a pronoun. For example:

### Neuter Nominative Singular

ग्रन्यत्	other
एकम्	one
परम्	higher, beyond
पूर्वम्	former
सर्वम्	all
स्वम्	own

3. Here are some examples of their use:

एकः पुत्रो वनं गच्छति । ekaḥ putro vanaṃ gacchati One son goes to the forest.

बालः सर्वाशि पुस्तकानि पठति । bālaḥ sarvāṇi pustakāni paṭhati The boy reads all the books. 135

बालोऽन्यस्माङ्गजादागच्छति । bālo 'nyasmād gajād āgacchati The boy comes from the other elephant.

प्रकृतिं स्वामवष्टभ्य prakṛtiṃ svām avaṣṭabhya Entering into my own nature (Bhagavad-Gītā 9.8)

4. These words can also be used as pronouns. For example:

तदेकं वद tad ekam vada Tell me the one (Bhagavad-Gitā 3.2)

एवं बुद्धः परं बुद्ध्वा evam buddheḥ param buddhvā Thus, having known him who is beyond the intellect (Bhagavad-Gītā 3.43) 5. Here is the masculine declension for sarva. It follows tad (masculine). The feminine would follow tad (feminine).

Stem: sarva (masculine) all

prathamā	सर्वः	सर्वौ	सर्वे
dvitīyā	सर्वम्	सर्वौ	सर्वान्
tṛtīyā	सर्वेग	सर्वाभ्याम्	सर्वैः
caturthi	सर्वस्मै	सर्वाभ्याम्	सर्वेभ्यः
pañcami	सर्वस्मात्	सर्वाभ्याम्	सर्वेभ्यः
șașțh <b>i</b>	सर्वस्य	सर्वयोः	सर्वेषाम्
saptamī	सर्वस्मिन्	सर्वयोः	सर्वेषु
	ll	iI	1
	eka	dvi	bahu

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#### **VERB CLASS 2**

1. Class 2 √ad gaṇa (√ad eat) The second class is called the root class because its present stem is the root. The root takes guṇa in strong forms. The stem of class 2 is formed by:

root (for weak forms)
guṇa of root (for strong forms)

2. The most common verb in this class is  $\sqrt{as}$  (be, become), which we have already learned. Here is the conjugation of  $\sqrt{ad}$ :

Root: √ad (eat) 2P Present Indicative

prathama	<b>ग्र</b> त्ति	<b>त्र्रतः</b>	ग्रदन्ति
	atti	attaḥ	adanti
,	ad+ti	ad+tas	ad+anti
madhyama	ग्रसि	<b>ग्रत्थः</b>	ग्रत्थ
	<u>atsi</u>	atthaḥ	attha
	ad+si	ad+thas	ad+tha
uttama	<b>ऋ</b> धि	<b>ग्रद्रः</b>	<b>ऋ</b> द्यः
	<u>admi</u>	advaḥ	admaḥ
	ad+mi	ad+vas	ad+mas
		ll	·
	eka	dvi	bahu

3. Here is the conjugation of  $\sqrt{br\bar{u}}$  (speak), which is irregular. Notice that an  $\bar{i}$  is added in the strong forms:

Root: √brū (speak) 2U Present Indicative

prathama	ब्रवीति	ब्रूतः	ब्रुवन्ति
	<u>braviti</u>	brūtaḥ	bruvanti
•	bravi+ti	brū+tas	bruv+anti
madhyama	ब्रवीषि	ब्रूथः	ब्रूथ
	<u>bravīsi</u>	brūthaḥ	brūtha
	bravi+si	brū+thas	brū+tha
uttama	ब्रवीमि	ब्रूवः	ब्रूमः
	<u>bravīmi</u>	brūvaḥ	brūmaḥ
	bravī+mi	brū+vas	brū+mas
	iI	lI	II
	eka	dvi	bahu

4. Here is the conjugation for the irregular verb √han (kill):

Root:  $\sqrt{\text{han}}$  (han) 2P Present Indicative

prathama	हन्ति	हतः	घ्नन्ति
	<u>hanti</u>	hataḥ	ghnanti
	han+ti	ha+tas	ghn+anti
		•	
madhyama	हंसि	हथः	हथ
	<u>hamsi</u>	hathah	hatha
	han+si	ha+thas	ha+tha
uttama	हिन्म	हन्वः	हन्मः
	<u>hanmi</u>	hanvaḥ	hanmaḥ
	han+mi	han+vas	han+mas
		l	11
100	eka	dvi	bahu

Notice that in a few cases the n in han is dropped, and before anti, han looses its a and the h becomes gh.

#### **VERB CLASS 9**

1. Class 9 √krī gaṇa (√krī buy) The ninth class forms its stem by adding nā in strong forms and nī in weak forms. the present stem is formed by:

root +  $n\bar{i}$  (for weak forms) root +  $n\bar{a}$  (for strong forms)

 Few of the roots in class 9 are used, except for the important root √jñā (know). This root is regular, except that it looses its ñ throughout the conjugation:

Root: √jñā (know) 9U Present Indicative

prathama	जानाति	जानीतः	जानन्ति
	<u>jānāti</u>	jānītaḥ	jānanti
	jānā+ti	jānī+tas	jān+anti
madhyama	जानासि	जानीथः	जानीथ
	<u>jānāsi</u>	jānīthaḥ	jānītha
	jānā+si	jānī+thas	jānī+tha
uttama	जानामि	जानीवः	जानीमः
	<u>jānāmi</u>	jānīvaḥ	jānīmaḥ
	jānā+mi	jānī+vas	jānī+mas
	11	II	II
	eka	dvi	bahu

Notice that before anti, the  $n\bar{i}$  looses the  $\bar{i}$ .

# SUMMARY OF VERB CLASSES

**SUMMARY OF** 1. Here is a table that reviews the ten classes of verbs:

	GANA √bhū (P)	STEM guna of root + a	PRESENT bhava+ti	ENGLISH he is
2.	√ad (P)	guṇa of root (strong) root (weak)	at+ti at+taḥ	he eats those two eat
3.	√hu (P)	abhyāsa + guṇa of root (strong) abhyāsa + root (weak)	juho+ti juhu+taḥ	he offers those two offer
4.	√div (P)	root + ya	dīvya+ti	he plays
5.	√su (U) .	root + no (strong) root + nu (weak)	suno+ti sunu+taḥ	he presses those two press
6.	√tud (U)	root + a	tuda+ti	he pushes
7.	√rudh (U	)na after vowel of root (strong)	ruṇaddhi (ruṇadh+ti	
		n after vowel of root (weak)	runddhaḥ (rundh+tal	those two block
8.	√tan (U)	root + o (strong) root + u (weak)	tano+ti tanu+taḥ	he stretches those two stretch
9.	√kri (U)	root + $n\bar{a}$ (strong) root + $n\bar{i}$ (weak)	kri̇̀ṇā+ti kri̇̀ṇi̇̀+taḥ	he buys those two buy
10.	√cur (U)	guṇa of root + aya	corayati	he steals

2. Remember that in classes 1, 4, 6, and 10, the stem ends in a, and does not change. The other classes have strong and weak forms of the stem, and in the present indicative, the singular forms are strong. Remember guṇa only takes place if the root ends in a vowel, or has a short vowel followed by one consonant.

#### **VOCABULARY**

**SANSKRIT** 

**ENGLISH** 

ग्रद् (2P) ग्रति

he eats

ग्रन्य

(mfn adj.)

other

क्री (9U) क्रीगाति क्रीगीते

he buys, purchases

ज्ञा (9U)

जानाति जानीते

he knows

निश्चल

(mf(a)n adj.)

unmoving, steady

पद् (4Ā) पद्यते

he goes, attains

पर

 $(mf(\bar{a})n adj.)$ 

higher, beyond

पूर्व

(mfn adj.)

former

ब्रू (2U)

ब्रवीति ब्रुते

he speaks

श्रुतिः

(fem.)

Veda, scripture

समाधिः

(mas.)

transcendental awareness

सर्व

(mfn adj.)

all

स्व

(mfn adj.)

own

हन् (2P) हन्ति

he kills

#### **EXERCISES**

- 1. Learn to recite Chapter 2, Verse 53 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari**:

श्रुतिविप्रतिपन्ना ते यदा स्थास्यित निश्चला । समाधावचला बुद्धिस् तदा योगमवाप्स्यसि ॥५३॥

- 3. Memorize the pronominal adjectives and know how to decline them.
- 4. Learn verb classes 2 and 9, and memorize the summary of verb classes.
- 5. Learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:
  - a. यः कार्यं कर्म सर्वं करोति स कर्मयोगी ।१।
  - ь. श्रुतिर्निश्चलमनोभिः श्रूयते ।२।

- c. सीता वने सर्वािश फलािन जानाित परं चािप ।३।
- d. धार्मिकं कर्म जानामि तत्तु न करोमीति राजा वदति । ४।
- e. दुर्वनं हित्वा वीरः शत्रुं हन्ति । ४।
- f. समाधिस्था निश्चला सुन्दरी कन्या योगं करोति ।६।
- g. परस्माद्योहात्तीर्त्वा योगी शान्तिं पद्यते ।७।
- h. नृपः स्वस्य पुत्रस्य जन्मनश्च कथां ब्रवीति । ь।

- 7. Translate the following sentences:
  - a. धार्मिकमेव कर्म कुरुतेति माता सर्वां प्रजामब्रवीत् ।१।
  - b. जलं पीत्वा बालाः सर्वागि फलान्यदन्ति महाहस्तीव ।२।
  - c. उभयोः सूर्यचन्द्रोस्तेजो जानामीति मनीषी ब्रवीति ।३।
  - d. योगश्रुतौ बन्धान्मोहाच्च शरनं समाधिर्ज्ञायते । ४।
  - e. समत्वे स्थितः सत्त्वं मनः कृत्वा योगी बन्धान्मुक्तः । ५।

## f. हस्तिनो वने तेषां सर्वाञ्शत्रून्घ्नन्ति ।६।

## g. त्र्रात्मनात्मानं ज्ञात्वा योगिनी सुखमिहाप्रोति ।७।

# h. नदीं गच्छ जलं च म ऋानंयेति पिता पुत्रमन्नवीत् । हा

#### **ANSWERS**

- 6. a. He who performs all action that ought to be done is a karma yogi.
  - b. The scripture is heard by those whose minds are unmoving.
     (Notice that the verb agrees with the object, which is in the nominative.)
  - c. Sītā knows all the fruits in the forest and even beyond.
  - d. The king says, "I know virtuous action, but I do not do it."
  - e. After abandoning the difficult forest, the hero kills the enemy.
  - f. Established in the Self, unmoving, the beautiful girl performs yoga.
  - g. Having crossed beyond delusion, the yogī attains peace.
  - h. The king speaks about his own son and his birth.

- 7. a. "Do only virtuous action," the mother said to all her children.
  - b. After drinking the water the boys eat all the fruit like a great elephant.
  - c. "I know the splendor of both the sun and moon," says the wise man.
  - d. In the scripture of yoga, the shelter from bondage and delusion is known as samādhi.
  - e. Established in equanimity, having made the mind pure, the yogī is liberated from bondage.
  - f. The elephants kill all their enemies in the forest.
  - g. Having known the Self by the Self, the yogini obtains happiness in this world.
  - h. "Go to the river and bring me water," the father said to his son.

### **LESSON TWENTY-SIX**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 54

The alphabet

Grammar:

The tenses and moods

The perfect

Interrogative pronouns
Monosyllabic nouns

The optative

Vocabulary:

Words from Chapter 2, Verse 54

Indefinite particles

### BHAGAVAD-GĪTĀ

## **अर्जुन** उवाच ।

स्थितप्रजस्य का भाषा

समाधिस्थस्य केशव।

स्थितधीः किं प्रभाषेत

किमासीत व्रजेत किम् ।। ४४।।

arjuna uvāca sthita-prajñasya kā bhāṣā samādhi-sthasya keśava sthita-dhiḥ kiṃ prabhāṣeta kim āsita vrajeta kim 54

#### Arjuna said:

What are the signs of a man whose intellect is steady, who is absorbed in the Self, O Keshava? How does the man of steady intellect speak, how does he sit, how does he walk?

arjuna

(mas. nom. sing.) Arjuna

uvāca

(3rd per. sing. perfect active  $\sqrt{\text{vac } 2P}$ ) said

(See below for the perfect.)

sthita-

(mas. p.p.p.  $\sqrt{\sinh \bar{a}}$  1P) steady, established

prajñasya

(mas. gen. sing.) of intellect

sthita-prajñasya (bahuvrihi compound) of a man whose

intellect is steady

kā (fem. nom. sing.) what

(See below for interrogative pronoun.)

bhāṣā (fem. nom. sing.) description, sign

samādhi- (mas.) transcendental awareness, the Self

sthasya (mas. gen. sing. from  $\sqrt{\sinh a} 1P$ ) of the

absorbed, 'established'

samādhi-sthasya (bahuvrihi compound based upon an

upapada compound) of him who is absorbed

in the Self

keśava (mas. voc. sing.) Kṛṣṇa, "one with long hair"

sthita- (mas. p.p.p.  $\sqrt{\text{sth}\bar{a}}$  1P) steady, established

dhīḥ (fem. nom. sing.) intellect

(See below for monosyllabic nouns.)

sthita-dhiḥ (bahuvrihi compound) man of steady

intellect, man whose intellect is steady

kim (n. nom. sing.) how, what

pra-bhāṣeta (3rd per. optative middle pra √bhāṣ 1Ā)

should speak, might speak, would speak

kim (n. nom. sing.) how, what

 $\bar{a}s\bar{i}ta$  (3rd per. optative middle  $\sqrt{\bar{a}s}$   $2\bar{A}$ ) should sit,

might sit, would sit

vrajeta (3rd per. optative middle √vraj 1P) should

go, might walk, would walk

kim (n. nom. sing.) how, what

#### THE ALPHABET

- Śikṣā is the first of the six Vedāngas, which are: Śikṣā, Kalpa, Vyākaraṇa, Nirukta, Chandas, and Jyotiṣa.
   Probably the most important text of Śikṣā is the Pāṇiniya Śikṣā. The Taittiriya Upaniṣad (1.2.1) lists six topics included in the study of śikṣā: varṇaḥ svaraḥ mātrā balaṃ sāma santānaḥ (letter, tone, duration, force, articulation, combination).
- 2. The Pāṇinīya Śikṣā begins, as does the Āṣṭādhyāyī, with the 14 Śiva Sūtras, or Maheśvara Sūtras. These sūtras list the alphabet, using a system of abbreviation called pratyāhāra, "bringing together." Groups of letters are listed by mentioning the first and last, as one might say "from A to Z" for the entire alphabet. Some letters, called anubandha, or it, indicate that an abbreviation has taken place.
- 3. Here are the 14 Siva Sūtras:

श्रइउण् ।१। ऋलुक् ।२। एश्रोण् ।३। ऐश्रौच् ।४। हयवरट् ।४। लण् ।६। ञमङ्गनम् ।७। भभञ् ।८। घढधष् ।६। जबगडदश् ।१०। खफछठथच-टतव् ।११। कपय् ।१२। शषसर् ।१३। हल् ।१४।

4. The Pāṇinīya Śikṣā lists the alphabet as 63 or 64 letters. One letter, the long l, is considered duḥspṛṣṭa, or "difficult." Here is the alphabet as given there:

ग्र	ग्रा	ग्र३			
इ	ई	इ३			
<u>उ</u>	ऊ	उ३			
ऋ	ॠ	ऋ३	•		
ਗ੍ਹ	लॄ	लु३			
ए	ऐ	ए३	ऐ३		
<b>ऋो</b>	ऋौ	ग्रो३	ऋौ३	٠	
ग्रं	<b>ग्रः</b>	$\times$	$\times$	i i	
4 yamas	21.				
	ख	<u> </u>	घ	ङ	
4 yamas				ङ স	
4 yamas ক	ख	ग	घ		
4 yamas क क	ख छ	ग ज	घ भ	স	
4 yamas क क च ' ट	ख छ ठ	ग ज ड	घ भ ढ	ञ गा	
4 yamas क च च ट	ख छ ठ थ	ग ज ड द	घ भ ढ ध	ञ गा न	

- 5. The alphabet is listed as containing different numbers of letters in various texts. It is listed as containing 43 letters in the Śiva Sūtras, 63 or 64 in the Pāṇiniya Śikṣā, 47 in the Rk Prātiśākhya, 52 in the Taittiriya Prātiśākhya, 65 in the Vājasaneyi Prātiśākhya, and 57 in the Rk Tantra.
- 6. The Aitareya Āraṇyaka (2.3.6.14) defines the role of a: "A is the whole of speech, and manifested as different consonants and sibilants, it becomes many forms." (akāro vai sarvā vāk saiṣā sparśoṣmabhir vyajyamānā bahvī nānā rūpā bhavati).
- 7. The Aitareya Āraṇyaka (2.2.1) compares the vowels to days and the consonants to nights. It compares the vowels to consciousness, the sibilants to the breath, and the consonants to the body. (Thus the consonants are dependent upon the vowels.) In another passage of the Aitareya Āraṇyaka (3.2.5), the vowels are compared to the celestial, the sibilants to the atmosphere, and the consonants to the earth.
- 8. Still another passage of the Aitareya Āraṇyaka (3.2.2) compares the vowels to marrow, consonants to bone, sibilants to breath, and semi-vowels to flesh and blood. According to the Chāndogya Upaniṣad (2.22.3) the vowels are the body of Indra, the sibilants are the body of Prajāpati, and the consonants are the body of death.
- 9. The Chāndogya Upaniṣad (2.22.5) states:

All the vowels should be pronounced resonant and strong. All the sibilants should be pronounced open, without being slurred or elided. All the consonants should be pronounced slowly, without merging them together. LESSON TWENTY-SIX 155

# THE TENSES AND MOODS

1. The tenses and moods for verbs are grouped together by **Pāṇini** into the ten **lakāras**. (See Lesson 3, p. 25.) These ten **lakāras** can be divided into six tenses (**kālā**) and four moods (**arthā**):

TENSE	NAME BY PĀNINI	<u>ENGLISH</u>
vartamāna anadyatanabhūta parokṣabhūta bhūta anadyatana bhaviṣyan	laț lañ liț luñ luț lṛṭ	present imperfect perfect aorist periphrastic future simple future
MOOD	NAME BY PĀNINI	<u>ENGLISH</u>
ājñā vidhi āśīḥ	loț liñ leț	imperative optative subjunctive
saṃketa	lŗā	conditional

- 2. Those verbs ending in t use primary endings, and are listed alphabetically: lat, lit, lut, lrt, let, and lot. Those verbs ending in n use secondary endings: lan, lin, lun, and lrn.
- 3. In four of these—the present, imperfect, imperative, and optative—the root forms a special stem through modifications (vikaraṇa), and the verb is formed from that stem. This group is called sārvadhātuka, or special. All of the others form the verb more or less from the root, and so are called ārdhadhātuka, or general. The sārvadhātuka verbs, along with the present participle, are referred to as the present system, because the verb is based upon the present stem.

#### THE PERFECT

- Now we will study the perfect tense, which is not considered part of the present system. The perfect is traditionally used for remote past action not witnessed by the speaker. It is usually found in the prathama purusa form.
- 2. The perfect is formed in two ways: through reduplication and periphrastically. We will observe the perfect formed through reduplication of the root. The perfect has its own set of endings. There are many complexities for forming the perfect, so for now we will just observe and use some of the forms. Here is the perfect active for √vac:

Root: √vac (speak) 2P Perfect

prathama	उवाच	ऊचतुः	ऊचुः
	<u>uvāca</u>	ūcatuḥ	ũcuḥ
	uvāc+a	ūc+atus	ūc+us
madhyama	उवक्थ	ऊचथुः	ऊच
	<u>uvaktha</u>	ūcathuḥ	ūca
	uvac+tha	ūc+athus	ūc+a
uttama	उवच	<b>ऊचिव</b>	ऊचिम
,	uvaca	ūciva	ūcima
	uvac+a	ūc+i+va	ūc+i+ma
	II	11	
	eka	dvi	bahu

Notice that the singular stems are strong, as in the present indicative active. Also notice that there is an i inserted before the endings va and ma.

### 3. Here is the perfect middle for $\sqrt{\text{vac}}$ :

Root: √vac (speak) 2P Perfect middle (he spoke)

prathama	<b>ऊ</b> चे	<b>जचाते</b>	<b>ऊचिरे</b>
	ūce	ūcāte	ūcire
	ũc+e	ūc+āte	ūc+ire
madhyama	ऊचिषे	ऊचाथे	ऊचिध्वे
	ūcișe .	ūcāthe	ūcidhve
	ūc+i+se	ūc+āthe	ūc+i+dhve
uttama	ऊचे	ऊचिवहे	ऊचिमहे
,	ūce	ūcivahe	ūcimahe
	ūc+e	ūc+i+vahe	ūc+i+mahe
	ll	· II	
	eka	dvi	bahu

Notice that, like the present indicative middle, all forms are weak in the perfect middle.

### 4. Here is the perfect for $\sqrt{as}$ :

Root: √as (be) 2P Perfect (he was)

prathama	ग्रास	<b>त्र्रासतुः</b>	ग्रासुः
	āsa	āsatuḥ	āsuḥ
	ās+a	ās+atus	ās+us
madhyama	ग्रासिथ	<b>त्र्रास</b> थुः	ग्रास
	āsitha	āsathuḥ	āsa
	uvac+tha	ās+athus	ās+a
uttama	ग्रास	<b>ग्रासिव</b>	ग्रासिम
	āsa	āsiva	āsima
	ās+a	ās+i+va	ās+i+ma
		ll	II
	eka	dvi	bahu

Notice that the word **itihāsa** is formed from **iti + ha + āsa**, meaning "thus it was," or history.

5. Here is the **prathama puruṣa eka-vacana** for some of the verbs we have studied. Just observe, so that you will be able to recognize the perfect:

ROOT	PRESENT	PERFECT	<u>ENGLISH</u>
√ad (2P)	atti	āda	he ate
√as (2 <b>P</b> )	asti	āsa	he was
√ <b>ā</b> p (5 <b>P</b> )	āpnoti	āpa	he obtained
$\sqrt{\mathbf{a}}\mathbf{s}\;(2\mathbf{\tilde{A}})$	āste	āsa	he sat
√iş (6P)	icchati	iyeşa	he desired
√ <b>k</b> ŗ (8U)	karoti, kurute	cakāra	he did
√gam (1 <b>P</b> )	gacchati	cakre jagāma	he went
√jan (4Ā)	jāyate	jajñe	he was born
√ <b>ji</b> (1 <b>P</b> )	jayati	jigāya	he conquered
√ <b>jñā</b> (9U)	jānāti, jānīte	jajñau	he knew
√tan (8U)	tanoti, tanute	jajñe tatāna	he stretched
√ <b>tud</b> (6U)	tudati -te	tene tutoda	he pushed
√t <b>;</b> (1 <b>P</b> )	tarati	tatāra	he crossed
√tyaj (1P)	tyajati	tatyāja	he abandoned

√dā (3U)	dadāti, datte	dadau	he gave
√div (4 <b>P</b> )	dīvyati	dideva	he played
$\sqrt{\text{dr}\hat{\mathbf{s}}(\sqrt{\text{pa}\hat{\mathbf{s}}})(1\mathbf{P})}$	paśyati	dadarśa	he saw
√dhā (3U)	dadhāti, dhatte	dadhau dadhe	he placed
√n <b>ī</b> (1U)	nayati -te	nināya	he lead
$\sqrt{\text{path}}$ (1P)	pathati	papāţha	he read
$\sqrt{\text{pad}}$ (4 $\overline{\text{A}}$ )	padyate	pede	he went
√pā (1P)	pibati	papau	he drank
√prach (6P)	prcchati	papraccha	he asked
√budh (1U)	bodhati -te	bubodha	he knew
$\sqrt{\mathbf{bh\bar{a}}}$ ș (1 $\mathbf{ar{A}}$ )	bhāṣate	bubudhe babhāṣe	he spoke
√ <b>bhū</b> (1 <b>P</b> )	bhavati	babhūva	he was
√man (4Ā)	manyate	mene	he thought
√ <b>muc</b> (6 <b>U</b> )	muñcati -te	mumoca	he released
√yuj (7U)	yunakti, yuñkte	mumuce yuyoja	he united
$\sqrt{\text{ram}} (1\bar{\mathbf{A}})$	ramate	yuyuje reme	he enjoyed
$\sqrt{\text{labh}}$ (1 $\overline{\mathbf{A}}$ )	labhate -ti	lebhe	he obtained

√vac (2P)	vakti	uvāca	he spoke
$\sqrt{\text{vad}}$ (1P)	vadati	uvāda	he spoke
√vas (1 <b>P</b> )	vasati	uvāsa	he lived
√vraj (1P)	vrajati	vavrāja	he walked
√śubh (1Ā)	śobhate	śuśubhe	he shined
√śru (5P)	śŗņoti	śuśrāva	he heard
√su (5U)	sunoti, sunute	suṣāva	he pressed
√sev (1 <b>Ā</b> )	sevate	sișeve	he served
√sthā (1P)	tișțhati	tasthau	he stood
√smi (1Ā)	smayate	siṣmiye	he smiled
√smṛ (1P) —	smarati	sasmāra	he remembered
√han (2P)	hanti	jaghāna	he killed
√has (1 <b>P</b> )	hasati	jahāsa	he laughed
√hā (3P)	jahāti	jahau	he abandoned
√ <b>hu</b> (3 <b>P</b> )	juhoti	juhāva	he offered

Notice that for a verb root that ends in a, the perfect ending is au.

# INTERROGATIVE PRONOUNS

- 1. Now we will learn the interrogative pronoun, **ka**, which means "who," "what," or "how." This pronoun is declined exactly like **tad**, except that the neuter singular nominative and accusative is **kim**.
- 2. Here are some examples of the declension:

Stem: ka (masculine) who

 prathamā
 कः
 कौ
 के

 dvitīyā
 कम्
 कौ
 कान्

 tṛtīyā
 केन
 काभ्याम्
 कैः

And so on, like tad in the masculine. (See Part 1, p. 309.)

3. Here is the neuter:

Stem: kim (neuter) what, how

 prathamā
 किम्
 के
 कानि

 dvitīyā
 किम्
 के
 कानि

 tṛtīyā
 केन
 काभ्याम्
 कैः

And so on, like tad in the neuter. (See Part 1, p. 310.)

4. Here is the feminine:

Stem: kā (feminine) who

 prathamā
 का
 काः

 dvitīyā
 काम्
 के
 काः

 tṛtīyā
 कया
 काभ्याम्
 काभिः

And so on, like tad in the feminine. (See Part 1, p. 311.)

5. This pronoun becomes an indefinite pronoun when followed by api, cana, or cid. The first part (kas or kim) may be declined. For example:

कश्चन anyone

किंचित् anything

केनचित् with anything

6. With the addition of **na** before, it becomes:

नं कश्चित्

no one

### न किंचन nothing

7. Here are some examples of how they are used:

को जलं पिबति। ko jalam pibati Who drinks the water?

कश्चिजलमपिषत्। kaścij jalam apibat Someone drank the water.

न कश्चिजलमपिषत्। na kaścij jalam apibat No one drank the water.

8. Pronouns can also be made indefinte by repeating them. For example:

## यदा यदा हि धर्मस्य ग्लानिर्भवति भारत ।

Whenever dharma is in decay, O Bhārata (Bhagavad Gītā 4.7)

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# MONOSYLLABIC NOUNS

There are some nouns that are one syllable ending in a vowel.
 These nouns follow their own declensions. For example, dhi, intellect, follows the declension for monosyllabic nouns ending in i.

Stem: dhi (feminine) intellect

	.ll	dvi	bahu
saṃbodhan	aधीः	धियौ	धियः
saptami	धियि धियाम्	धियोः	धीषु
șașțh <b>i</b>	धियः धियाः	धियोः	धियाम् धीनाम्
pañcami	धियः धियाः	धीभ्याम्	धीभ्यः
caturthi	धिये धियै	धीभ्याम्	धीभ्यः
tṛtīyā	धिया	धीभ्याम्	धीभिः
dvitīyā	धियम्	धियौ	धियः
prathamā	धीः	धियौ	धियः

Notice that  $\bar{i}$  changes to iy before endings that begin with a vowel. Notice that several of the words have optional forms.

#### THE OPTATIVE

- 1. Now we will study the optative mood (**vidhi lin**). This is the last verb form in the present system which we have not yet studied. The optative is used for what "should" or "ought" to be done. It is also used for what "might" or "would" be done. The optative, also called potential, expresses hope, expectation, advice, or a soft command.
- 2. Here is an example of the optative active for classes 1, 4, 6, and 10:

Root:  $\sqrt{\mathbf{bh\bar{u}}}$  (be) 1**P** Optative (should be)

prathama	भवेत्	भवेताम्	भवेयुः
	bhavet	bhavetām	bhaveyuḥ
	bhava+ī+t	bhava+ī+tām	bhava+ī+us
madhyama	भवेः	भवेतम्	भवेत
	bhaveḥ	bhavetam	bhaveta
	bhava+ī+s	bhava+i+tam	bhava+ī+ta
uttama	भवेयम्	भवेव	भवेम
	bhaveyam	bhaveva	bhavema
	bhava+ī+am	bhava+i+va	bhava+ī+ma
	eka	dvi	bahu '

Notice that, except for the third person plural, the endings are the same as the imperfect active. These are called secondary endings, as opposed to the primary endings of the present indicative. Long  $\overline{\mathbf{i}}$ , which when mixed with  $\mathbf{a}$  appears as  $\mathbf{e}$ , marks the optative active. When followed by a vowel, the  $\overline{\mathbf{i}}$  becomes  $\mathbf{ey}$ .

3. Here is an example of the optative middle for classes 1, 4, 6, and 10:

Root: √labh (obtain) 1Ā Optative (should obtain)

prathama	लभेत	लभेयाताम्	लभेरन्
•	labheta	labheyātām	labheran
	labha+ī+ta	labha+i+ātām	labha+i+ran
madhyama	लभेथाः	लभेयाथाम्	लभेध्वम्
· .	labhethāḥ	labheyāthām	labhedhvam
	labha+ī+thās	labha+i+āthām	labha+i+dhvam
uttama	लभेय	लभेवहि	लभेमहि
	labheya	labhevahi	labhemahi
•	labha+i+a	labha+i+vahi	labha+ī+mahi
	11	11	11
	eka	dvi	bahu

Notice that, except for the first person singular and third person plural, the endings are the same as the imperfect middle. Long  $\overline{i}$ , which when mixed with a appears as e, marks the optative middle. When followed by a vowel, the  $\overline{i}$  becomes ey.

4. Here is an example of the optative active for classes 2, 3, 5, 7, 8, and 9:

Root: √su (press) 5U Optative (should press)

prathama	सुनुयात् sunuyāt	सुनुयाताम् sunuyātām	सुनुयुः sunuyuh
•	sunu+yā+t	sunu+yā+tām	sunu+y+us
madhyama	सुनुयाः	सुनुयातम्	सुनुयात
•	sunuyāḥ	sunuyātam	sunuyāta
	sunu+yā+s	sunu+yā+tam	sunu+yā+ta
uttama	सुनुयाम्	सुनुयाव	सुनुयाम
	sunuyām	sunuyāva	sunuyāma
	sunu+yā+am	sunu+yā+va	sunu+yā+ma
	1		11
	eka	dvi	bahu

Notice that, except for the third person plural, the endings are the same as the imperfect active. Instead of long  $\bar{i}$ , is  $y\bar{a}$ , added to the weak form of the stem almost everywhere.

## 5. Here is the conjugation for $\sqrt{as}$ :

Root: √as (is) 2P Optative (should be)

prathama	स्यात्	स्याताम्	स्युः
	syāt	syātām	syuḥ
* .	s+yā+t	s+yā+tām	s+y+us
madhyama	स्याः	स्यातम्	स्यात
· .	syāḥ	syātam	syāta
	s+yā+s	s+yā+tam	s+yā+ta
uttama	स्याम्	स्याव	स्याम
	syām	syāva	syāma
	s+yā+am	s+yā+va	s+yā+ma
	11	l	
	eka	dvi	bahu

Notice that the weak form of as is s.

6. Here is the conjugation for the optative middle for classes 2, 3, 5, 7, 8, and 9:

Root:  $\sqrt{a}s$  (sit)  $2\overline{A}$  Optative Middle (should sit)

prathama	म्रासीत	स्रासीयाताम्	स्रासीरन्
	āsīta	āsiyātām	āsiran
	ās+ī+ta	ās+i+ātām	ās+i+ran
madhyama	त्र्रासीथाः	स्रासीयाथाम्	स्रासीध्वम्
	āsīthāḥ	āsīyāthām	āsidhvam
	ās+ī+thās	ās+ī+āthām	ās+i+dhvam
uttama	न्त्रासीय	स्रासीवहि	स्रासीमहि
	āsiya	āsīvahi	āsīmahi
	ās+i+a	ās+ī+vahi	ās+ī+mahi
•	eka	dvi	bahu

Notice that y is inserted if the ending begins with a vowel.

#### **VOCABULARY**

**SANSKRIT** 

**ENGLISH** 

ग्रास् <sub>(2Ā)</sub>ग्रास्ते

he sits

क

(mas.)

who, what

का

(fem.)

who, what

किम्

(n.)

what, how, why

चन

(ind.)

(marks indefinite after ka, etc.)

चित्

(ind.)

(marks indefinite after ka, etc.)

धीः

(fem.)

intellect

प्रज्ञ

(mf(a)n adj.)

intelligent, wise

प्रज्ञा

(fem.)

intelligence, wisdom

भाषा

(fem.)

description, sign

वच् (2P) वक्ति

he says

व्रज् (1P) व्रजति

he goes, he walks

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c. यः कश्चिद्रने सर्वाणि फलानि जानाति स प्रथमं फलमद्यादिति राजोवाच ।३।

- d. केन मम जन्मनः पदं व्रजेयमिति नरः पप्रच्छ । ४।
- e. कस्य स पुत्र इति न भाषितव्यम् । ४।
- f. यस्मादागच्छति तन्न ज्ञायते ।६।
- g. त्रात्मना युक्त्वा सङ्गं जहीधीत्याचार्योऽब्रवीत्। । ७।
- h. य एको मोहकलिलादिह मुक्तः स योगी । प्रा
- 7. Translate the following sentences:
  - a.बहवो हस्तिनो न श्रोतव्या दूरे भीतैर्बालैः श्रूयन्ते ।१।

- ь. किं कृष्णां वनं ते जानन्ति ।२।
- c. केनापि स्वं ग्रामं रामो गमिष्यति ।३।

Notice that svam is used for "his own."

- d. सर्वैर्बहुमतो भूत्वा रामः शुक्लां मालां सीतया दीयते । ४।
- e. बुद्धिसत्त्वेन सीता रामश्च दुःखस्य बन्धं तरतः ।५।
- f. तस्मात्पुत्र ज्ञातव्यं सर्वं ज्ञात्वा सुखवान्भवेति पितोवाच ।६।
- g. सङ्गजं दुःखमसङ्गजं च सुखमित्याचार्यो भाषिष्यते ।७।

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## h. किं महाराजं वदेयमिति वीरो मन्यते । 5।

#### **ANSWERS**

- 6. a. He who sits with the teacher without having offered water to him is not a student of the scripture.
  - b. Who said that happiness is born of wisdom?
  - c. "Whoever knows all the fruits in the forest should eat the first fruit," the king said.
  - d. "With whom should I go to the place of my birth?" the man asked.
  - e. Let it not be said, "Whose son is he?"
  - f. From where he comes is not known.
  - g. "Abandon attachment, having become united by means of the Self," the teacher said.
  - h. The yogī is the one who is released from the mire of delusion in this world.
- 7. a. Many elephants which should not be heard are heard in the distance by the fearful boys.
  - b. What do they know about the black forest?
  - c. Rāma will go to his own village with anyone.
  - d. Having been thought well of by all, Rāma is given the white garland by Sītā. (Use bahu-matah for "thought well of.")

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e. Sītā and Rāma cross over the bondage of suffering through purity of intellect.

- f. "Therefore son, having known all that is to be known, be filled with happiness," the father said.
- g. "Suffering is born of attachment and happiness is born of non-attachment," the teacher will say.
- h. "How should I speak to the great king," the hero thinks.

### **LESSON TWENTY-SEVEN**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 55

Pāṇini

Grammar:

Nouns Ending in Consonants

The Infinitive

The Pronoun etad

Vocabulary:

Words from Chapter 2, Verse 55

## BHAGAVAD-GĪTĀ

## श्रीभगवानुवाच।

प्रजहाति यदा कामान्

सर्वान्पार्थ मनोगतान्।

त्रात्मन्येवात्मना तुष्टः

स्थितप्रज्ञस्तदोच्यते ।। ४४।।

śrī-bhagavān uvāca
prajahāti yadā kāmān
sarvān pārtha mano-gatān
ātmany evātmanā tuṣṭaḥ
sthita-prajñas tadocyate 55

The Blessed Lord said:

When a man completely casts off all desires that have gone (deep) into the mind, O Partha, when he is satisfied in the Self through the Self alone, then is he said to be of steady intellect.

śrī-

(fem.) blessed, radiant

bhagavān

(mas. nom. sing.) lord

uvāca

(3rd per. sing. perfect active √vac 2P) said

pra-jahāti (3rd

(3rd per. sing. pres. indic. active. pra  $\sqrt{h\bar{a}}$ 

3P) casts off, abandons

yadā

(ind.) when

kāmān

(mas. acc. pl.) desires, cravings

sarvān

(mas. acc. pl.) all

pārtha

(mas. voc. sing.) son of Pṛthā, Arjuna

manah-

(n.) mind

gatān

(mas. acc. pl. p.p.p.  $\sqrt{\text{gam}}$ ) gone

mano-gatān

(tatpurusa compound) gone into the mind

ātmani

(mas. loc. sing.) in the Self

eva

(ind.) alone

ātmanā

(mas. inst. sing.) through the Self

tuştah

(mas. nom. sing. p.p.p. √tuş 4P) satisfied

sthita-

(mas. p.p.p.  $\sqrt{sth\bar{a}}$  1P) steady

prajñah

(mas. nom. sing.) intellect

sthita-prajñah

(bahuvrihi compound) man whose intellect

is steady

tadā

(ind.) then

ucyate

(3rd per. sing. pres. indic. passive  $\sqrt{\text{vac } 2P}$ )

is said

### **PĀŅINI**

- 1. Vyākaraņa is said to be the mouth of the Veda. The principal author of Vyākaraņa is Pāṇini, the author of the Aṣṭādhyāyī (eight chapters), as well as the Pāṇiniya Śikṣā, Dhātupāṭha (a list of 2,200 verb roots, along with meanings), Gāṇapaṭha (a list of verb roots divided into ten gaṇas according to how they form their present stem), and the Lingānuśāsana (a list of words according to their genders).
- 2. Pāṇini's Aṣṭādhyāyī is in about 4,000 sūtras. It is both a complete description of Sanskrit, and extremely brief. For the sake of brvity, technical terms (saṃjñā) are used. Generally, there are two types of saṃjñā: kṛtrima saṃjñā and akṛtrima saṃjñā. The kṛtrima saṃjñā is an artificial term, such as laṭ, liū, etc. The term is short, to maintain brevity. The akṛtrima saṃjñā is a term in which the word itself conveys the literal sense, such as sarvanāman ("all-name," pronoun) or samāsa ("put together," compound). Pāṇini uses kṛtrima saṃjñā, such as ṛk, ak, hal, sup, tiō, etc.
- 3. Pāṇini uses a technique to form the kṛtrimā saṃjñā called pratyāhāra ("bringing together"). The technique is to name the first and the last instead of all members of a set. For example, it is shorter to say "from A to Z" than it is to list the entire alphabet, and it is easier to say "from K to 12" than list all 12 grades.

  Another technique is to list the first or first few members of a set to indicate the entire set. For example, it is shorter to say "A, B C's" than it is to list the entire alphabet.
- 4. The technique of **pratyāhāra** is to list one or more members of the set, and then end with a marker, called **anubandha**. **Pāṇini** has a special abbrviation for the **anubandha**, called **it**. For example, **sup** stands for the nomial endings. The first nominal ending (the nominative singular) is **s**, which is the first letter of **sup**. The **p** at the end of **sup** is an **anubandha** (it). The letter

before the anubandha is usually the end of the list. In the example "from A to Z," the word "from" is like an anubandha, because it indicates a list. The anubandhas are given in the 14 Śiva Sūtras which begin the Aṣṭādhyāyī. In addition to technical terms, there are statements called paribhāṣā that tell how the technical terms and other rules are to be interpreted.

- 5. Pāṇini listed all verb roots in ten gaṇas, or classes. Each class has a model root. The model root for the first class is √bhū, which means both "being" and "becoming." The ultimate sense of this and every word is considered by Pāṇini to be sattā, existence or being.
- 6. When sattā is viewed from the standpoint of the world, it appears as kriyā (active) and dravya (stationary). The active aspect (kriyā) is dynamic (bhāva) and appears as verbs. The stationary aspect (dravya) is static (satva) and appears as nouns. Every word is modeled after √bhū in that every word has being (sattā) and becoming (kriyā or dravya). For example:

dravya stationary satva static nouns kriyā active bhāva dynamic verbs sattā existence

7. Pāṇini shows how verbs and nouns can be formed systematically from verb roots. The root forms a base or stem, called prakṛti. Affixes, called pratyaya, are added to the base to form a word. According to Pāṇini the are six types of pratyayas:

sup (to form nouns, subanta),
tin (to form verbs, tinanta),
krt (primary endings to form nominals, including participles, krdanta),
taddhita (secondary endings to form nominals from nouns),
dhatu (secondary or derivative endings to form a verbal or nominal base), and
stri (endings to make a word feminine).

8. **Pāṇini** listed the relationship between a verb and various nouns in six **kārakas**. A **kāraka** is the "instrument of action," meaning the capacity in which something becomes instrumental in bringing about the action of a verb. The **kārakas** correspond to six of the cases, which are called **kāraka-vibhaktis**. The six **kārakas** are:

kartr (the agent),
karman (the object),
karaṇa (the instrument, in the instrumental case),
saṃpradāna (the purpose, in the dative),
apādāna (showing separation, in the ablative), and
adhikarana (support or location, in the locative).

In kartari prayoga (agent construction) the kartṛ is in the nominative case and the karman is in the accusative case. In the karmani prayoga (passive construction), the karman is in the nominative case, and the kartṛ is in the instrumental case. The genitive case is called upapada-vibhakti, which is considered weaker because this case shows a relationship between two nouns only.

# NOUNS ENDING IN CONSONANTS

1. Here are two examples of nominal declensions that end in a consonant:

Stem: vāc (strī-linga) speech

	eka	dvi	bahu
saṃbodhana	वाक्	वाचौ	वाचः
saptami	वाचि	वाचोः	वाचु
şaşthi	वाचः	वाचोः	वाचाम्
pañcami	वाचः	वाग्भ्याम्	वाग्भ्यः
caturthi	वाचे	वाग्भ्याम्	वाग्भ्यः
tṛtīyā	वाचा	वाग्भ्याम्	वाग्भिः
dvitīyā	वाचम्	वाचौ	वाचः
prathamā	वाक्	वाचौ	वाचः

Stem: marut (pum-linga) wind

prathamā	मरुत्	मरुतौ	मरुतः
dvitīyā	मरुतम्	मरुतौ	मरुतः
tṛtiyā	मरुता	मरुद्भ्याम्	मरुद्धिः
caturthi	मरुते	मरुद्भ्याम्	मरुद्भ्यः
pañcami	मरुतः	मरुद्भ्याम्	मरुद्भ्यः
șașțh <b>i</b>	मरुतः	मरुतोः	मरुताम्
saptamī	मरुति	मरुतोः	मरुत्सु
sambodhana	मरुत्	मरुतौ	मरुतः
	eka	dvi	bahu bahu

### THE INFINITIVE

1. In English, the infinitive is marked by "to." For example, "to go," and "to obtain" are infinitives. In Sanskrit, the infinitive is formed, with exceptions, by:

guna of root + tum (or itum)

The formation of the infinitive is the same as the periphrastic future, only with the **kṛt** ending **tum**, instead of **tā**. The Sanskrit infinitive is an indeclinable participle.

2. Here is the formation of the infinitive for some of the verbs we have studied:

ROOT	PRESENT	INFINITIVE	<u>ENGLISH</u>
√ad (2P)	atti	attum	to eat
√ <b>āp</b> (5 <b>P</b> )	āpnoti	āptum	to obtain
√ās (2Ā)	āste	āsitum	to sit
√ <b>i</b> ş (6 <b>P</b> )	icchati	eșțum	to desire
√ <b>kṛ</b> (8 <b>U</b> )	karoti, kurute	kartum	to do
√gam (1P)	gacchati	gantum	to go
√ <b>gup</b> (1 <b>P</b> )	gopāyati	gopitum	to protect
√ <b>ji</b> (1 <b>P</b> )	jayati	jetum	to conquer
√ <b>j</b> īv (1 <b>P</b> )	jīvati	jīvitum	to live

√jñā (9U)	jānāti, jānīte	jñātum	to know
√tan (8U)	tanoti, tanute	tantum	to stretch
√tus (4 <b>P</b> )	tuşyati	toșțum	to satisfy
$\sqrt{t\mathbf{r}}$ (1P)	tarati	tartum	to cross
√tyaj (1P).	tyajati	tyaktum	to abandon
$\sqrt{d\bar{a}}$ (3U)	dadāti, datte	dātum	to give
$\sqrt{\text{drś}}(\sqrt{\text{paś}})(1$	P) paśyati	draștum	to see
√dhā (3U)	dadhāti, dhatte	dhātum	to place
$\sqrt{dhr}$ (1U)	dharati -te	dhartum	to hold
$\sqrt{\mathbf{n}}$ (1U)	nayati -te	netum	to lead
$\sqrt{\text{path }(1P)}$	paṭhati	paṭhitum	to read
$\sqrt{\text{pad}} (4\overline{\text{A}})$	padyate	pattum	to go
√pā (1P)	pibati	pātum	to drink
√prach (6P)	prechati	prașțum	to ask
$\sqrt{budh}(1U)$	bodhati -te	boddhum	to know
$\sqrt{\mathbf{bh\bar{a}s}}$ (1 $\mathbf{ar{A}}$ )	bhāṣate	bhāṣṭum	to speak

√ <b>bhū</b> (1 <b>P</b> )	bhavati	bhavitum	to be
√man (4Ā)	manyate	mantum	to think
√muc (6U)	muñcati -te	moktum	to release
√ <b>yuj</b> (7 <b>U</b> )	yunakti, yuñkte	yoktum	to unite
√ram (1Ā)	ramate	ramitum	to enjoy
√vac (2P)	vakti	vaktum	to speak
√vad (1 <b>P</b> )	vadati	vaditum	to speak
√vas (1 <b>P</b> )	vasati	vastum	to live
√vraj (1P)	vrajati	vrajitum	to walk
√śak (5P)	śaknoti	śaktum	to be able
√śubh (1Ā)	śobhate	śobhitum	to shine
√śru (5P)	śŗņoti	śrotum	to hear
√sev (1 <b>Ā</b> )	sevate	sevitum	to serve
√sthā (1P)	tișțhati	sthātum	to stand
√smi (1Ā)	smayate	smetum	to smile
√smṛ (1 <b>P</b> )	smarati	smartum	to remember

√han (2P)	hanti	hantum	to kill
$\sqrt{\text{has (1P)}}$	hasati	hasitum	to laugh
√hā (3P)	jahāti	hātum	to abandon
√hu (3P)	juhoti	hotum	to offer

3. The infinitive is usually used like the direct object of a verb (or verb form, such as the past passive participle). The infinitive is used as an accusative with the verb, and thus ends in m for the accusative. The infinitive shows purpose, and is sometimes used instead of the dative. For example:

## रामो गन्तुमिच्छति । rāmo gantum icchati Rāma wants to go.

4. While the infinitive is usually the only accusative of the verb, the infinitive may take its own accusative. It may, like a verb, also relate to words in other cases, such as the ablative, instrumental, dative, etc. For example:

रामो वनं गन्तुमिच्छति। rāmo vanam gantum icchati Rāma wants to go to the forest.

रामो वनादागन्तुमिच्छति। rāmo vanād <u>āgantum</u> icchati Rāma wants to come from the forest. 5. The infinitive is negated with na. It is often used with two roots:  $\sqrt{\text{sak 5P}}$  (be able) and  $\sqrt{\text{arh 1P}}$  (be worthy). For example:

# भरतो वनं न गन्तुं शक्नोति ।

bharato vanam na gantum śaknoti Bharata is not able to go to the forest.

# नानुशोचितुमर्हसि

nānuśocitum arhasi

You are not worthy to grieve. (You should not grieve.) (Bhagavad-Gitā 2.25)

Notice that this example uses the infinitive to form a request, or imperative. Here is another example:

# एतन्मे संशयं कृष्ण छेत्तुमर्हिस

etan me saṃśayaṃ kṛṣṇa <u>chettum</u> arhasi You are able<u>to dispel</u> this doubt of mine O Kṛṣṇa (Bhagavad-Gitā 6.39)

Also notice the word for "this," which is presented below.

6. The infinitive may be used with **śakya** (adj.), which means "possible," and is derived from √**śak 5P**. For example:

## शक्योऽवाप्तुम्

śakyo 'vāptum

It can be gained. (**Bhagavad-Gītā** 6.36) (It is possible <u>to obtain</u>.)

7. The infinitive may be used with arha (adj.), which means "worthy of" or "being allowed" and is derived from √arh 1P. For example:

# तस्मान्नार्हा वयं हन्तुं धार्तराष्ट्रान्

tasmān nārhā vayam hantum dhārtarāstrān

Therefore it would not be right for us to kill the sons of Dhrtarāstra. (**Bhagavad-Gītā** 1.37)

8. The infinitive can also be used with a passive construction. For example:

# बालः पुस्तकं पठितुं शक्नोति ।

**bālaḥ pustakaṃ <u>pathitum</u> śaknoti** (active construction) The boy is able <u>to read</u> the book.

## बालेन पुस्तकं पठितुं शक्यते ।

**bālena pustakam <u>pathitum</u> śakyate** (passive construction) The book can be read by the boy. (The book is able <u>to be read</u> by the boy.)

# THE PRONOUN ETAD

1. The pronoun **etad** (this) is declined the same as **tad**.

It refers to something nearer than **tad**. Here are some examples of its declension:

Stem: etad (pum-linga) this

prathamā	एषः	एतौ	एते
dvitīyā	एतम् ''	एतौ ''	एतान्
	eka	dvi	bahu
Stem: etad (	napuṃsaka-liñį	ga) this	
prathamā	एतत्	एते	एतानि
dvitīyā	एतत्	एते	एतानि
	eka	dvi	bahu
Stem: etad (	strī-liñga) this		
prathamā	एषा	एते	एताः
dvitīyā	एताम्	एते	एताः

dvi

bahu

eka

## 2. Here are some examples of its use:

एषा ब्रोह्मी स्थितिः पार्थ eṣā brāhmī sthitiḥ pārtha This is the state of Brahman, O Pārtha (Bhagavad-Gītā 2.72)

एतन्मे संशयं etan me saṃśayaṃ This doubt of mine (Bhagavad-Gitā 6.39)

#### **VOCABULARY**

**SANSKRIT** 

**ENGLISH** 

ग्रर्ह (1P) ग्रर्हति

he is worthy

एतद्

(mfn pro.)

this

कामः

(mas.)

desire

जीव् (1P) जीवति

he lives

तुष् (4P) तुष्यति

he is satisfied, contented

धृ (1P)

धरति

he holds

मरुत्

(mas.)

wind

वाक्

(fem.)

speech

विद् (4Ā) विद्यते

he is

शक् (5P) शक्नोति

he is able

शक्य

(mf(a)n adj.)

possible, able

श्रीः

(fem.)

radiance, splendor

XERCISES

- 1. Learn to recite Chapter 2, Verse 55 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari** with meaning:

श्रीभगवानुवाच ।

प्रजहाति यदा कामान्

सर्वान्पार्थ मनोगतान् ।

स्रात्मन्येवात्मना तुष्टः

स्थितप्रज्ञस्तदोच्यते ।। ५ ५ ।।

- 3. Memorize the declensions for nouns ending in consonants.
- 4. Learn the use of the infinitive.
- 5. Learn the use of etad and learn the vocabulary.
- 6. Translate the following sentences into English:
  - a. रामो मृगं न हन्तुमिच्छति सीता तु तं पृच्छति ।१।
  - ь. एते सुमरुतो दूराज्जलादागच्छन्ति ।२।

- सर्वकामांस्त्यक्त्वा श्रीरामस्तस्य राज्येन विनापि तुष्टः ।३।
- d. य एषो वीरो महासेनां नेतुमईति स केनचिदास्ते च वदति च ।४।
- e. त्रिक्शि वेदानां ज्ञानमाप्तुं गच्छति । ४।
- f. मनो मरुतमिव न धर्तुं शक्नोमीति शिष्यो मन्यते ।६।
- g. विषयसङ्गजो बन्धः सर्वदुःखानां हेतुर्विद्यते ।७।
- h. कदा ते पित्तनोऽन्यत इव दुर्वनात्प्रतिगमिष्यन्तीति राजापृच्छत् । ८।

- 7. Translate the following sentences:
  - a. ग्रस्माकं शत्रुभ्यो राज्यं धर्तुं शक्नवामेति राजा ब्रवीति ।१।
  - b. त्वं योगं कुरु कामेन विना च जीवेत्याचार्य उवाच ।२।
  - c. मनिषिनां वाक्तेजोवती समवती च विद्यते ।३।
  - d. यो वने जीवति स योगी वेदानां सूक्तानि सुखेन पठति ।४।
  - e. त्वया भवितुमिच्छामीति सीता राममब्रवीत् । ४।
  - f. एषो योगः समत्वं त्वयोक्त्वा मयाप्तव्यो भवतीत्यर्जुनः कृष्णामुवाच ।६।
  - g. का भाषा स्थितप्रज्ञस्येत्यर्जुनः पप्रच्छ ।७।

# h. स त्रात्मवांस्तुष्टो निश्चलो मोहाद्युक्त इति कृष्णोऽर्जुनमुवाच । ८।

#### **ANSWERS**

- 6. a. Rāma doesn't want to kill the deer, but Sītā asks him.
  - b. These good winds come from the distant water.
  - c. Having abandoned all desires Śrī Rāma is satisfied even without his kingdom.
  - d. This hero, who is able to lead the great army, sits and speaks with anyone.
  - e. Angiras goes to obtain knowledge of the Vedas.
  - f. "I am unable to hold the mind, like the wind," the student thinks.
  - g. Born of attachment to objects, bondage is the cause of all suffering.
  - h. "When will those birds, like the others, return from the bad forest?" the king asked.
- 7. a. The king says that we must be able to hold the kindom from our enemies. (Use the imperative for "must be able.")

- b. "You must perform yoga and live without desire," the teacher said.
- c. The speech of the wise is possessed of balance and splendor.
- d. The yogī who lives in the forest reads the hymns of the Vedas with happiness.
- e. "I want to be with you," said Sītā to Rāma.
- f. "This yoga, spoken of by you as evenness is to be attained by me," said Arjuna to Kṛṣṇa.
- g. "What is the sign of one whose intellect is steady?" Arjuna asked.
- h. "He is possessed of the Self, contented, steady, and released from delusion," Kṛṣṇa said to Arjuna.

### **LESSON TWENTY-EIGHT**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 56

Grammar:

The Present Participle

**Absolute Constructions** 

Vocabulary:

Words from Chapter 2, Verse 56

#### BHAGAVAD-GĪTĀ

दुःखेष्वनुद्विग्नमनाः

सुखेषु विगतस्पृहः।

वीतरागभयक्रोधः

स्थितधीर्मुनिरुच्यते ।। ५६।।

duḥkheṣv anudvigna-manāḥ sukheṣu vigata-spṛhaḥ vita-rāga-bhaya-krodhaḥ sthita-dhir munir ucyate 56

He whose mind is unshaken in the midst of sorrows, who amongst pleasures is free from longing, from whom attachment, fear and anger have departed, he is said to be a sage of steady intellect.

duḥkheṣu

(n. loc. pl.) in sorrows

an-ud-vigna-

(p.p.p. an ud  $\sqrt{\text{vij }6\bar{A}}$ ) unshaken,

unagitated

manāḥ

(mas. nom. sing.) mind

anudvigna-manāḥ

(bahuvrihi compound) whose mind is unshaken (The compound is masculine even though "mind" is

neuter.)

sukheşu

(n. loc. pl.) in pleasures

vi-gata-

(p.p.p.  $vi \sqrt{gam} 1P$ ) free, gone away

spṛhaḥ

(mas. nom. sing.) longing, desire

vigata-sprhah.

(bahuvrīhi compound) who is free

from longing

vīta-

rāga-

(p.p.p.  $vi \sqrt{i} 2P$ ) departed (mas.) attachment, passion

(n.) fear

bhaya-

krodhaḥ

(mas. nom. sing.) anger

rāga-bhaya-krodhaḥ

(dvandva compound)

vita-rāga-bhaya-krodhah

(bahuvrihi compound) whose attachment

fear and anger have departed

sthita-

dhīh

sthita-dhïh

(p.p.p. √sthā 1P) steady

(mas. nom. sing.) intellect

(bahuvrihi compound) whose

intellect is steady, of steady intellect (The compound is masculine even

though "intellect" is feminine.)

munih

ucyate

(mas. nom. sing.) sage

(3rd per. sing. pres. indict. passive

 $\sqrt{\text{vac } 2P}$ ) is said

# THE PRESENT PARTICIPLE

- 1. The present participle (vartamāne kṛdanta) is the last form that we have not yet studied that is based upon the present stem. It is considered part of the present system.
- 2. Here is an example of a present participle in English:

Rāma, going to the forest, sees a deer.

The word "going" is a present participle. It is used in Sanskrit something like the gerund (<u>Having gone</u> to the forest, Rāma...) in that it takes the same subject, which is "Rāma." Also, it may take its own accusative, etc. Like the gerund, it forms a dependent clause, and is subordinate to the main verb. However, while the gerund expresses completed action, the present participle expresses action still in progress.

3. The present participle is best understood by breaking the sentence in two. For example:

Rāma, going to the forest, sees a deer.

The dependent phrase, "going to the forest" could be understood on its own first, and then integrated with the rest of the sentence.

- 4. Like other participles, the present participle acts as an adjective and a verb. As an adjective, it must agree with a word in the independent clause. (For example, "going" would agree with "Rāma.") As a verb, it may take its own object. (For example, "going" takes the object "forest.")
- 5. In Sanskrit there is a present active participle and a present middle participle. They are used the same way, but are formed differently. Active roots take the present active participle, and middle roots take the present middle participle.

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6. The stem of the present active participle is formed by taking the third person plural form of the present indicative and dropping the final i. For example:

ROOT	3rd Per. Pl.	<u>STEM</u>	<b>ENGLISH</b>
√ <b>bhū</b> (1 <b>P</b> )	bhavanti	bhavant	being
√ad (2P)	adanti	adant	eating
√hu (3 <b>P</b> )	juhvati	juhvat	offering
$\sqrt{\text{div}(4P)}$	dīvyanti	dīvyant	playing
√su (5U)	sunvanti	sunvant	pressing
√ <b>tud</b> (6 <b>U</b> )	tudanti	tudant	pushing
√rudh (7U)	rundhanti	rundhant	blocking
√tan (8U)	tanvanti	tanvant	stretching
√ <b>krī</b> (9 <b>U</b> )	krīņanti	krīņant	buying
√ <b>cur</b> (10 <b>U</b> )	corayanti	corayant	stealing

Notice that the third gana does not have an n before the final t. (It's declension will be discussed below, #9)

- 7. Like an adjective, the present participle stem is declined in the masculine, feminine, and neuter.
- 8. For the masculine declension, the participle stem follows the at (or ant) declension. (See Lesson 19.) The only exception is that the nominative singular ends in an rather than ān. Here is the masculine declension for the present active participle:

dhātu: √gam (go) 1P

Present Active Participle Stem: gacchant (going) pum-linga

prathamā	गच्छन्	गच्छन्तौ	गच्छन्तः
dvitīyā	गच्छन्तम्	गच्छन्तौ	गच्छतः
tṛtiyā	गच्छता	गच्छद्भ्याम्	गच्छद्भिः
caturthi	गच्छते	गच्छद्भ्याम्	गच्छद्भाः
pañcami	गच्छतः	गच्छद्याम्	गच्छद्भाः
șașțh <b>i</b>	गच्छतः	गच्छतोः	गच्छताम्
saptami	गच्छति	गच्छतोः	गच्छत्सु
sambodhana	गच्छन्	गच्छन्तौ	गच्छन्तः
	eka	dvi	bahu

8. Here are some examples:

रामो वनं गच्छन्मृगं पश्यति ।

rāmo vanam gacchan mṛgam paśyati Rāma, going to the forest, sees a deer.

## रामो मृगं पश्यंस्तं गच्छति ।

rāmo mṛgaṃ <u>paśyaṃs</u> taṃ gacchati Rāma, <u>seeing</u> the deer, goes to it.

Notice that in each example, the participle agrees with the subject, which is masculine. Notice that in the second example, **paśyan** changes to **paśyaṃs** because of **sandhi**. Here is another example:

# पश्यञ्छ्रवन्स्पृशञ्जिघ्रत्रश्ननाच्छन्स्वपञ्जसन्

paśyañ chṛṇvan spṛśañ jighrann aśnan gacchan svapañ chvasan

seeing, hearing, touching, smelling, eating, walking, sleeping, breathing (**Bhagavad-Gītā** 5.8)

Notice that all of these present active participles are nominative, masculine, singular. Each of the participles ends in **an**, but some of them change because of **sandhi** ( $\mathbf{n} + \hat{\mathbf{s}} = \tilde{\mathbf{n}}\hat{\mathbf{s}}$  or  $\tilde{\mathbf{n}}\mathbf{ch}$ ;  $\mathbf{an} + \mathbf{a} = \mathbf{anna}$ ).

- 9. For gana 3 verbs, the at (ant) declension is followed, only those forms that have ant use at, and thus are considered weak. The masculine nominative singular ends in at rather than an.
- 10. The neuter participle also follows the **at** declension (neuter), the only exception is that the nominative, accusative, and vocative dual have an **n** before the **t**. For example:

dhātu:√gam (go) 1P

Present Active Participle Stem: gacchant (going)

napuṃsaka-linga

prathamā	गच्छत्	गच्छन्ती	गच्छन्ति
dvitīyā	गच्छत्	गच्छन्ती	गच्छन्ति
tṛtiyā	गच्छता	गच्छद्भ्याम्	गच्छद्भिः
cathurthi	गच्छते	गच्छद्भ्याम्	गच्छद्रयः
pañcami	गच्छतः	गच्छद्भ्याम्	गच्छद्र्यः
șașțh <b>i</b>	गच्छतः	गच्छतोः	गच्छताम्
saptam <u>ī</u>	गच्छति	गच्छतोः	गच्छत्सु
sambodhana	गच्छत्	गच्छन्ती	गच्छन्ति
	eka	dvi	bahu

Note that for the **dvi-vacana**, classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use atī rather than antī.

11. The feminine declension forms the stem by adding  $\hat{i}$ , which forms ant $\hat{i}$ . It is then declined like a long  $\hat{i}$ . For example:

Root: √gam (go) 1P

ati rather than anti.

Present Active Participle Stem: gacchanti (going) stri-linga

गच्छन्त्यौ गच्छन्ती prathamā गच्छन्तीम् गच्छन्त्यौ dvitīyā गच्छन्त्या गच्छन्तीभ्याम् गच्छन्तीभिः tṛtīyā गच्छन्त्यै गच्छन्तीभ्याम् गच्छन्तीभ्यः caturthi गच्छन्त्याः गच्छन्तीभ्याम् गच्छन्तीभ्यः pañcami गच्छन्तीनाम् गच्छन्त्याः गच्छन्त्योः șașțhī saptami गच्छन्त्याम् गच्छन्त्योः गच्छन्तीष sambodhana गच्छन्ति गच्छन्त्यौ गच्छन्त्यः dvi bahu Note that classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use

12. The stem for the present middle participle is formed by adding māna to the present stem for classes 1, 4, 6, and 10. The other classes add āna to the weak form of the stem. For example:

<u>ROOT</u>	<b>CLASS</b>	VERB STEM	PARTICIPLE STEM	<b>ENGLISH</b>
√bhāṣ	1	bhāṣa	bhāṣamāṇa	speaking
√sev	1	seva	sevamāna	serving
√vŗt	1	varta	vartamāna	being
√kŗ	8	kuru (weak)	kurvāņa	doing
√su	5	sunu (weak)	sunvāna	pressing
√rudh	7	rundh (weak	) rundhāna	blocking

- 13. The present middle participle is declined like the masculine  $\mathbf{a}$ , the neuter  $\mathbf{a}$ , and the feminine  $\bar{\mathbf{a}}$ .
- 14. The present participle stem for √as is sant (mas.), sat (n.), and satī (fem.).
- 15. The present passive participle stem is formed from the passive stem, with the ending **māna** for all classes.

## ABSOLUTE CONSTRUCTIONS

- 1. There are two absolute constructions: the locative absolute and genitive absolute. These are both used with the present participle (or past participle) to express two actions taking place at the same time. With the absolute constructions, the participle and the main verb have different subjects.
- 2. The locative absolute (sat saptami), which is more common, is a dependent clause which, in English, could be introduced with "when," "while," or "as." For example:

When Rāma is speaking, the boy hears.

The subject and the participle of the locative absolute clause are in the locative case. In sentence above, "Rāma is speaking" would be in the locative. It might be understood as:

In Rāma's speaking, the boy hears.

4. Here is the example in Sanskrit:

# रामे भाषमार्गो बालः शृगोति । rāme bhāsamāņe bālaḥ śṛṇoti

Notice that the subject and participle of the locative absolute clause are in the locative case.

5. Here is another example:

### न हन्यते हन्यमाने शरीरे।

na hanyate hanyamāne śarīre

He is not slain when the body is slain. (Bhagavad-Gitā 2.20)

6. Let's look at the formation of the locative for some of the participles:

	<u>ROOT</u>	PARTICIPLE STEM	L <u>LOCATIVE</u>
	√ <b>sev</b> (1 <b>Ā</b> )	sevamāna	sevamāne (mas., n. sing.)
	$\sqrt{\text{sev}(1\bar{\mathbf{A}})}$	sevamāna	sevamānāyām (fem. sing.)
	$\sqrt{\text{sev}} (1\overline{\mathbf{A}})$	sevamāna	sevamāneșu (mas. pl.)
	$\sqrt{\text{sev}}(1\bar{\mathbf{A}})$	sevamāna	sevamānāsu (fem. pl.)
	$\sqrt{\mathbf{bh\bar{u}}}$ (1 <b>P</b> )	bhavant	bhavati (mas. sing.)
	$\sqrt{\mathbf{bh\bar{u}}}$ (1P)	bhavantī	bhavantyām (fem. sing.)
	$\sqrt{bh\bar{u}}$ (1P)	bhavant	bhavatsu (mas. pl.)
	$\sqrt{\mathbf{bh\bar{u}}}$ (1P)	bhavant <del>ī</del>	bhavantīṣu (fem. pl.)
	√su (5U)	sunvatī	sunvatyām (fem. sing.)
•	$\sqrt{\text{hu}(3P)}$	juhvat	juhvati (mas. sing.)
	√ <b>as</b> (2 <b>P</b> )	sant	sati (mas. sing.)
	$\sqrt{as}$ (2P)	sant	satsu (mas. pl.)

7. Notice that the masculine singular locative of **parasmaipada** verbs (**bhavati** and **juhvati**) resembles a conjugated verb. This could lead to confusion. For example:

## रामे वनं गच्छति सीता गच्छति।

rāme vanam gacchati sītā gacchati When Rāma goes to the forest Sītā goes.

In this example, **rāme vanaṃ gacchati** is the locative absolute clause, and **sītā gacchati** is the main clause. The first **gacchati** must be a locative participle because **rāme** is locative. If a word is in the locative, it may often be the subject of a locative absolute clause.

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8. When the locative absolute is used with **api**, it means "even though." For example:

राज्ञि भाषमार्गोऽपि बालस्तन्न शृगोति। rājñi bhāṣamāṇe 'pi bālas tan na śṛṇoti Even though the king speaks, the boy does not hear him.

9. There is also a genitive absolute, which is used like the locative absolute. The genitive absolute is called the "genitive of disrespect," because it indicates action which is happening in spite of the action of the genitive absolute. For example:

तस्य पश्यतः सा गच्छति । tasya paśyatah sā gacchati While he looks on, she goes.

राज्ञो भाषमागस्य बालोऽहसत्। rājño bhāṣamāṇasya bālo 'hasat While the king was speaking, the boy laughed.

#### **VOCABULARY**

SANSKRIT

**ENGLISH** 

त्र्रिधि+गम् त्र्रिधिगच्छति

he attains

 **(2P)** 

एति ।

he goes

क्रोधः

(mas.)

anger

 $\hat{\eta}_{(1P)}$ 

गायति

he sings

भयम्

(n.)

fear

मुनिः

(mas.)

sage

रागः

(mas.)

attachment, passion, red color,

melody

विज् (6Ā) विजते

he fears

विश् (6P)

विशति

he enters

वृत् (1Ā)

वर्तते

he is

मृज् (6P)

सृजति

he creates, emits

स्पृहा

(fem.)

longing, desire

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#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 56 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

2. Practice reciting the verse from the **Bhagavad-Gitā** with the meaning in mind:

दुःखेष्वनुद्विग्नमनाः

सुखेषु विगतस्पृहः।

वीतरागभयक्रोधः

स्थितधीर्मुनिरुच्यते ।। ५६।।

- 3. Learn the use and formation of the present participle.
- 4. Learn the use of the absolute construction.
- 5. Learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:
  - a. पित्तेषु न गायत्स्विप बालो भयेन विना कृष्णां वनं विशति ।१।
  - b. श्रीमतः सत्त्वस्य योगिनो गृहमक्रधोऽरागश्च वर्तते ।२।

- c. धार्मिको मुनिरात्मानं धरन्भयं कामं च न सृजित ।३।
- d. सर्वकामदं ज्ञात्वा मुनिः स्पृहात्कामाञ्च तीर्गाः । ४।
- e. सर्वेषु कर्मसु गुगौः क्रियमानेष्वपि कर्ताहमिति मन्यते । ४।
- f. जलं पीत्वाभयात्कन्या गातुं शक्नोति ।६।
- g. तस्यातिथेर्पदाभ्यां जलं जुह्नद्वेदेभ्यो मुनिस्तस्मै सूक्तान्यगायत् ।७।
- h. सुन्दरागां पिचागां गीतं शृगवती सीता सुखवती भवति । ह।

- 7. Translate the following sentences:
  - a. ज्ञानं लब्ध्वा योगी परां शान्तिमध्यगच्छत् ।१।
  - b. यो नर त्रात्मनि तुष्टः स सङ्गात्समत्वमेति ।२।
  - मातुः पश्यन्त्या स्त्रपि बालः सर्वाणि चोरितानिफलान्यत्ति ।३।
  - d यद्यपि हस्तिनं द्रष्टुं न शक्नोषि तदा तं दूरे श्रोष्यसीति राजोवाच ।४।
  - e. रामे शृगवति सीता रागमालां गायति । ४।
  - f. सूर्यः कामदो मनीषिभिर्बुध्यते ।६।
  - g. किं मुनिः कामं च क्रोधं च त्यक्तुं कुर्यात् ।७।

    (The third person singular optative is kuryāt.)

## h. क्रोधभयस्पृहाः मनीषिणां शत्रुरुच्यन्ते । ८।

#### **ANSWERS**

- 6. a. Even though the birds are not singing, the boy enters the black forest without fear.
  - b. The house of the radiant and pure yogi is without anger and passion.
  - c. The virtuous sage, holding to the Self, does not create fear and desire.
  - d. Having known the granter of all wishes (Śiva) the sage crossed beyond longing and desire. (kāmada is an upapada compound. See p. 13.)
  - e. Even though all actions are performed by the gunas, he thinks, "I am the doer."
  - f. Having drunk water, the girl is able to sing without fear.
  - g. While offering water to the feet of his guest, the sage sang hymns from the Vedas to him.
  - h. Hearing the song of the beautiful birds, Sītā becomes filled with happiness.

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7. a. Having gained knowledge, the yogī attained supreme peace.

- b. The man who is satisfied in the Self goes from attachment to equanimity.
- c. Even while the mother watches, the boy eats all the stolen fruit.
- d. "Even if you are not able to see the elephant, you will hear him in the distance," the king said.
- e. Sītā sings a garland of melodies while Rāma listens.
- f. The sun is known as the giver of desires by the wise.
- g. What should the sage do to abandon desire and anger?
- h. Anger, fear, and desire are called the enemy of the wise.

#### **LESSON TWENTY-NINE**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 57

Grammar:

Feminine Nouns in ū

The Causative

More Pronouns: ayam, idam, iyam

Vocabulary:

Words from Chapter 2, Verse 57

#### BHAGAVAD-GĪTĀ

यः सर्वत्रानभिस्नेहस्

तत्तत्प्राप्य शुभाशुभम्।

नाभिनन्दति न द्वेष्टि

तस्य प्रज्ञा प्रतिष्ठिता ।। ४७।।

yaḥ sarvatrānabhisnehas tat tat prāpya śubhāśubham nābhinandati na dveṣṭi tasya prajñā pratiṣṭhitā 57

He who has no undue fondness towards anything, who neither exults nor recoils on gaining what is good or bad, his intellect is established.

yah

(mas. nom. sing.) who, he who

sarvatra

(ind.) everywhere, always

an-abhi-snehah

(mas. nom. sing.) without undue fondness

tat

(n. acc. sing.) that

tat

(n. acc. sing.) that

tat tat

this or that, anything

pra-āpya

(gerund pra  $\sqrt{ap}$  5P) having gained,

obtained

śubha-

(n.) good, pleasant

aśubham

(n. acc. sing.) bad, unpleasant

śubhāśubham

(samāhāra dvandva compound) good or

bad (For the samāhāra dvandva compound,

see Lesson 16, p.212.)

na

(ind.) not

abhi-nandati

(3rd per. sing. pres. indict. active abhi

 $\sqrt{\text{nand } 1P}$ ) he exults, rejoices

na

(ind.) not

dveșți

(3rd per. sing. pres. indict. active √dvis 2P)

he hates, recoils

tasya

(mas. gen. sing.) his, of him

prajñā

prati-sthitā

(fem. nom. sing.) intellect, discrimination

(fem. nom. sing. p.p.p. prati √sthā 1P)

established

## FEMININE NOUNS IN Ū

1. Here is the declension for feminine nouns ending in  $\bar{\mathbf{u}}$ :

Stem: vadhū (strī-linga) woman

prathamā	वधूः	वध्वौ	वध्वः
dvitīyā	वधूम्	वध्वौ	वधू:
tṛtiyā	वध्वा	वधूभ्याम्	वधूभिः
caturthi	वध्वै	वधूभ्याम्	वधूभ्यः
pañcami	वध्वाः	वधूभ्याम्	वधूभ्यः
şaşţh <b>ī</b>	वध्वाः	वध्वोः	वधूनाम्
saptami	वध्वाम्	वध्वोः	वधूषु
saṃbodhan	a वधु	वध्वौ	वध्वः
	eka	dvi	bahu

#### **CAUSATIVE**

- 1. There is a group of verb formations that are called derivative verbs, or secondary verbs (pratyayānta-dhātu): the causative (nijanta), desiderative (sannanta), intensive (yañanta), and denominative (nāmadhātu). These verbs form their stem by adding a sign, such as i, to the strengthened root. The stem is then conjugated.
- 2. We will now study the causative. The causative indicates that someone is being caused to do the action expressed in the root.
- 3. The causative is formed by adding the suffix i to the strengthened root. The i usually appears as ay or aya. For example:

### तत्र बालो गच्छति।

tatra bālo gacchati The boy goes there.

## तत्र माता बालं गमयति।

#### tatra mātā bālam gamayati

The mother <u>sends</u> the boy there. (The mother <u>causes</u> the boy <u>to go</u> there.)

Notice that in English it is better, if possible, to give the meaning of "cause to go" with the verb "send."

4. With the causative, there are considered to be two subjects (kartr), or agents: the subject of the causative verb and the subject of the underlying root. In the example above, the mother is the subject of the causative, and the boy is the subject of the underlying root. The subject of the underlying root is in the accusative case for intransitive verbs and verbs of motion.

For transitive verbs (sakarmaka dhātu), or verbs which have

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an object, the subject of the underlying root is often in the instrumental case.

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- 5. Causatives usually take parasmaipada endings.
- 6. Here are some examples of the formation of the causative. The causative is conjugated like the roots of class 10.

ROOT	PRESENT	CAUSATIVE	ENGLISH
√ <b>ad</b> (2 <b>P</b> )	atti	ādayati	he feeds
√ <b>ā</b> p (5 <b>P</b> )	āpnoti	āpayati	he causes to obtain
√ <b>ās</b> (2 <b>Ā</b> )	āste	āsayati	he causes to sit
√i (2 <b>P</b> )	eti	āyayati	he sends
√iş (6 <b>P</b> )	icchati	eșayati	he causes to choose
√ <b>kṛ</b> (8 <b>U</b> )	karoti, kurute	e kārayati	he causes to do
√gam (1P)	gacchati	gamayati	he causes to go
√ <b>gup</b> (1 <b>P</b> )	gopāyati	gopayati	he causes to protect
√ <b>gai</b> (1 <b>P</b> )	gāyati	gāpayati	he causes to sing
√jan (4Ā)	jāyate	janayati	she gives birth to
√ <b>ji</b> (1 <b>P</b> )	jayati	jāpayati	he causes to conquer
<b>√jīv</b> (1 <b>P</b> )	jīvati	jīvayati	he causes to live

√ <b>jñā</b> (9U)	jānāti, jānīte	jñāpayati jñapayati	he tells
√ <b>tan</b> (8 <b>U</b> )	tanoti, tanute	tānayati	he causes to stretch
<b>√tud</b> (6U)	tudati -te	todayati	he causes to push
√tuş (4 <b>P</b> )	tuşyati	toșayati	he causes to satisfy
$\sqrt{t\bar{r}}$ (1P)	tarati	tārayati	he causes to cross
√tyaj (1P)	tyajati	tyājayati	he causes to abandon
$\sqrt{\mathbf{d}\mathbf{\bar{a}}}$ (3U)	dadāti, datte	dāpayati	he causes to give
√dṛś(√paś)(1	P) paśyati	darśayati	he causes to see
√dhā (3U)	dadhāti, dhatte	dhāpayati	he causes to place
<b>√dhṛ</b> (1 <b>U</b> )	dharati -te	dhārayati	he causes to hold
√n <b>ī</b> (1 <b>U</b> )	nayati -te	nāyayati	he causes to lead
√path (1P)	paṭhati	pāṭhayati	he causes to read
$\sqrt{\text{pad }(4\bar{\text{A}})}$	padyate	pādayati	he sends
√pā (1 <b>P</b> )	pibati	pāyayati	he causes to drink
√prach (6P)	prcchati	pracchayati	he causes to ask
√budh (1U)	bodhati -te	bodhayati	he causes to know

√bhāş (1Ā	) bhāṣate	bhāṣayati	he causes to speak
√ <b>bhū</b> (1 <b>P</b> )	bhavati	bhāvayati	he causes to be
√man (4Ā	) manyate	mānayati	he causes to think
√muc (6U	) muñcati -te	mocayati	he causes to release
√ <b>yuj</b> (7 <b>U</b> )	yunakti, yuñkte	yojayati	he causes to unite
$\sqrt{\text{ram}} (1\bar{\mathbf{A}})$	ramate	ramayati	he causes to enjoy
$\sqrt{\mathbf{labh}}$ (1 $\mathbf{ar{A}}$	) labhate	lambhayati	he causes to obtain
√ <b>vac</b> (2 <b>P</b> )	vakti	vācayati	he causes to speak
$\sqrt{\text{vad}}$ (1P)	vadati	vādayati	he causes to speak
$\sqrt{\text{vas}}$ (1P)	vasati	vāsayati	he causes to live
√ <b>viś</b> (6 <b>P</b> )	viśati	veśayati	he causes to enter
√vraj (1 <b>P</b> )	vrajati	vrājayati	he causes to walk
√śak (5P)	śaknoti	śākayati	he causes to be able
√śubh (1Ā	sobhate	śobhayati	he causes to shine
√śru (5P)	śŗņoti	śrāvayati	he tells
√ <b>sṛj</b> 6 <b>P</b> )	sṛjati	sarjayati	he causes to create
$\sqrt{\text{sev}}(1\bar{\mathbf{A}})$	sevate	sevayati	he causes to serve

√stḥā (1 <b>P</b> )	tișțhati	sthāpayati	he places
$\sqrt{\text{smi}} (1\bar{\mathbf{A}})$	smayate	smāpayati	he causes to smile
√smr (1 <b>P</b> )	smarati	smārayati smarayati	he causes to remember
√han (2P)	hanti	ghātayati	he causes to kill
$\sqrt{\text{has (1P)}}$	hasati	hāsayati	he causes to laugh
√ <b>hā</b> (3 <b>P</b> )	jahāti	hāpayati	he causes to abandon
√ <b>hu</b> (3 <b>P</b> )	juhoti	hāvayati	he causes to offer

Notice that some roots take a **p** before the **aya**.

7. The causative can be used as the stem for all conjugations in the present system. For example:

(vartamāne kṛdanta)	gamayan	he is causing to go
Present participle		
Optative (vidhi lin̄)	gamayet	he should cause to go
Imperative (lot)	gamayatu	he must cause to go
Imperfect (lan)	agamayat	he caused to go
Present indicative (lat)	gamayati	he causes to go

8. The causative can be used for many other verbal formations (of which some look similar or identical to other formations already learned). For example:

gone

gone

Passive		
(karmaņi prayoga)	gamyate	he caused to have go
Past passive participle		
(bhūte kṛdanta)	gamita	he caused to have go
Gerund	gamayitvā	having caused to go
Infinitive	gamayitum	to cause to go
Gerundive	gamayitavya	
	gamya	
	gamaniya	to be caused to go
Future (lrt)	gamayişyati	he will cause to go
Periphrastic future (lut)	gamayitā	he will cause to go

- 9. The causative past passive participle is always formed with i, which is the sign of the causative.
- 10. Observe the imperative of  $\sqrt{gam}$ , which is formed with the causative:

श्रसतो मा सद्गमय । तमसो मा ज्योतिर्गमय । मृत्योर्मा श्रमृतं गमय ।।

asato mā sad gamaya tamaso mā jyotir gamaya mṛtyor mā amṛtaṃ gamaya

Bṛhadāraṇyaka Upaniṣad 1.3.28

From non-existence lead us to existence, From darkness lead us to light, From death lead us to immortality.

### RE PRONOUNS: AM, IDAM, IYAM

1. There is an additional pronoun which means "this." It is declined in all three genders. Here is the masculine:

Stem: ayam (pum-linga) this

prathamā	<sub>i</sub> त्र्रयम्	इमौ	इमे
dvitīyā	इमम्	इमौ	इमान्
tṛtīyā	<b>ग्र</b> नेन	<b>त्र्राभ्याम्</b>	एभिः
caturthi	त्र्रस्मै	<b>त्र्रा</b> भ्याम्	एभ्यः
pañcami	<b>त्र्रस्मात्</b>	<b>त्र्राभ्याम्</b>	एभ्यः
șașțhi	ग्रस्य	<b>ग्रनयोः</b>	एषाम्
saptami	त्र्रस्मिन्    eka	त्र्यनयोः    dvi	एषु    bahu

### 2. Here is the neuter:

Stem: idam (napuṃsaka-linga) this

pratham	ā इदम्	इमे	इमानि
dvitīyā	इदम्	इमे	इमानि
tṛtīyā	<b>ऋ</b> नेन	<b>ऋाभ्याम्</b>	एभिः
caturthi	त्र्रस्मै	<b>त्र्राभ्याम्</b>	एभ्य:
pañcami	ग्रस्मात्	<b>त्र्राभ्याम्</b>	एभ्यः
șașțh <b>i</b>	<b>ग्र</b> स्य	<b>ग्र</b> नयोः	एषाम्
saptamī	<b>ग्र</b> स्मिन्	<b>ऋनयोः</b>	एषु
	eka	dvi	bahu

## 3. Here is the feminine:

Stem: iyam (strī-linga) this

prathamā	<sub>i</sub> इयम्	इमे	इमाः
dvitīyā	इमाम्	इमे	इमाः
tṛtiyā	<b>अन्या</b>	<b>त्र्राभ्याम्</b>	त्र्याभिः
caturthi	ग्रस्यै	<b>त्र्राभ्याम्</b>	ग्राभ्यः
pañcami	ग्रस्याः	<b>त्र्रा</b> भ्याम्	ग्राभ्यः
șașțh <del>i</del>	ग्रस्याः	<b>त्र्यनयोः</b>	ग्रासाम्
saptamī	<b>ग्र</b> स्याम्	<b>त्र्र</b> नयोः	<b>ग्रासु</b>
	eka	dvi	bahu

4. Here is an example:

## सर्वं खल्वदं ब्रह्म।

sarvam khalv idam brahma

Stem: ena (pum-linga) this

eka

All this is Brahman. (Chāndogya Upaniṣad 3.14.1)

- 5. Closely related to this pronoun is the pronoun ena (this). This pronoun is not used first in a sentence, and refers to something that has already been named. It is used as a substansive and not a demonstrative—that is, it is used by itself and not before a noun. (The pronoun tad can be used alone or before a noun.)
- 6. The pronoun ena is found in all three genders, but not in all cases. It means "this," and refers to something already spoken of. Here is the masculine:

dvitīyā एनम् एनौ एनान्
tṛtīyā एनेन

sasṭhī एनयोः

saptamī एनयोः

dvi

bahu

7	TTomo	1-	41.	neuter	
1.	неге	18	rne.	neme	Γ:

	Stem: ena (1	napuṃsaka-liñ	ga) this		
·	dvitīyā	एनत्	एने	एनानि	
	tṛtĩyā	एनेन			
	șașțhi		एनयोः		
	saptami		एनयोः	•	
		eka	dvi	bahu	
8.	Here is the feminine: Stem: ena (stri-liñga) this				
	dvitīyā	एनाम्	एने	एनाः	
	tṛtiyā	एनया			
	șașțhi		एनयोः		
	saptami	<u> </u>	एनयोः	ll	
		eka	dvi	bahu	

9. Here is an example:

## त्राश्चर्यवत्पश्यति कश्चिदेनम् ।

āścaryavat paśyati kaścid enam

One sees him as a wonder. (Bhagavad-Gitā 2.29)

#### VOCABULARY

SANSKRIT

**ENGLISH** 

ग्रभिस्नेहः

(mas.)

undue fondness, attraction

ऋयम्

(mas. pro.)

this

ग्रानन्दः

(mas.)

joy, bliss

इदम्

(n. pro.)

this

इयम्

(fem. pro.)

this

एन

(pro.)

this

द्विष् (2U)

द्वेष्टि द्वेष्टे

he hates

नन्द (1P)

नन्दति

he exults, rejoices

प्र ग्राप् (5P)

प्राप्नोति

he gains, arrives

प्रति स्था (1P)

प्रतितिष्ठति

he establishes

वधूः

(fem.)

woman

श्भम्

(n.)

the good, the pleasant

सर्वत्र

(ind.)

everywhere, always

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#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 57 from the **Bhagavad-Gītā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

2. Practice reciting the verse from the **Bhagavad-Gitā** with word meaning:

यः सर्वत्रानभिस्त्रेहस्
तत्तत्प्राप्य शुभाशुभम् ।
नाभिनन्दति न द्वेष्टि
तस्य प्रज्ञा प्रतिष्ठिता ।।५७।।

- 3. Memorize the declension for feminine nouns ending in  $\bar{\mathbf{u}}$ .
- 4. Learn the use and formation of the causative.
- 5. Learn the pronoun **ayam** in all genders, and learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:
  - a. कश्चिच्चेच्छुभं प्राप्नोति स सुखं भवति । १।
  - ь. कृष्णोऽर्जुनेन सङ्गं त्याजयति ।२।

- c. य त्र्यानन्दो योगिभिः प्राप्यते स सर्वेरापनीयम् ।३।
- d. निश्चिलं मनः प्राप्य योगी सर्वेभ्य एनत्स्रष्टुं शक्नोति ।४।
- e. यः कश्चित्तस्या गृहमविशत्तस्मै श्रीमती वधूरानन्दमभवयत् । ४।
- f. धीमतो नृपस्य शत्रुस्तस्य प्रजाभिर्द्विष्टः ।६।
- g. त्वमत्र गजमानयान्येन केनचित्तमानायय वेति राजा नरमुवाच ।७।
- h वनं गच्छन्रामो भ्रात्रा राज्यं नाययति । ८।

- 7. Translate the following sentences:
  - a. सत्यसत्त्वसमत्वानन्दा इति तुष्टनरस्य भाषा इमाः ।१।
  - b. सर्वकर्माणि त्यक्त्वा योगी समाधौ विशति न कुर्वन्न कारयन्वा।२।
  - c. य त्र्यात्मने सर्वािश कर्माश दत्त्वा सङ्गं त्यक्त्वा करोति स श्रीमान्मुनिः ।३।
  - d. मनसा बुद्ध्या वाचा च शान्तिमती वधूः शुभं सर्वत्र प्रत्यतिष्ठत् । ४।
  - या नरा त्र्यानन्दवन्तः सत्यमन्यैर्दर्शयन्तस्ते दुःखान्मुच्यन्ते । ४।
  - f. पुस्तकं पठनप्ययं बालस्तस्य सुन्दरीमल्पां स्वसारं पश्यति ।६।

## g. यदि सूर्यः शोभते तदा जलस्य वाप्यामिमे बाला दीव्येयुः ।७।

## h. मुनिः किमशुभं न द्वेष्टि शुभे च न नन्दति । ८।

- 6. a. If someone obtains the good, he becomes happy.
  - b. Kṛṣṇa causes Arjuna to abandon attachment.
  - c. The bliss attained by yogis should be obtained by all.
  - d. Having gained a steady mind, the yogī is able to create this for all.
  - e. The radiant woman caused bliss for anyone who entered her house.
  - f. The enemy of the wise king was hated by his subjects.
  - g. "You must bring the elephant here or have someone else bring it," the king told the man.
  - h. Going to the forest, Rāma has his brother lead the kingdom.
- 7. a. These are the signs of a contented man: truth, purity, balance, and joy.

ANSWERS

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b. Having abandoned all action, the yogī enters samādhi, neither acting nor causing action to be done.

- c. He who acts, having given all actions to the Self, having abandoned attachment, is a sage, full of splendor.
- d. By means of the mind, intellect, and speech, the peaceful woman established good everywhere.
- e. Those men who are full of joy, causing others to see truth, are released from suffering.
- f. Even though reading a book, this boy watches his beautiful little sister.
- g. If the sun shines, then these boys might play in the pond of water.
- h. The sage neither hates what is not good nor exults in the good.

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#### **LESSON THIRTY**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 58

Grammar:

Nouns in is, us

Primary suffixes

Secondary suffixes

Adverbs

The Desiderative

Vocabulary:

Words from Chapter 2, Verse 58

Nouns Formed from Primary Suffixes

Nouns Formed from Secondary Suffixes

#### BHAGAVAD-GĪTĀ

यदा संहरते चायं

कूर्मोऽङ्गानीव सर्वशः।

इन्द्रियागीन्द्रियार्थेभ्यस्

तस्य प्रज्ञा प्रतिष्ठिता ।। ४ ५।।

yadā saṃharate cāyaṃ kūrmo 'ngāniva sarvaśaḥ indriyāṇindriyārthebhyas tasya prajñā pratiṣṭhitā 58

And when a man withdraws his senses from their objects, as a tortoise draws in its limbs from all sides, his intellect is established.

yadā

(ind.) when

sam-harate

(3rd per. sing. pres. indict. mid. sam √hr 1P)

he withdraws, takes together

ca

(ind.) and

ayam

(mas. nom. sing.) this

kūrmaḥ

(mas. nom. sing.) tortoise, turtle

añgāni

(n. acc. pl.) limbs

iva

(ind.) like

sarvaśah

(ind.) completely, everywhere, on all sides

indriyāṇi

(n. acc. pl.) senses

indriya

(n.) sense

arthebhyaḥ

(mas. abl. pl.) from the objects

indriya-arthebhyah (tatpuruṣa compound) from the objects of

the senses

tasya

(mas. gen. sing.) his

prajñā

(fem. nom. sing.) intellect

prati-sthitā

(fem. nom. sing. p.p.p. prati √sthā 1P)

established

NOUNS IN IS, US

1. There are a few nouns that end in is and us. Their declension is much like nouns ending in as.

Stem: havis (napuṃsaka-linga) oblation

prathamā	हविः	हविषी	हर्वीषि
dvitīyā	हविः	हविषी	हर्वीषि
tṛtiyā	हविषा	हविभ्याम्	हविर्भिः
caturthā	हविषे	हविभ्याम्	हविर्भ्यः
pañcami	हविषः	हविभ्याम्	हविभ्यंः
șașțhi	हविषः	हविषोः	हविषाम्
saptami	हविषि	हविषोः	हविःषु
sambodhan	<sub>la</sub> हविः '	हविषी    dvi	हवींषि      bahu

Stem: dhanus (napuṃsaka-linga) bow

prathamā	धनुः	धनुषी	धनूंषि
dvitīyā	धनुः	धनुषी	धनूंषि
tṛtiyā	धनुषा	धनुभ्याम्	धनुर्भिः
caturthi	धनुषे	धनुर्भ्याम्	धनुर्भ्यः
pañcami	धनुषः	धनुर्भ्याम्	धनुर्भ्यः
șașțh <b>i</b>	धनुषः	धनुषोः	धनुषाम्
saptam <del>ī</del>	धनुषि	धनुषोः	धनुःषु
saṃbodhan	<sub>a</sub> धनुः	धनुषी	धनूंषि
***	eka	dvi	bahu

### PRIMARY SUFFIXES

- 1. We have seen (in Lesson 19) that suffixes (pratyaya) are called primary (kṛt) and secondary (taddhita). Primary suffixes are added directly to the verbal root or an adjusted form of the verbal root, such as guṇa. Secondary suffixes are added to a nominal which is formed by a primary suffix. Learning the suffixes and observing the changes from the roots is a way of generating a larger vocabulary.
- 2. Now we will observe six of the several dozen primary suffixes:

(a) <b>a</b>	(d) man
(b) <b>ā</b>	(e) as
(c) ana	(f) ti

(a) The most important suffix is a, which is usually added to the guna of the root, if the root is a light syllable or ends in a long vowel. It forms mostly masculine nouns. If the root ends in c or j, it becomes k or g. Here are some examples:

VERBAL ROOT	NOMINAL DERIVATIVE
$\sqrt{\text{grah}}$ (9P) hold	graha (adj.) holding, seizing
	graha (mas.) planet
$\sqrt{\mathbf{ji}}$ (1P) conquer	jaya (mas.) victory
$\sqrt{\mathbf{jiv}}$ (1 <b>P</b> ) live	jīva (mas.) a living individual
$\sqrt{t\overline{r}}$ (1P) cross	tāra (mas.) crossing
	avatāra (mas.) one who crosses down
√tyaj (1P) abandon	tyāga (mas.) renunciation
√bhū (1P) be	bhava, bhāva (mas.) state, condition
√bhi (3P) fear	bhaya (n.) fear
√yuj (7U) unite	yoga (mas.) union
$\sqrt{\text{vid}}$ (2P) know	veda (mas.) knowledge
√srj (6P) create	sarga (mas.) creation
e de la companya del companya de la companya del companya de la co	4

(b) The suffix  $\bar{a}$  forms feminine nouns. For example:

VERBAL ROOTNOMINAL DERIVATIVE $\sqrt{\text{cint}}$  (10U) thinkcintā (fem.) thought $\sqrt{\text{bhāṣ}}$  (1Ā) speakbhāṣā (fem.) speech $\sqrt{\text{sev}}$  (1Ā) servesevā (fem.) service $\sqrt{\text{han}}$  (2P) killhiṃsā (fem.) injuryahiṃsā (fem.) non-injury

(c) The suffix ana forms mostly neuter nouns:

<u>VERBAL ROOT</u>	NOMINAL DERIVATIVE
$\sqrt{\mathbf{a}}\mathbf{s}$ (2 $\mathbf{\bar{A}}$ ) sit	āsana (n.) seat, posture
√ <b>kr</b> (8 <b>U</b> ) do	karana (n.) means of action
$\sqrt{\text{gam}}$ (1 <b>P</b> ) go	gamana (n.) going
$\sqrt{d\bar{a}}$ (3U) give	dāna (n.) giving
√vac (2P) speak	vacana (n.) speech
√śru (5P) hear	śravaņa (n.) hearing
$\sqrt{\text{sth}\bar{\text{a}}}$ (3P) stand	sthāna (n.) standing, place

(d) The suffix man forms mostly neuter nouns:

VERBAL ROOT	NUMINAL DERIVATIVE
√ <b>kṛ</b> (8 <b>U</b> ) do	karman (n.) action
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{\bar{A}}$ ) be born	janman (n.) birth
$\sqrt{\mathbf{brh}}$ (1 <b>P</b> ) expand	brahman (n.) the absolute
$\sqrt{\text{hu}}$ (3P) offer	homan (n.) sacrifice

(e) The suffix as forms mostly neuter nouns:

VERBAL ROOTNOMINAL DERIVATIVE $\sqrt{\text{tap }(10\text{U})}$  heattapaḥ (n.) austerity $\sqrt{\text{man }(4\overline{A})}$  thinkmanaḥ (n.) mind $\sqrt{\text{vac }(2P)}$  speakvacaḥ (n.) speech

(f) The suffix ti forms feminine nouns:

VERBAL ROOT **NOMINAL DERIVATIVE**  $\sqrt{\text{gam}}$  (1P) go gati (fem.) path  $\sqrt{\text{jan}}$  (4 $\overline{A}$ ) be born jāti (fem.) birth, caste √drś (1P) see drsti (fem.) sight buddhi (fem.) intellect  $\sqrt{\text{budh}}$  (1U) know  $\sqrt{\text{man}}$  (4 $\overline{A}$ ) think mati (fem.) thought √muc (6U) release mukti (fem.) liberation  $\sqrt{\text{srj}}$  (6P) create sṛṣṭi (fem.) creation

# SECONDARY SUFFIXES

1. The secondary suffixes are formed from nouns and adjectives, often by changing the first syllable to its vrddhi substitute. Often an adjective is formed. We have studied several of the secondary suffixes which indicate possession: vant, mant, in, and vin. Here are a few more of the several dozen secondary suffixes:

(a) a (e) ka (ika) (b) ya (iya) (f) maya (mayī) (c) eya (g) tara (d) tva (tā) (h) tama

(a) The letter a is also an important secondary suffix, showing connection, such as family descent (apatya), or abstraction. Sometimes the a is added, but more often the a replaces the final a, and the only visible change is the vrddhi substitute in the first syllable.

Here are some examples:

NOUN

**DERIVATIVE** 

pāndu (mas.) Pāndu

pāndava (mas.) descendant of Pāndu

putra (mas.) son

pautra (mas.) grandchild

brahman (n.) brahman

brāhmaṇa (adj.) a brāhman

manas (n.) mind

manasa (adj.) mental

śiva (mas.) Śiva

śaiva (adj.) belonging to Śiva

(b) The suffix ya (or iya) forms mostly adjectives and abstact nouns in the neuter:

NOUN

DERIVATIVE

aditi (fem.) Aditi

āditya (mas.) descendent of Aditi, the sun

kavi (mas.) a poet

kāvya (n.) poetry

kșatra (n.) might

kşatriya (mas.) kşatriya

danta (mas.) tooth

dantya (adj.) dental

madhu (mas.) honey madhavya (adj.) consisting of honey

vira (mas.) hero

virya (n.) heroism

sat (n.) existence

satya (n.) truth

soma (mas.) soma

saumya (n.) belonging to soma

(c) The suffix eya takes vrddhi in the first syllable and shows descent from or pertaining to:

**NOUN** 

DERIVATIVE

rsi (mas.) seer

ārṣeya (adj.) pertaining to a ṛṣi

kunti (fem.) Kunti

kaunteya (mas.) son of Kunti, Arjuna

purusa (mas.) man

pauruseya (adj.) human

apauruseya (adj.) non-human

(d) The suffix tva forms neuter abstract nouns, and the suffix tā forms feminine abstract nouns:

NOUN

amṛta (adj.) immortal

deva (adj.) heavenly

nitya (adj.) eternal

sama (adj.) even

DERIVATIVE

amṛtatva (n.) immortality

devatā (fem.) divinity

nityatva (n.) eternity

samatva (n.) eveness, equinimity

(e) The suffix ka (or ika) may mean "referring to" or indicate smallness:

**NOUN DERIVATIVE** adhideva (n.) mind ādhidaivika (adj.) pertaining to the mind adhibhūta (n.) object ādhibhautika (adj.) physical adhyātama (n.) Self ādhyātmika (adj.) relating to the Self ant (mas.) end antaka (mas.) death aśva (mas.) horse aśvaka (mas.) colt dharma (mas.) law dhārmika (adj.) virtuous nyāya (mas.) logic naiyāyika (m.) knower of Nyāya putra (mas.) son putraka (mas.) little son mama (pro.) my māmaka (adj.) mine veda (mas.) knowledge vaidika (adj.) relating to the Veda vaidika (mas.) scholar of the Veda

(f) The suffix maya (feminine, mayi), added to an unchanged (no guṇa added) nominal, indicates "made of" or "filled with":

	knowledge
jñāna (n.) knowledge	jñānamaya (adj.) consisting of
cit (fem.) consciousness	cinmaya (adj.) made of consciousness
	ānandamayi (fem.) filled with joy
ānanda (mas.) joy	ānandamaya (adj.) filled with joy
<u>NOUN</u>	DERIVATIVE

jyotih (n.) light hiranya (n.) gold jyotirmaya (adj.) filled with light hiranyamaya (adj.) made of gold

(g, h) The suffixes **tara** and **tama** are applied to adjectives to form the comparative and superlative adjective. The adjective appears as it would before a case ending beginning with a consonant:

**ADJECTIVE** 

COMPARATIVE

**SUPERLATIVE** 

priya dear

priyatara dearer

priyatama dearest

manda slow

mandatara slower

mandatama slowest

1. There are several secondary suffixes which form adverbs (which are not declined). The suffix vat means "like" or "as":

**NOUN** 

**ADVERB** 

aśva (mas.) horse

aśvavat like a horse

āditya (mas.) sun

ādityavat like the sun

(Bhagavad-Gitā 5.16)

āścarya (n.) a wonder

āścaryavat as a wonder

(Bhagavad-Gitā 2.29)

2. The suffix **tas** forms an ablative adverb (or sometimes genitive or instrumental):

**NOMINAL** 

**ADVERB** 

madhya (adj.) middle

madhyatah from the middle

For example:

शक्योऽवाप्तुमुपायतः ।

śakyo 'vāptum upāyataḥ

It can be gained through proper means. (**Bhagavad-Gitā** 6.36) (It is possible to obtain from proper means.)

ADVERBS

3. The suffix sas forms adverbs of manner:

**NOMINAL** 

**ADVERB** 

eka one (mfn)

ekaśah one by one

sarva all (mfn)

sarvaśah completely

4. Adverbs can also be formed with the accusative neuter singular of nouns and adjectives. Also, the singular of other cases, such as the instrumental, can form an adverb. For example:

**NOMINAL** 

**ADVERB** 

nitya (adj.) eternal

nityam always

satya (n.) truth

satyam truthfully

sukha (n.) happiness

sukham happily

duḥkha (n.) pain

duhkhena painfully

For example:

सुखं बन्धात्प्रमुच्यते।

sukham bandhāt pramucyate

He is easily released from bondage. (Bhagavad-Gitā 5.3)

### THE DESIDERATIVE

- 1. The desiderative (sannanta) is part of the group of secondary verbs, which form their stem by adding a sign to the root. (The causative, intensive, and denominative are also secondary verbs.)
- 2. The desiderative indicates desire. It indicates that the subject wishes or desires to do the action of the verbal root. The sign of the desiderative is sa, which sometimes appears as iṣa. It is placed after the root.
- 3. The root takes reduplication (abhyāsa). In the reduplicated syllable, which comes first, some vowels (a, ā, ṛ, ṛ, i, and i) appear as i. For example:

## सीता वनं जिगमिषति।

sītā vanam jigamisati

Sītā desires to go to the forest.

- 4. All desiderative stems end in a, and are treated like stems in the ganas which end in a (1, 4, 6, and 10).
- 5. Here are the desiderative stems for some of the verbs we have studied:

<u>ROOT</u>	<u>PRESENT</u>	<b>DESIDERATIVE</b>	<b>ENGLISH</b>
$\sqrt{ad}$ (2P)	atti	jighatsati	he wants to eat
√ <b>ā</b> p (5 <b>P</b> )	āpnoti	īpsati	he wants to obtain
$\sqrt{\mathbf{a}}\mathbf{s}\;(2\mathbf{\bar{A}})$	āste	āsisisati	he wants to sit
√i (2 <b>P</b> )	eti	iyişati	he wants to go
√is (6P)	icchati	esisisati	he wants to choose

√ <b>kṛ</b> (8U)	karoti, kurute	cikīrṣati	he wants to do
√gam (1 <b>P</b> )	gacchati	jigamiṣati	he wants to go
√ <b>gup</b> (1 <b>P</b> )	gopāyati	jugupsati	he wants to protect
√ <b>gai</b> (1 <b>P</b> )	gāyati	jigāsati	he wants to sing
√jan (4Ā)	jāyate	jijaniṣate	he wants to be born
√ <b>ji</b> (1 <b>P</b> )	jayati	jjigīṣati	he wants to conquer
√jīv (1 <b>P</b> )	jīvati	jijīviṣati	he wants to live
√jñā (9U)	jānāti, jānīte	jijñāsati	he wants to know
√tan (8U)	tanoti, tanute	titāṃsati	he wants to stretch
√ <b>tud</b> (6U)	tudati -te	tututsati	he wants to push
√tus (4P)	tuṣyati	tutukṣati	he wants to satisfy
$\sqrt{t\bar{r}}$ (1P)	tarati	titīrṣati	he wants to cross
√tyaj (1P)	tyajati	tityakṣati	he wants to abandon
√ <b>dā</b> (3 <b>U</b> )	dadāti, datte	ditsati	he wants to give
√dṛś(√paś)(	1P) paśyati	didṛkṣati	he wants to see
√ <b>dhā</b> (3 <b>U</b> )	dadhāti, dhatte	dhitsati	he wants to place

$\sqrt{dhr}$ (1U)	dharati -te	didhīrṣati	he wants to hold
$\sqrt{n\overline{i}}$ (1U)	nayati -te	ninīṣati	he wants to lead
√path (1P)	paṭhati	pipaṭhiṣati	he wants to read
$\sqrt{\text{pad }(4\bar{\text{A}})}$	padyate	pitsati	he wants to go
√pā (1P)	pibati	pipāsati	he wants to drink
√prach (6P)	prcchati	pipṛchiṣati	he wants to ask
√budh (1U)	bodhati -te	bubhutsati	he wants to know
√bhāṣ (1Ā)	bhāṣate	bibhāṣiṣati	he wants to speak
√ <b>bhū</b> (1 <b>P</b> )	bhavati	bubhūṣati	he wants to be
$\sqrt{\text{man}}$ (4 $\bar{\mathbf{A}}$ )	manyate	mīmāṃsate	he wants to think
√ <b>muc</b> (6 <b>U</b> )	muñcati -te	mumukṣati	he wants to release
√yuj (7U)	yunakti, yuñkte	yuyukṣati	he wants to unite
$\sqrt{\operatorname{ram}\left(1\overline{\mathbf{A}}\right)}$	ramate	riraṃsati	he wants to enjoy
$\sqrt{\text{labh }(1\bar{\mathbf{A}})}$	labhate	lipsate	he wants to obtain
√vac (2P)	vakti	vivakṣati	he wants to speak
√vad (1P)	vadati	vivadișati	he wants to speak
√ <b>vas</b> (1 <b>P</b> )	vasati	vivatsati	he wants to live

√ <b>viś</b> (6 <b>P</b> )	viśati	vivikṣati	he wants to enter
√vraj (1P)	vrajati	vivrajiṣati	he causes to walk
√śak (1 <b>P</b> )	śaknoti	śikṣati	he wants to be able
√śubh (1Ā)	śobhate	śuśobhişate	he causes to shine
√śru (5P)	śŗņoti	śuśrūṣati	he wants to hear
√sṛj (6P)	srjati	sisṛkṣati	he wants to create
√sev (1 <b>Ā</b> )	sevate	sisevișati	he wants to serve
√sthā (1P)	tișțhati	tiṣṭhāsati	he wants to stand
√smi (1Ā)	smayate	sismayişati	he wants to smile
√smr (1 <b>P</b> )	smarati	susmūrșati	he causes to remember
√han (2P)	hanti	jighāṃsati	he wants to kill
√has (1 <b>P</b> )	hasati	jihasişati	he wants to laugh
√hā (3P)	jahāti	jihāsati	he wants to abandon
√ <b>hu</b> (3 <b>P</b> )	juhoti	juhūṣati	he wants to offer

6. There is an adjective derived from the desiderative, by changing the final a of the stem to u. For example:

 $\begin{array}{cccc} \underline{ROOT} & \underline{DESIDERATIVE\,STEM} & \underline{ADJECTIVE} & \underline{ENGLISH} \\ \sqrt{yudh} & (4\overline{A}) & yuyutsa & yuyutsu & eager to fight \end{array}$ 

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7. Observe the first verse of the Bhagavad-Gitā:

धर्मचेत्रे कुरुचेत्रे

समवेता युयुत्सवः।

मामकाः पागडवाश्चेव

किमकुर्वत सञ्जय ।।१।।

darma-ksetre kuru-ksetre samavetā <u>yuyutsavah</u> māmakāḥ pāṇḍavāś caiva kim akurvata sañjaya 1

Assembled on the field of Dharma, O Sañjaya, on the field of the Kurus, eager to fight, what did my people and the Pandavas do?

Here is the new vocabulary:

kșetre

(n. loc. sing.) on the field

samavetāḥ

(mas. nom pl. p.p.p. sam ava √i 2P) assembled

yuyutsavaḥ

(mas. nom. pl. from desiderative of  $\sqrt{\text{yudh }} 4\overline{\text{A}}$ )

eager to fight

māmakāḥ

(mas. nom. pl.) mine (my people)

pāṇḍavāḥ

(mas. nom. pl.) sons of Pāndu

6. There is also a feminine noun derived from the desiderative, by changing the final a of the stem to **a**. For example:

ROOT	<b>DESIDER</b>	ATIVE STEM	NOUN (fem.)	<b>ENGLISH</b>
√man (4Ā)	think	mīmāṃsa	mi̇̃māṃsā	analysis
√jñā (9P) kr	now	jijñāsa	jijñāsā	the desire to know
√ <b>śak</b> (1 <b>P</b> ) be	e able	śikṣa	śikṣā	the desire to be
				able, education

7. Observe the first sūtra of the Brahma Sūtra:

# त्र्रथातो ब्रह्मजिज्ञासा ।।१।।

athāto brahma-jijñāsā

Now, from here, the desire to know Brahman.

**DCABULARY** 

SANSKRIT ENGLISH

स्रङ्गम् (n.) limb

त्रर्थः (mas.) object, purpose

त्रश्वकः (mas.) colt

त्र्रहिंसा (fem.) non-injury

त्र्रादित्यः (mas.) the sun

म्रादित्यवत्(adv.) like the sun

इन्द्रियम् (n.) sense

कर्शाम् (n.) means of action, instrument

काव्यम् (n.) poetry

कुर्मः (mas.) tortoise, turtle

चत्तुस् (n.) eye

सर्गः (mas.) creation

ज्योतिः (n.) light, flame

धनुस् (n.) bow

पात्रः (mas.) grandchild

ब्रह्मन् (n.) the absolute

मुक्तिः (fem.) liberation

सम् ह (1U) संहरते he withdraws, takes together

सर्वशः (ind.) on all sides, completely

सुरवम् (adv.) happily

हविस् (n.) oblation

ह (1U) हरति हरते he takes

#### **EXERCISES**

1. Learn to recite Chapter 2, Verse 58 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

2. Practice reciting the verse from the **Bhagavad-Gitā** with meaning:

यदा संहरते चायं
कूर्मोऽङ्गानीव सर्वशः ।
इन्द्रियागीन्द्रियार्थेभ्यस्
तस्य प्रज्ञा प्रतिष्ठिता ।। ४ ५।।

- 3. Memorize the declension for nouns ending in is and us.
- 4. Learn the formations made with primary and secondary endings.
- 5. Learn the formation and use of the desiderative.
- 6. Translate the following sentences:
  - a. सर्वकामक्रोदौ त्यक्त्वा योगी जीवन्मुक्तिरित्युच्यते ।१।
  - b. यथादित्यो ज्योतिः सृजित तथा कविः काव्यं सिस्चिति ।२।

- c. सुन्दराभ्यां चन्तुभ्यां तस्य मातरं पश्यन्नश्वकस्तुष्टः ।३।
- d. इहैव तैर्जितः सर्गो येषां साम्ये स्थितं मनः । ४।
- e. त्रात्मानमबुधित्वा ब्रह्म बोद्धुं न शक्नोति । ४।
- f. यः सर्वगतं ब्रह्मात्मानां पश्यति स एव पश्यति ।६।
- g. योऽग्नये हिवर्जुहूषते स ज्योतिषि जलं फलं च द्याति । ७।
- h. योगो जन्मनो मुक्त्याः करणमुच्यते । ८।

- 7. Translate the following sentences:
  - a. इन्द्रियार्थेभ्यः संहत्य योगी समाधौ स्थितः ।१।
  - b. ब्रह्मिण सर्वाणि कर्माणि दत्त्वा विषयेषु सङ्गं त्यक्त्वा मुनिः सुखं करोति ।२।
  - c. पौत्रो जलाय नदीमश्वकं निनीषति ।३।
  - d. ग्रल्पो ज्योतिरादित्यवत्कृष्णो गृहे शोभते । ४।
  - e. यदा कूर्मी जलादागच्छत्तदा स तस्याङ्गानि सर्वशः समहरत । ४।
  - f. सर्वेभ्योऽहिंसया महात्मा मुक्तिं प्राम्नोति ।६।
  - g. ज्ञानं लब्ध्वा परां शान्तिमधिगच्छति ।७।

## h. तस्य पत्नीं सीतां बुभूषन्रामो महाधनुस्तनोति । प्र।

ANSWERS

- 6. a. The yogi, having abandoned all desire and anger, is called "jivan-mukti," or "liberated while living."
  - b. As the sun creates light, so the poet desires to create poetry.
  - c. Seeing his mother with his beautiful eyes, the colt is contented.
  - d. Even here, in this life, the universe is conquered by those whose mind is established in equanimity. (Bhagavad-Gītā 5.19)
  - e. It is not possible to know Brahman without having known the Self.
  - f. Who sees the Self as the all-pervading Brahman, he alone sees.
  - g. He who wants to offer an oblation to the fire, places water and fruit in the flame.
  - h. Yoga is called the instrument for liberation from rebirth.
- 7. a. Having withdrawn from the objects of the senses, the yogi is established in samādhi.

b. Having given all actions to the universal being, having abandoned attachment to objects, the sage happily acts.

- c. The grandchild wants to lead the colt to the river for water.
- d. The small flame shines like the sun in the black house.
- e. When the turtle came from the water, then he withdrew his limbs on all sides.
- f. Through non-violence to all, the great soul gains liberation.
- g. Having gained knowledge, he comes to the supreme peace.
- n. Wishing Sītā to be his wife, Rāma stretches the great bow.

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### **LESSON THIRTY-ONE**

Recitation:

Bhagavad-Gitā Chapter 2, Verse 59

Grammar:

Nouns Ending in o, au

The Intensive

The Denominative The Conditional

The Aorist

Future Active and Middle Participles

The Past Active Participle

Cardinal Numbers

Vocabulary:

Words from Chapter 2, Verse 59

### BHAGAVAD-GĨTĀ

## विषया विनिवर्तन्ते

निराहारस्य देहिनः।

रसवर्जं रसोऽप्यस्य

परं दृष्टा निवर्तते ।। ४ ह।।

viṣayā vinivartante nirāhārasya dehinaḥ rasa-varjaṃ raso 'py asya paraṃ dṛṣṭvā nivartate 59

The objects of sense turn away from him who does not feed upon them, but the taste for them persists.

On seeing the Supreme even this taste ceases.

viṣayāḥ

(mas. nom. pl.) the objects, objects of sense

vi-ni-vartante

(3rd per. pl. pres. indict. middle vi ni √vṛt 1Ā)

turn away

nir-ā-hārasya

(mas. gen. sing. from nir ā hāra) of the not

feeding, not bringing near

dehinah

(mas. gen. sing. from deha) of the embodied

one, of him

rasa-

(mas.) taste, essence

varjam

(adv.) except, excluding

rasa-varjam

(tatpurușa compound) except the taste

rasaḥ

(mas. nom. sing.) taste

api

(ind.) even, also

asya

(mas. gen. sing.) of this

param

(mas. acc. sing.) the Supreme

dṛṣṭvā

(gerund  $\sqrt{dr}$ **s** 1**P**) having seen, on seeing

ni-vartate

(3rd per. sing. pres. indict. middle  $\mathbf{ni} \sqrt{\mathbf{vrt}} \ 1\overline{\mathbf{A}}$ )

ceases

# O, AU

NOUNS ENDING IN 1. Here is the declension of nouns ending in 0:

Stem:  $\mathbf{go}$  ( $\mathbf{pum}$ - $\mathbf{linga}$ ) bull; ( $\mathbf{str}\overline{\mathbf{i}}$ - $\mathbf{linga}$ ) cow

prathamā	गौः	गावौ	गावः
dvitīyā	गाम्	गावौ	गाः
tṛtiyā	गवा	गोभ्याम्	गोभिः
caturthi	गवे	गोभ्याम्	गोभ्यः
pañcami	गोः	गोभ्याम्	गोभ्यः
şaşţh <b>i</b>	गोः	गवोः	गवाम्
saptami	गवि	गवोः	गोषु
saṃbodhan	<sub>a</sub> गौः	गावौ	गावः
	eka	dvi	bahu

2. Here is the declension of nouns ending in au:

Stem: nau (stī-linga) ship

नौः नावौ नावः prathamā नावौ नावः dvitīyā नावम् नौभ्याम् नावा tṛtīyā नावे नौभ्याम् नौभ्यः caturthi नौभ्याम् नौभ्यः नावः pañcami नावोः नावाम् नावः șașthi नावि नावोः नौषु saptami sambodhana नौः नावौ eka dvi bahu

LESSON THIRTY-ONE 269

### THE INTENSIVE

1. We will now briefly review several formations. The intensive (yañanta) is considered a secondary verbal derivative, like the causative and desiderative. The intensive indicates intensity or force. It is sometimes called the frequentative, because it may indicate the repetition of the action of the verb.

- 2. The intensive is rarely used and is formed from less than half the roots—only from monosyllabic roots beginning with a consonant. It is formed in two ways. One way is through a strong kind of reduplication (abhyāsa) and parasmaipada endings. For this form, i may optionally be added before terminations beginning with consonants. The other takes ya after the reduplication and uses ātmanepada endings.
- 3. Here are a few examples of each form of the intensive:

<u>ROOT</u>	1st FORM	2nd FORM	ENGLISH
√ji 1 <b>P</b>	jejeti	jejīyate	he conquers repeatedly
	jejay <u>ī</u> ti		
√dhā 3P	dādhāti	dedhiyate	he strongly places
	dādheti		
√nī 1P	neneti	nenijyate	he strongly leads
	nenayīti		
√bhū 1P	bobhoti	bobhūyate	he definitely is
	bobhaviti		

### THE DENOMINATIVE

- The denominative (nāmadhātu) is a verb formed from a nominal (nāman). There are many examples of verbs formed from nouns or adjectives in English. For example, "He hands it to me" or "The sky blackens."
- 2. The denominative means "act like," "make into," "regard," or "desire" the underlying noun.

3. The denominative stem is formed by adding ya to the noun. The final vowel of the noun may be adjusted or lengthened. The stem is then conjugated like an a gana stem with either parasmaipada or ātmanepada endings. (Some of these verbs have been encountered already.) For example:

NOUN	<b>DENOMINATIVE</b>	<b>ENGLISH</b>
kathā (story)	kathayati	he tells the story
kavi (poet)	kavīyati	he wishes for a poet
gopa (cow protector)	gopāyati	he protects
tapas (austerity)	tapasyati	he performs austerities
namas (homage)	namasyati	he pays homage to
rājan (king)	rājāyati	he acts as a king

### THE CONDITIONAL

1. The conditional (Iṛā) is a rarely used verb mood which indicates "would have." It is used for situations contrary to fact. It is a past tense. It might be thought of as a past form of the future, and is formed exactly that way. The simple future changes to the conditional in the same way the present changes to the imperfect. An a is prefixed and the imperfect endings are added to the simple future. For example:

<u>ROOT</u>	<u>FUTURE</u>	CONDITIONAL	<u>ENGLISH</u>
√gam 1P	gamişyati	agamiṣyat	he would have gone
√bhū 1P	bhavişyati	abhaviṣyat	it would have been

### THE AORIST

- The aorist (lun
  ) indicates past tense. It is considered to be action "of today" (adyatana). Other past tenses are the imperfect, which is "not of today" (anadyatana) and the perfect, which is "remote" (parokṣa).
  The aorist is very rarely used in classical Sanskrit.
- 2. There are several types of aorist formations. Here are some examples:

ROOT AORIST

√gam 1P agamat, ajīgamat, agāmi

√bhū 1P abhuvat, abībhuvat, abhūt

FUTURE ACTIVE AND 1.
MIDDLE PARTICIPLES

. The future active and middle participles are formed from the simple future stem in the same way as the present participles. For example:

<u>ROOT</u>	<u>FUTURE</u>	PARTICIPLE STEM	<b>ENGLISH</b>
√gam 1P	gamişyati	gamişyant	will be going
√sev 1Ā	sevișyate	sevişyamāņa	will be serving
√sthā 1P	sthāsyati	sthäsyant	will be standing

# THE PAST ACTIVE PARTICIPLE

The past active participle is formed by adding the ending vant to the
past passive participle. It is used as a past tense in the active
construction (kartari prayoga). It agrees with the subject. For
example:

रामो वनं गतवान्। rāmo vanaṃ gatavān Rāma went to the forest.

सीता वनं गतवती।

sītā vanam gatavatī Sītā went to the forest.

LESSON THIRTY-ONE

**ARDINAL NUMBERS** 1. The cardinal numbers were introduced in Lesson 12. Here are some additional numbers:

	•	
śūnya	<b>o</b>	0
ekādaśa	११	11
dvādaśa	१२	12
trayodaśa	१३	13
caturdaśa	१४	14
pañcadaśa	१४	15
șoḍaśa	१६	16
saptadaśa	१७	17
așțādaśa	१५	18
navadaśa	38	19
viṃśati	२०	20
ekavimśati	२१	21
dvāviṃśati	22	22
trayoviṃśati	23	23
caturviṃśati	28	24
pañcaviṃśati	२४	25
șadvimśati	२६	26
saptaviṃśati	20	27
aṣṭāviṃśati	२५	28
navaviṃśati	38	29

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triṃśat	३०	30
catvāriṃśat	80	40
paçaśat	20	50
şaşţi	६०	60
saptati	90	70
aśīti	50	80
navati	03	90
śatam	१००	100
dviśatam	२००	200
sahasram	१०००	1,000
lakṣa	१०००००	100,000

2. Here is the declension for some of the numbers. The numbers from one to nineteen are treated like adjectives. The declension for eka, "one," was discussed in Lesson 25. The declension for dvi follows dva (short a), and is declined in the dual only. In compounds, dvi is used.

3. From three onward, the plural is used. Here is the declension for "three" in all three genders:

Stem: tri (mas., n., fem.) three prathamā trayah trini tisrah dvitīyā trīn trīṇi tisraḥ trtiyā tribhih tribhiḥ tisṛbhiḥ caturthi tribhyaḥ tribhyaḥ tisṛbhyaḥ pañcami tribhyaḥ tribhyaḥ tisṛbhyaḥ șașțhi trayāṇām trayāṇām tisṛṇām saptami trisu trișu tisṛṣu trīni sambodhana tisrah trayah Feminine Masculine Neuter

4. Here is the declension for "four" in all three genders:

Stem: catur (mas., n., fem.) four prathamā catvārah catvāri catasrah dvitīyā caturah catvāri catasrah trtiyā caturbhih caturbhih catasrbhih caturthi caturbhyah caturbhyah catasrbhyah pañcami caturbhyah caturbhyah catasrbhyah şaşthi caturņām caturṇām catasṛṇām saptami caturșu caturșu catasṛṣu sambodhana catvāraḥ catvāri catasrah Feminine Masculine Neuter

LESSON THIRTY-ONE 275

5. The declension for "five" onward is the same for all three genders:

Stem: pañca (all genders) five

prathamā pañca dvitīyā pañca tṛtīyā pañcabhiḥ caturthi pañcabhyah pañcami pañcabhyaḥ şaşthi pañcāṇām saptamī pañcasu sambodhana pañca

6. Here is the declension for six:

Stem: şaş (all genders) six

prathamā șaț dvitīyā şaț tṛtïyā șadbhiḥ caturthi şadbhyah pañcami şadbhyah șașțhi şannām saptami șațsu sambodhana șaț

7. The declension for eight has a few alternate forms:

Stem: asta (all genders) eight

prathamā

așța / așțau

dvitīyā

astā / astau

tṛtiyā

astabhih / astābhih

caturthi

astabhyah / astābhyah

pañcami

astabhyah / astabhyah

șașțhi

așțānām

saptamī

astasu / astāsu

sambodhana

asta / astau

8. The declension for 7 and 9 – 19 follows the declension of **pañca**. They decline like adjectives. Numbers from 20 and higher decline like nouns, and are put in the same case as the noun they describe or are put in the genitive.

### **VOCABULARY**

SANSKR	IT	ENGLISH
गो	(mas.)	bull
गो	(fem.)	cow
जीवः	(mas.)	living individual
दानम्	(n.)	giving
देहिन्	(mas.)	embodied one, a person
नि वृत्	<sub>(Ā)</sub> निवर्तते	he ceases
नित्यम्	(adv.)	always
नौ	(fem.)	ship
प्रिय	(adj.)	dear
प्रियतम	(adj.)	dearest
प्रियतर	(adj.)	dearer
रसः	(mas.)	taste, essence, nectar
वचनम्	(n.)	speech
वर्जम्	(adv.)	except
वि नि वृ	त्(1Ā)विनिवर्तते	he turns away
वृत् 1Ā व	ार्तते	he is
वैदिकः	(mas.)	scholar of the Veda
हिरगयम	य <sub>(adj.)</sub>	made of gold, golden

#### **EXERCISES**

- Learn to recite Chapter 2, Verse 59 from the Bhagavad-Gītā,
  for pronunciation and then with word meaning. Be able to give
  the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** with meaning:

विषया विनिवर्तन्ते निराहारस्य देहिनः । रसवर्जं रसोऽप्यस्य परं दृष्टा निवर्तते ।। ५६।।

- 3. Memorize the declension for nouns ending in o and au.
- 4. Learn the following verb formations: the intensive, denominative, and conditional.
- 5. Learn the future active and middle participles, the past active participle, the formation and use of the cardinal numbers, and the vocabulary from this lesson.
- 6. Decline the following verses from the **Bhagavad-Gitā**. Be able to read them in Sanskrit with the meaning. Some of the vocabulary is given.

यततो ह्यपि कौन्तेय

पुरुषस्य विपश्चितः ।

इन्द्रियािि प्रमाथीनि

हरन्ति प्रसभं मनः ।।६०।।

yatato hy api kaunteya purusasya vipaścitah indriyāṇi pramāthini haranti prasabham manah 60

The turbulent senses, O son of Kunti, forcibly carry away the mind even of a discerning man who endeavors (to control them).

yatatah

(mas. gen sing. pres. act. pl.  $\sqrt{yat 1\bar{A}}$ ) of

the endeavoring person

vipaś-citah

(mas. gen. sing.) of the discerning

pramāthīni

(n. nom. pl.) turbulent,

prasabham

(adv.) forcibly

तानि सर्वाणि संयम्य
युक्त त्रासीत मत्परः ।
वशे हि यस्येन्द्रियाणि
तस्य प्रज्ञा प्रतिष्ठिता ।।६१।।

tāni sarvāņi saṃyamya yukta āsīta mat-paraḥ vaśe hi yasyendriyāṇi tasya prajñā pratiṣṭhitā 61

Having brought them all under control, let him sit united, looking to Me as Supreme; for his intellect is established whose senses are subdued.

samyamya (gerund sam √yam 1P) having brought

under control

mat-parah (mas. nom. sing.) Me as Supreme

vase (mas. loc. sing.) in control, subdued

ध्यायतो विषयान्युंसः

सङ्गस्तेषूपजायते ।

सङ्गात्संजायते कामः

कामात्क्रोधोऽभिजायते ।।६२।।

dhyāyato viṣayān puṃsaḥ sangas teṣūpajāyate sangāt saṃjāyate kāmaḥ kāmāt krodho 'bhijāyate 62

Pondering on objects of the senses, a man develops attachment for them; from attachment springs up desire, and desire gives rise to anger.

dhyāyataḥ

(mas. gen. sing. pres. act. pl. √dhai 1P)

pondering

puṃsaḥ

(mas. gen. sing.) of a man

क्रोधाद्भवति संमोहः संमोहात्स्मृतिविभ्रमः। स्मृतिभ्रंशाद्बुद्धिनाशो बुद्धिनाशात्प्रगश्यति।।६३।।

krodhād bhavati saṃmohaḥ saṃmohāt smṛti-vibhramaḥ smṛti-bhraṃśād buddhi-nāśo buddhi-nāśāt praṇaśyati 63

From anger arises delusion; from delusion unsteadiness of memory; from unsteadiness of memory destruction of intellect; through the destruction of the intellect he perishes.

saṃmohaḥ

(mas. nom. sing.) delusion

vibhramaḥ

(mas. nom. sing.) unsteadiness

nāśah

(mas. nom. sing.) destruction

pranaśyati

(3rd per. sing. pres. indict. act. pra √naś 4P)

he perishes

# रागद्वेषवियुक्तैस्तु विषयानिन्द्रियैश्चरन् । स्रात्मवश्यैर्विधेयात्मा प्रसादमधिगच्छति ।।६४।।

rāga-dveṣa-viyuktais tu viṣayān indriyais caran ātma-vasyair vidheyātmā prasādam adhigacchati 64

But he who is self-disciplined, who moves among the object of the senses with the senses freed from attachment and aversion and under his own control, he attains to 'grace.'

dveşa

(mas.) aversion

viyuktaih

(mas. inst. pl. p.p.p. vi √yuj 7U) freed

caran

(mas. nom sing. pres. act. participle √car 1P)

moves

vaśyaih

(mas. inst. pl.) control

vidheya

(gerundive vi √dhā 3U) disciplined

prasādam

(mas. acc. sing.) grace

प्रसादे सर्वदुःखानां हानिरस्योपजायते । प्रसन्नचेतसो ह्याशु बुद्धिः पर्यवतिष्ठते ।।६४।।

prasāde sarva-duḥkhānām hānir asyopajāyate prasanna-cetaso hy āśu buddhiḥ paryavatiṣṭhate 65

In 'grace' is born an end to all his sorrows. Indeed the intellect of the man of exalted consiousness soon becomes firmly established.

hāniḥ

(fem. nom. sing.) end

prasanna

(mas. p.p.p.  $\sqrt{\text{sad } 1P}$ ) exalted

cetasaḥ

(mas. gen. sing.) of consciousness

prasanna-cetasah

(bahuvrihi compound) man of exalted

consciousness

ãśu

(adv.) quickly, soon

नास्ति बुद्धिरयुक्तस्य

न चायुक्तस्य भावना।

न चाभावयतः शान्तिर्

त्रशान्तस्य कुतः सुखम् ॥६६॥

nāsti buddhir ayuktasya na cāyuktasya bhāvanā na cābhāvayataḥ śāntir aśāntasya kutaḥ sukham 66

He who is not established has no intellect, nor has he any steady thought. The man without steady thought has no peace; for one without peace how can there be happiness?

bhāvanā

(fem. nom. sing.) steady thought

इन्द्रियागां हि चरतां यन्मनोऽनुविधीयते । तदस्य हरति प्रज्ञां वायुर्नाविमवाम्भसि ॥६७॥

indriyāṇāṃ hi caratāṃ yan mano 'nuvidhīyate tad asya harati prajñāṃ vāyur nāvam ivāmbhasi 67

When a man's mind is governed by any of the wandering senses, his intellect is carried away by it as a ship by the wind on water.

anuvidhiyate

(3rd per. sing. pres. indict. pass. anu vi

√dhā 3U) is governed

vāyuḥ

(mas. nom. sing.) wind

nävam

(fem. acc. sing.) ship

ambhasi (n. loc. sing.) on water

तस्माद्यस्य महाबाहो
निगृहीतानि सर्वशः ।
इन्द्रियागीन्द्रियार्थेभ्यस्
तस्य प्रज्ञा प्रतिष्ठिता ।।६ ८।।

tasmād yasya mahābāho nigṛhītāni sarvaśaḥ indriyāṇīndriyārthebhyas tasya prajñā pratiṣṭhitā 68

Therefore he whose senses are all withdrawn from their objects. O mighty-armed, his intellect is established.

nigṛhītāni

(n. nom. pl. p.p.p. ni √grah 9U) withdrawn

या निशा सर्वभूतानां तस्यां जागर्ति संयमी । यस्यां जाग्रति भूतानि सा निशा पश्यतो मुनेः ॥६६॥

yā niśā sarva-bhūtānām tasyām jāgarti samyamī yasyām jāgrati bhūtāni sā niśā paśyato muneh 69

That which is night for all beings, therein the self-controlled is awake. that wherein beings are awake is night for the sage who sees.

niśā

(fem. nom. sing.) night

bhūtānām

(n. gen. pl.) of beings

jāgarti

(3rd per. sing. pres. indict. act. √jāgṛ 2P)

is awake

saṃyamī

jāgrati

(mas. nom. sing.) self-controlled

(3rd per. pl. pres. indict. act. √jāgṛ 2P)

are awake

**ऋापूर्यमा गमचल प्रतिष्ठं** 

समुद्रमापः प्रविशन्ति यद्गत्।

तद्वत्कामा यं प्रविशन्ति सर्वे

स शान्तिमाप्नोति न कामकामी ।।७०।।

āpūryamāṇam acala-pratisṭhaṃ samudram āpaḥ praviśanti yadvat tadvat kāmā yaṃ praviśanti sarve sa śāntim āpnoti na kāma-kāmi 70

He whom all desires enter as waters enter the ever-full and unmoved sea attains peace, and not he who cherishes desires.

āpūryamāņam

(mas. acc. sing. pres. mid. participle √pr 3P)

ever-full

acala

(mas.) unmoved

pratistham

(n. acc. sing.) stationary

acala-pratistham

(karmadhāraya compound) unmoved

samudram

(n. acc. sing.) sea

āpaḥ

(fem. nom. pl.) waters

yadvat

(adv.) as

kāma-kāmī

(tatpuruṣa compound mas. nom. sing.)

desirer of desires, he who cherishes desires

विहाय कामान्यः सर्वान्

पुमांश्चरति निःस्पृहः।

निर्ममो निरहङ्कारः

## स शान्तिमधिगच्छति ।।७१।।

vihāya kāmān yaḥ sarvān pumāṃś carati niḥspṛhaḥ nirmamo nirahañkāraḥ sa śāntim adhigacchati 71

When a man acts without longing, having relinquished all desires, free from the sense of 'I' and 'mine,' he attains to peace.

vihāya

(gerund  $vi \sqrt{h\bar{a}}3P$ ) having reliquished

pumān

(mas. nom. sing. from pumāms) man

niḥspṛhaḥ

(mas. nom sing.) without longing

nirmamaḥ

(mas. nom. sing.) free from the sense of 'mine'

nirahankarah (mas. nom. sing.) free from the sense of 'I'

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एषा ब्राह्मी स्थितिः पार्थ नैनां प्राप्य विमुद्यति । स्थित्वास्यामन्तकालेऽपि ब्रह्मनिर्वागमृच्छति ।।७२।।

eṣā brāhmī sthitiḥ pārtha naināṃ prāpya vimuhyati sthitvāsyām anta-kāle 'pi brahma-nirvāṇam rechati 72

This is the state of Brahman, O Partha. Having attained it, a man is not deluded. Established in that, even at the last moment, he attains eternal freedom in divine consciousness.

anta-kāle

(mas. loc. sing.) at the end of time, at the

last moment

rcchati

(3rd per. sing. pres. indict. act.  $\sqrt{\mathbf{r}}$  1P) he

attains

### a

#### **MASCULINE**

#### **TABLES**

Stem: nara (masculine) man (given on p. 74, Part I)

नरौ नरः नराः Nom. नरौ नरम् नरान् Acc. नरेगा \* नराभ्याम् Inst. नराय नराभ्याम् Dat. नरात् नराभ्याम् Abl. नरयोः नरागाम् नरस्य Gen. नरयोः नरे नरेषु Loc. नर नराः Voc. Dual Plural Singular

<sup>\*</sup>The instrumental singular for gaja is gajena, and the genitive plural for gaja is gajānām. The r in nareņa and narāṇām causes the n to become n. (See page 142, 143 Part I)

### a

## NEUTER

Stem: phala (neuter) fruit (given on p. 92, Part I)

Nom.	फलम्	फले	फलानि
Acc.	फलम्	फले	फलानि
Inst.	फलेन	फलाभ्याम्	फलैः
Dat.	फलाय	फलाभ्याम्	फलेभ्यः
Abl.	फलात्	फलाभ्याम्	फलेभ्यः
Gen.	फलस्य	फलयोः	फलानाम्
Loc.	फले	फलयोः	फलेषु
Voc.	फल  Singular	फले 	फलानि L Plural

## ā

#### **FEMININE**

Stem: senā (feminine) army (given on p. 145, Part I)

सेने सेना सेनाः Nom. सेने सेनाः सेनाम् Acc. सेनाभ्याम् सेनाभिः सेनया Inst. सेनायै सेनाभ्याम् सेनाभ्यः Dat. सेनाभ्याम् सेनाभ्यः सेनायाः Abl. सेनयोः सेनायाः सेनानाम् Gen. सेनायाम् सेनयोः सेनासु Loc. सेने सेने सेनाः Voc.

Dual

Plural

Singular

## **İ** MASCULINE

Stem: agni (masculine) fire; kīrti (feminine) glory (p. 160, Part I)

**FEMININE** 

Nom. त्र्राग्निः त्र्राग्नी त्र्राग्नयः

Acc. त्र्यप्रिम् त्रुग्नी त्रुग्नीन् कीर्तीः

Inst. त्र्राग्नेना कीर्त्या त्र्राग्निभ्याम् त्र्राग्निभः

Dat. त्र्राप्रये कीर्त्ये त्र्राप्रिभ्याम् त्र्राप्रिभ्यः

Abl. त्र्राग्नेः कीर्त्याः त्र्राग्निभ्याम् त्र्राग्निभ्यः

Gen. त्र्राप्रेः कीर्त्याः त्र्राप्रोः त्र्राप्रीनाम्

Loc. त्रुग्नौ कीर्त्याम् त्रुग्नोः त्रुग्निषु

Voc. ग्रम्ने ग्रमी ग्रम्ना ग्रम्स

The singular dative, ablative, genitive, and locative have an optional feminine form. For example, the feminine dative singular is **kīrtaye** or **kīrtyai**. The feminine instrumental singular is **kīrtyā**.

## **i** FEMININE

Stem: nadi (feminine) river (given on p. 171, Part I)

नद्यौ नदी नद्यः Nom. नद्यौ नदीम् नदीः Acc. नदीभ्याम् नदीभिः नद्या Inst. नद्यै नदीभ्याम् नदीभ्यः Dat. नदीभ्याम् नद्याः Abl. नद्योः नदीनाम् नद्याः Gen. नद्याम् नद्योः नदीषु Loc. नद्यौ नदि नद्यः Voc. Dual Plural Singular

### an

#### **MASCULINE**

Stem: rājan (mas.) king; ātman (mas.) Self (given on p. 208, Part I)

Nom. राजा

राजानौ

राजानः

राजानम् Acc.

राजानौ

राज्ञः ग्रात्मनः

राज्ञा त्र्रात्मना राजभ्याम् Inst.

राजभिः

राज्ञे त्र्यात्मने राजभ्याम् Dat.

राजभ्यः

राज्ञः त्र्यात्मनः Abl.

राजभ्याम्

राजभ्यः

राजः 🗸 Gen.

राज्ञोः

राज्ञाम्

**ऋात्मनः** 

**ग्रात्मनोः** 

**ऋात्मनाम्** 

राज्ञि स्रात्मनि राज्ञोः स्रात्मनोः राजसु

Voc.

राजन् राजानौ

राजानः

Singular

Dual

Plural

## an NEUTER

Stem: nāman (neuter) name (given on p. 209, Part I)

Nom	. नाम	नाम्री नामनी	नामानि
Acc.	नाम	नाम्री नामनी	नामानि
Inst.	नाम्रा	नामभ्याम्	नामभिः
Dat.	नाम्ने	नामभ्याम्	नामभ्यः
Abl.	नाम्नः	नामभ्याम्	नामभ्यः
Gen.	नाम्नः	नाम्नोः	नाम्नाम्
Loc.	नाम्रि नामनि	नाम्रोः	नामसु
Voc.	नामन् नाम	नाम्री नामनी      Dual	नामानि L
	Singular	Dual	Plural

ŗ			
MA	ASC	UL	INE

Stem: datr (mas.) giver; svasr (fem.) sister (p. 220, Part I)

**FEMININE** 

Nom. दाता दातारौ दातारः

Acc. दातारम् दातारौ दातृन् स्वसृः

Inst. दात्रा दातृभ्याम् दातृभिः

Dat. दात्रे दातृभ्याम् दातृभ्यः

Aы. दातुः दातृभ्याम् दातृभ्यः

Gen. दातुः दात्रोः दातृशाम्

Loc. दातरि दात्रोः दातृषु

voc. दातर् दातारौ दातारः

Stem: pitr (mas.) father; mātr (fem.) mother; bhrātr (mas.) brother

(These nouns follow **datr** in all other cases.)

Nom. pitā

pitarau

pitaraḥ

Acc.

pitaram

pitarau

pitrn / bhrātrn / mātrh

# u

Stem: hetu (mas.) cause; dhenu (fem.) cow (given on p. 232, Part I)

**MASCULINE** 

**FEMININE** 

Nom. हेतुः

हेतू

हेतवः

Acc. हेतुम्

ं हेतू

हेतून् धेनुः

Inst. हेतुना धेन्वा हेतुभ्याम्

Dat. हेतवे धेन्वै

हेतुभ्याम्

Abl. हेतोः धेन्वाः हेतुभ्याम्

Gen. हेतोः धेन्वाः

हेत्वोः

Loc. हेतौ धेन्वाम्

हेत्वोः

हेतुषु

Voc.

Singular

Dual

Plural

The singular dative, ablative, genitive, and locative have an optional feminine form. For example, the feminine dative singular is dhenave or dhenvai.

# mad asmad

Stem: mad (singular) I; asmad (plural) we (p. 128, Part I)

Nom.	ग्रहम्	<b>त्र्रावा</b> म्	वयम्
I, we			
Acc.	माम् मा	त्र्यावाम् नौ	त्र्रस्मान् नः
me, us			
Inst.	मया	<b>त्र्रावा</b> भ्याम्	ग्रस्माभिः
with me, us			
Dat.	मह्यम् मे	त्र्यावाभ्याम् नौ	<b>ग्रस्मभ्यम्</b> नः
for me, us			
Abl.	मत्	<b>त्र्यावाभ्याम्</b>	<b>ग्रस्म</b> त्
from me, us	3		
Gen.	मम मे	स्रावयोः नौ	त्र्रस्माकम् नः
my, our			
Loc.	मयि	<b>ऋावयोः</b>	<b>ग्र</b> स्मासु
on me, us	Singular	Dual	Plural

# tvad yuşmad

Stem: tvad (singular) you; yuşmad (plural) you (p. 129, Part I)

Nom. you (subje	त्वम् <sup>ect)</sup>	युवाम्	यूयम्
Acc.	त्वाम् त्वा	युवाम् वाम्	युष्मान् वः
Inst.	त्वया	युवाभ्याम्	युष्माभिः
Dat.	तुभ्यम् ते	युवाभ्याम् वाम्	युष्मभ्यम् वः
Abl. from you	त्वत्	युवाभ्याम्	युष्मत्
Gen. of you, yo	तव ते	युवयोः वाम्	युष्माकम् वः
Loc.	त्विय	युवयोः	युष्पासु
on you	Singular	Dual	Plural

# tad MASCULINE

Stem: tad (masculine) he

Nom.	सः	तौ	ते
he, they			
Acc.	तम्	तौ	तान्
him, them			•
Inst.	तेन	ताभ्याम्	तैः
with him, them			
Dat.	तस्मै	ताभ्याम्	तेभ्यः
for him, them			
Abl.	तस्मात्	ताभ्याम्	तेभ्यः
from him, them			
Gen.	तस्य	तयोः	तेषाम्
his, their			
Loc.	तस्मिन्	तयोः	तेषु
on him, them	Singular	Dual	Plural

Remember that sah, the nominative singular, usually appears as sa. (See #5, p. 147.)

ad EUTER Stem: tad (neuter) it

Nom. it (subject)	तत्	ते	तानि
Acc. it (object)	तत्	ते	तानि
Inst.	तेन	ताभ्याम्	तैः
Dat.	तस्मै	ताभ्याम्	तेभ्यः
Abl.	तस्मात्	ताभ्याम्	तेभ्यः
Gen. of it, its	तस्य	तयोः	तेषाम्
Loc.	तस्मिन्	तयोः	तेषु
on it	Singular	Dual	Plural

## tad FEMININE

Stem: tad (feminine) she

ते सा ताः Nom. she, they ते ताम् ताः Acc. her, them ताभिः तया ताभ्याम् Inst. with her, them तस्यै ताभ्याम् ताभ्यः Dat. for her, them ताभ्याम् तस्याः ताभ्यः Abl. from her, them तयोः तस्याः तासाम् Gen. her, their तयोः तासु तस्याम् Loc. on her, them Singular Dual Plural

# MAT, VAT MASCULINE

Stem: bhagavat (masculine) possessing fortune, fortunate

prathamā	भगवान्	भगवन्तौ	भगवन्तः
dvitīyā	भगवन्तम्	भगवन्तौ	भगवतः
tṛtiyā	भगवता	भगवद्भ्याम्	भगविद्धः
caturthi	भगवते	भगवद्भ्याम्	भगवद्भ्यः
pañcam <del>i</del>	भगवतः	भगवद्भ्याम्	भगवद्भ्यः
<u>şaş</u> th <b>i</b>	भगवतः	भगवतोः	भगवताम्
saptami	भगवति	भगवतोः	भगवत्सु
saṃbodhar	<sub>ıa</sub> भगवन्	भगवन्तौ	भगवन्तः
	eka	dvi	bahu

# MAT, VAT

**NEUTER** 

Stem: bhagavat (neuter) possessing fortune, fortunate

prathamā	भगवत्	भगवती	भगवन्ति
dvitīyā	भगवत्	भगवती	भगवन्ति
tṛtiyā	भगवता	भगवद्भ्याम्	भगविद्धः
caturthi	भगवते	भगवद्भ्याम्	भगवद्भाः
pañcami	भगवतः	भगवद्भ्याम्	भगवद्भाः
șașțh <del>i</del>	भगवतः	भगवतोः	भगवताम्
saptami	भगवति	भगवतोः	भगवत्सु
saṃbodhar	<sub>na</sub> भगवत्	भगवती	भगवन्ति
	eka	dvi	bahu

# MAT, VAT

**FEMININE** 

Stem: bhagavat (neuter) possessing fortune, fortunate

prathamā	भगवती	भगवत्यौ	भगवत्यः
dvitīyā	भगवतीम्	भगवत्यौ	भगवतीः
tritīyā	भगवत्या	भगवतीभ्याम्	भगवतीभिः
caturthī	भगवत्यै	भगवतीभ्याम्	भगवतीभ्यः
pañcami	भगवत्याः	भगवतीभ्याम्	भगवतीभ्यः
șașțhi	भगवत्याः	भगवत्योः	भगवतीनाम्
saptamī	भगवत्याम्	भगवत्योः	भगवतीषु
saṃbodhar	ıaभगवति	भगवत्यौ	भगवत्यः
	eka	dvi	bahu

## AS NEUTER

Stem: manas (neuter) mind

prathamā	मनः	मनसी	मनांसि
dvitīyā	मनः	मनसी	मनांसि
tṛtiyā	मनसा	मनोभ्याम्	मनोभिः
caturthi	मनसे	मनोभ्याम्	मनोभ्यः
pañcami	मनसः	मनोभ्याम्	मनोभ्यः
șașțh <b>i</b>	मनसः	मनसोः	मनसाम्
saptami	मनसि	मनसोः	मनःसु
saṃbodhana	मनः	मनसी	मनांसि
	eka	dvi	bahu

# AS MASCULINE FEMININE

Stem: añgiras (masculine) añgiras (femininine)

ग्रिङ्गराः ग्रिङ्गरसौ ग्रङ्गिरसः prathamā म्रिक्सिम् म्रिक्सि **ऋ**िक्रसः dvitīyā त्रक्षिरसा त्रक्षिरोभ्याम् त्रक्षिरोभिः tṛtīyā त्रक्षिरसे त्रक्षिरोभ्याम् त्रक्षिरोभ्यः caturthi त्रक्षिरसः त्रक्षिरोभ्याम् त्रक्षिरोभ्यः pañcami **त्र्राङ्गरसः** त्र्राङ्गरसोः ग्रिङ्गरसाम् sasthi ग्रिकरिस ग्रिकरसोः saptami sambodhana ग्रिङ्गरः ग्रिङ्गरसी ग्रिङ्गरांसि eka dvi bahu

# IN MASCULINE

Stem: hastin (masculine) elephant

prathamā	हस्ती	हस्तिनौ	हस्तिनः
dvitīyā	हस्तिनम्	हस्तिनौ	हस्तिनः
tṛtīyā	हस्तिना	हस्तिभ्याम्	हस्तिभिः
caturthi	हस्तिने	हस्तिभ्याम्	हस्तिभ्यः
pañcami	हस्तिनः	हस्तिभ्याम्	हस्तिभ्य
șașțh <b>i</b>	हस्तिनः	हस्तिनोः	हस्तिनाम्
saptami	हस्तिनि	हस्तिनोः	हस्तिषु
saṃbodhana	हस्तिन्	हस्तिनौ	हस्तिनः
	eka	dvi	bahu

### IIN NEUTER

Stem: daṇḍin (neuter) (adjective) having a stick

	eka	dvi	bahu
	दरिडन्		
saṃbodhana	दगिड	दरिंडनी	दगडीनि
dvitīyā	दिगिड	दिग्डिनी	दगडीनि
prathamä	दिगिड	दिगिडनी	दगडीनि

The rest are the same as the masculine.

## MONOSYLLABIC NOUNS FEMININE

Stem: dhī (feminine) intellect

prathamā	धीः	धियौ	धियः
dvitīyā	धियम्	धियौ	धियः
tṛtiyā	धिया	धीभ्याम्	धीभिः
caturthi	धिये धियै	धीभ्याम्	धीभ्यः
pañcami	धियः धियाः	धीभ्याम्	धीभ्यः
șașțh <b>i</b>	धियः धियाः	धियोः	धियाम् धीनाम्
saptami	धियि धियाम्	धियोः	धीषु
saṃbodhan	aधीः '	धियौ    dvi	धियः      bahu
	cna ,	uvi	vanu

# NOUNS ENDING IN CONSONANTS

**FEMININE** 

Stem: vāc (strī-linga) speech

prathamã	वाक्	वाचौ	वाचः
dvitīyā	वाचम्	वाचौ	वाचः
tṛtīyā	वाचा	वाग्भ्याम्	वाग्भिः
caturthi	वाचे	वाग्भ्याम्	वाभ्यः
pañcami	वाचः	वाग्भ्याम्	वाभ्यः
șașțh <del>i</del>	वाचः	वाचोः	वाचाम्
saptami	वाचि	वाचोः	वान्तु
saṃbodhana	वाक्	वाचौ	वाचः
	eka	dvi	bahu

## NOUNS ENDING IN CONSONANTS MASCULINE

Stem: marut (puṃ-linga) wind

prathamā	मरुत्	मरुतौ	मरुतः
dvitīyā	मरुतम्	मरुतौ	मरुतः
tṛtīyā	मरुता	मरुद्भ्याम्	मरुद्धिः
caturthi	मरुते	मरुद्भ्याम्	मरुद्भ्यः
pañcami	मरुतः	मरुद्भ्याम्	मरुद्भ्यः
șașțh <del>i</del>	मरुतः	मरुतोः	मरुताम्
saptami	मरुति	मरुतोः	मरुत्सु
saṃbodhana	मरुत् eka	मरुतौ '' dvi	मरुतः  bahu

## **Ū**FEMININE NOUNS

Stem: vadhū (sti-linga) woman

prathamā	वधूः	वध्वौ	वध्वः
dvitīyā	वधूम्	वध्वौ	वधूः
tṛtiyā	वध्वा	वधूभ्याम्	वधूभिः
caturthi	वध्वै	वधूभ्याम्	वधूभ्यः
pañcami	वध्वाः	वधूभ्याम्	वधूभ्यः
șașțh <del>i</del>	वध्वाः	वध्वोः	वधूनाम्
saptami	वध्वाम्	वध्वोः	वधूषु
saṃbodhana	वधु	वध्वौ	वध्वः
	eka	dvi	bahu

## IS NEUTER

Stem: havis (napuṃsaka-linga) oblation

prathamā	हविः	हविषी	हर्वीषि
dvitīyā	हविः	हविषी	हर्वीषि
tṛtïyā	हविषा	हविभ्याम्	हविर्भिः
caturthā	हविषे	हविभ्याम्	हविभ्यंः
pañcamī	हविषः	हविभ्याम्	हविभ्यंः
șașțhī	हविषः	हविषोः	हविषाम्
saptami	हविषि	हविषोः	हविःषु
sambodhan	a हिविः      eka	हविषी '' dvi	हर्वीषि bahu

NEUTER

Stem: dhanus (napuṃsaka-linga) bow

धनुः	धनुषी	धनूंषि
धनुः	धनुषी	धनूंषि
धनुषा	धनुभ्याम्	धनुर्भिः
धनुषे	धनुभ्याम्	धनुभ्र्यः
धनुषः	धनुभ्याम्	धनुर्भ्यः
धनुषः	धनुषोः	धनुषाम्
धनुषि	धनुषोः	धनुःषु
a धनुः      eka	धनुषी 	धनूंषि      bahu
	धनुः धनुषा धनुषः धनुषः धनुष	धनुः धनुषी  धनुषा धनुभ्याम्  धनुषे धनुभ्याम्  धनुषः धनुभ्याम्  धनुषः धनुभ्याम्  धनुषः धनुषोः  धनुषि धनुषोः  धनुषे

## O MASCULINE FEMININE

Stem: go (pum-linga) bull; (stri-linga) cow

prathamā	गौः	गावौ	गावः
dviti̇̃yā	गाम्	गावौ	गाः
tṛtïyā	गवा	गोभ्याम्	गोभिः
caturthi	गवे	गोभ्याम्	गोभ्यः
pañcami	गोः	गोभ्याम्	गोभ्यः
șașțh <b>i</b>	गोः	गवोः	गवाम्
saptami	गवि	गवोः	गोषु
saṃbodhan	a गौः     eka	गावौ ————————————————————————————————————	गावः bahu

## AU FEMININE

Stem: nau (sti-linga) ship

prathamā	नौः	नावौ	नावः
dvitīyā	नावम्	नावौ	नावः
tṛtiyā	नावा	नौभ्याम्	नौभिः
caturthi	नावे	नौभ्याम्	नौभ्यः
pañcami	नावः	नौभ्याम्	नौभ्यः
șașțhi	नावः	नावोः	नावाम्
saptamī	नावि	नावोः	नौषु
saṃbodhana	नौः '	नावौ ''	नावः bahu

### ADJECTIVES DECLINED I.IKE PRONOUNS

Stem: sarva (mascuine) all

prathamā	सर्वः	सर्वी	सर्वे
dvitīyā	सर्वम्	सर्वौ	सर्वान्
tṛtīyā	सर्वेग	सर्वाभ्याम्	सर्वैः
caturthi	सर्वस्मै	सर्वाभ्याम्	सर्वेभ्यः
pañcami	सर्वस्मात्	सर्वाभ्याम्	सर्वेभ्यः
șașțh <del>i</del>	सर्वस्य	सर्वयोः	सर्वेषाम्
saptamī	सर्वस्मिन्	सर्वयोः	सर्वेषु
	eka	dvi	bahu

## INTERROGATIVE PRONOUNS

Stem: ka (masculine) who

 prathamā
 कः
 कौ
 के

 dvitīyā
 कम्
 कौ
 कान्

 tṛtīyā
 केन
 काभ्याम्
 कैः

And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: kim (neuter) what, how

 prathamā
 किम्
 के
 कानि

 dvitīyā
 किम्
 के
 कानि

 tṛtīyā
 केन
 काभ्याम्
 कैः

And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: kā (feminine) who

 prathamā
 का
 के
 क

 dvitīyā
 काम्
 के
 काः

 tṛtīyā
 कया
 काभ्याम्
 काभिः

And so on, like tad in the feminine. (See Part 1, p. 311.)

## **ETAD**

Stem: etad (pum-linga) this

prathamā एषः एतौ एते
dvitīyā एतम् एतौ एतान्
eka dvi bahu

And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: etad (napuṃsaka-linga) this

prathamā एतत् एते एतानि dvitīyā एतत् एते एतानि eka dvi bahu

And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: etad (strī-linga) this

prathamā एषा एते एताः
dvitīyā एताम् एते एताः
eka dvi bahu

And so on, like tad in the feminine. (See Part 1, p. 311.)

# PRESENT ACTIVE PARTICIPLE MASCULINE

dhātu:√gam (go) 1P

Present Active Participle Stem: gacchant (going) pum-linga

	eka	dvi	bahu
sambodhana	गच्छन्	गच्छन्तौ	गच्छन्तः
saptami	गच्छति	गच्छतोः	गच्छत्सु
șașțh <del>i</del>	गच्छतः	गच्छतोः	गच्छताम्
pañcami	गच्छतः	गच्छद्भ्याम्	गच्छद्र्यः
caturthi	गच्छते	गच्छद्भ्याम्	गच्छद्भाः
tṛtīyā	गच्छता	गच्छद्भ्याम्	गच्छद्भिः
dvitīyā	गच्छन्तम्	गच्छन्तौ	गच्छतः
prathamā	गच्छन्	गच्छन्तौ	गच्छन्तः

## PRESENT ACTIVE PARTICIPLE NEUTER

dhātu: √gam (go) 1P

Present Active Participle Stem: gacchant (going)

napuṃsaka-linga

prathamā	गच्छत्	गच्छन्ती	गच्छन्ति
dvitīyā	गच्छत्	गच्छन्ती	गच्छन्ति
tṛtiyā	गच्छता	गच्छद्भ्याम्	गच्छद्भिः
cathurthi	गच्छते	गच्छद्भ्याम्	गच्छद्र्यः
pañcami	गच्छतः	गच्छद्भ्याम्	गच्छद्र्यः
șașțh <del>i</del>	गच्छतः	गच्छतोः	गच्छताम्
saptami	गच्छति	गच्छतोः	गच्छत्सु
saṃbodhana	गच्छत् '	गच्छन्ती '' dvi	गच्छन्ति bahu

Note that for the dvi-vacana, classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use atī rather than antī.

## PRESENT ACTIVE PARTICIPLE FEMININE

Root: √gam (go) 1P

Present Active Participle Stem: gacchanti (going) stri-linga

गच्छन्त्यौ गच्छन्ती prathamā गच्छन्तीम् गच्छन्त्यौ गच्छन्तीः dvitīyā गच्छन्त्या गच्छन्तीभ्याम् गच्छन्तीभिः tṛtīyā गच्छन्त्यै गच्छन्तीभ्याम् गच्छन्तीभ्यः caturthi गच्छन्त्याः गच्छन्तीभ्याम् गच्छन्तीभ्यः pañcami गच्छन्त्याः गच्छन्त्योः गच्छन्तीनाम् şaşthi गच्छन्त्याम् गच्छन्त्योः गच्छन्तीषु saptami sambodhana गच्छन्ति गच्छन्त्यौ गच्छन्त्यः

Note that classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use  $at\bar{i}$  rather than  $ant\bar{i}$ .

## AYAM MASCULINE

Stem: ayam (puṃ-linga) this

prathamā	<sub>i</sub>	इमौ	इमे
dvitīyā	इमम्	इमौ	इमान्
tṛtiyā	<b>ग्र</b> नेन	<b>ऋा</b> भ्याम्	एभिः
caturthi	ग्रस्मै	<b>ऋाभ्याम्</b>	एभ्यः
pañcami	ग्रस्मात्	<b>ऋाभ्याम्</b>	एभ्यः
șașțh <del>i</del>	ग्रस्य	<b>ग्र</b> नयोः	एषाम्
saptamī	<b>ग्र</b> स्मिन्	ग्रनयोः ''	एषु
	eka	dvi	bahu

## **IDAM**

NEUTER

Stem: idam (napuṃsaka-linga) this

prathamā	इदम्	इमे	इमानि
dvitīyā	इदम्	इमे	इमानि
tṛtiyā	<b>ग्र</b> नेन	<b>ऋाभ्याम्</b>	एभिः
caturthi	ग्रस्मै	<b>ऋाभ्याम्</b>	एभ्यः
pañcami	ग्रस्मात्	<b>त्र्राभ्याम्</b>	एभ्यः
șașțhi	ग्रस्य	त्र्रनयोः	एषाम्
saptami	<b>त्र्रास्मिन्</b>	त्र्रनयोः 	<b>एबु</b>
	eka	dvi	bahu

## **IYAM**

FEMININE

Stem: iyam (strī-linga) this

prathama	<sub>i</sub> इयम्	इमे	इमाः
dvitīyā	इमाम्	इमे	इमाः
tṛtiyā	<b>ग्र</b> नया	ऋाभ्याम्	त्र्याभिः
caturthi	ग्रस्यै	<u>ग्र</u> ाभ्याम्	<b>ऋाभ्यः</b>
pañcami	<b>ग्र</b> स्याः	<b>त्र्राभ्याम्</b>	<b>ऋाभ्यः</b>
șașțh <b>i</b>	ग्रस्याः	<b>ऋ</b> नयोः	त्र्रासाम्
saptāmi	ग्रस्याम्     eka	च्चनयोः '' dvi	त्र्रासु bahu

## **ENA**

MASCULINE

Stem: ena (pum-liqnga) this

dvitīyā एनम् एनौ एना

tṛtīyā एनेन

şaşthī एनयोः

saptami एनयोः

eka dvi bahu

**ENA** 

NEUTER

Stem: ena (napuṃsaka-linga) this

dvitīyā एनत् एने एनानि

tṛtīyā एनेन

sasthi एनयोः

saptami एनयोः

eka dvi bahu

## **ENA**

**FEMININE** 

dvitīyā	एनाम्	एने	एनाः
tṛtiyā	एनया		
șașțh <del>i</del>		एनयोः	
saptami	10 m 10 m 10 m	एनयोः	
	 eka	 dvi	bahu

## CARDINAL NUMBERS

śūnya		0
ekādaśa	११	11
dvādaśa	. १२	12
trayodaśa	१३	13
caturdaśa	१४	14
pañcadaśa	१५	15
șodaśa	१६	16
saptadaśa	१७	17
aṣṭādaśa	१५	18
navadaśa	38	19
viṃśati	२०	20
ekaviṃśati	२१	21
dvāviṃśati	22	22
trayoviṃśati	२३	23
caturviṃśati	२४	24
pañcaviṃśati	२४	25
<b>șa</b> dvimśati	२६	26
saptaviṃśati	२७	27
așțāviṃśati	२५	28
navaviṃśati	२६	29
triṃśat	३० ४०	30
catvāriṃśat	80	40

paçaśat	20	50
șașți	६०	60
saptati	90	70
aśīti	50	80
navati	03	90
śatam	१००	100
dviśatam	२००	200
sahasram	१०००	1,000
lakṣa	१००००	100,000

TRI

Stem: tri (mas., n., fem.) three

prathamā	trayaḥ	trīņi	tisraḥ
dvitīyā	trin	trīņi	tisraḥ
tṛtiyā	tribhiḥ	tribhiḥ	tisṛbhiḥ
caturthi	tribhyaḥ	tribhyaḥ	tisṛbhyaḥ
pañcami	tribhyaḥ	tribhyaḥ	tisṛbhyaḥ
șașțh <u>i</u>	trayāṇām	trayāṇām	tisṛṇām
saptami	trișu	trișu	tisṛṣu
sambodhana	trayaḥ	trīṇi	tisraḥ
	1	Í <u></u>	11
	Masculine	Neuter	Feminine

## CATUR

Stem: catur (mas., n., fem.) four

prathamā	catvāraḥ	catvāri	catasraḥ
dvitīyā	caturaḥ	catvāri	catasraḥ
tṛtīyā	caturbhiḥ	caturbhiḥ	catasṛbhiḥ
caturthi	caturbhyaḥ	caturbhyaḥ	catasṛbhyaḥ
pañcamī	caturbhyaḥ	caturbhyaḥ	catasṛbhyaḥ
șașțh <b>i</b>	caturṇām	caturṇām	catasṛṇām
saptamī	caturșu	caturșu	catasṛṣu
saṃbodhana	catvāraḥ	catvāri	catasraḥ
	11	lI	II
	Masculine	Neuter	Feminine

## PAÑCA

Stem: pañca (all genders) five

prathamā	pañca
dvitīyā	pañca
tṛtiyā	pañcabhiḥ
caturthi	pañcabhyaḥ
pañcami	pañcabhyaḥ
şaş <b>th</b> ī	pañcāṇām
saptamī	pañcasu
sambodhana	nañca

### ŞAŞ

Stem: şaş (all genders) six

prathamā șaț dvitīyā șaț tṛtiyā șadbhiḥ caturthi şadbhyah pañcami șadbhyaḥ șașțhi șaṇṇām saptamī șațsu sambodhana șaț

#### **ASTA**

Stem: aṣṭa (all genders) eight

prathamā aṣṭa / aṣṭau
dvitīyā aṣṭā / aṣṭau
tṛtīyā aṣṭabhiḥ / aṣṭābhiḥ
caturthī aṣṭabhyaḥ / aṣṭābhyaḥ
pañcamī aṣṭabhyaḥ / aṣṭābhyaḥ
ṣaṣṭhī aṣṭānām
saptamī aṣṭasu / aṣṭāsu

sambodhana asta / astau

The declension for 7 and 9 - 19 follows the declension of **pañca**.

PREFIXES	ग्र्यति	across, beyond, surpassing, past
	ग्रधि	above, over, on
	त्र्रमु	after, following
·	त्र्रप	away, off
	त्र्यपि	on, close on
	त्र्रभि	to, against
	ग्रव	down, away, off
	त्र्रा	back, return, to, fully
	उद्	up, up out
	उप	towards, near, subordinate
	दुस्	ill, bad, difficult, hard
	नि	down, into
	निस्	out from, forth, without, entirely
	परा	away, forth, along, off

around, about

प्र	forward, onward, forth
प्रति	back to, in reverse direction
वि	apart, away, out
सम्	together
सु	well, very, good, right, easy

NUMERALS	Numerals	· .	Cardinal	Numbers
CARDINAL NUMBERS	1.	<b>१</b>	one	एक
	2.	2	two	द्वि
	3.	<b>3</b>	three	त्रि
·	4.	8	four	चतुर्
	5.	¥ (4)	five	पञ्च
	6.	ξ	six	षष्
	7.	৩	seven	सप्त
	8.	५ (८)	eight	ग्रष्ट
	9.	٤ (٢)	nine	नव
	10.	१०	ten	दश
ORDINAL	First	प्रथम	Sixth	षष्ठ
NUMBERS	Second	द्वितीय	Seventh	सप्तम
	Third	तृतीय	Eighth	ग्रष्टम
	Fourth	चतुर्थ or तुरीय	Ninth	नवम
	Fifth	पञ्चम	Tenth	दशम

### SANDHI VOWELS

### FINAL VOWELS

ā	i	ă	<b>r</b>	e		ai		au	INITIAL VOWELS
ā	ya	va	ra	e	,	ā	a	āva	 a
ā	yā	vā	rā	a	ā	ā	ā	āvā	ā
e	ī	vi	ri	a	i	ā	i	āvi	i
e	ī	vi	ń	a	ī	ā	i	āvi	 Ī
o	yu	ū	ru	а	u	ā	u	āvu	u
o	yū	ū	rū	a	ũ	ā	ũ.	āvū	ū
ar	уŗ	vŗ	ţ	а	ţ	ā	ŗ	āvŗ	ŗ
ai	ye	ve	re	a	e	ā	е	āve	<b>e</b>
ai		vai	rai	а	ai	ā	ai	āvai	ai
au	yo	vo	ro	a	O	ā	0	āvo	<b>o</b>
au	yau	vau	rau	a	au	ā	au	āvat	au au

### SANDHI FINAL ḥ

Final letters of first word:

Initial

vowel leept <b>ah</b> a		āḥ		aḥ	letter of second word:
 r	1 -	ā	. 1	a <sup>2</sup>	vowels (a)
r	ı	ā	1	0	g/gh
r	1	ā	1	0	j/jh
r	1	ā	1	0	₫/ḍh
r	i	ā	l	0 .	d/dh
r	ŀ	ā	.1	0	<b>b/bh</b> (b)
r	1	ā	1	0	nasals (n/m)
r	ı	ā	1	0	y/v
_1	ı	ā	ł	0	r
r	1	ā	1	0	1
r	1	ā	ı	0	h
 <u></u> h	<u> </u>	āḥ		aḥ	k/kh
h Ś	ı	āŚ	j	aś	c/ch
Ş		āș	1	aș	ţ/ţh
S	1	ās	1	as	t/th
ķ	1	āḥ	ı	aḥ	<b>p/ph</b> (c)
þ þ	1	āḥ	l	aḥ	Ś
ķ	l	āḥ	ł	ah	ș/s
ķ	1 .	āḥ	j	aḥ	end of line

- (1) The  $\dot{\mathbf{h}}$  disappears, and if  $\mathbf{i}$  or  $\mathbf{u}$  precedes, it becomes  $\overline{\mathbf{i}}$  or  $\overline{\mathbf{u}}$ .

  The  $\mathbf{r}$  disappears, and if  $\mathbf{a}$ ,  $\mathbf{i}$ , or  $\mathbf{u}$  precedes, it becomes  $\overline{\mathbf{a}}$ ,  $\overline{\mathbf{i}}$ , or  $\overline{\mathbf{u}}$ .
- (2) Except that ah + a = o' For example:

rāmaḥ + atra = rāmo 'tra

Remember that final s follows the same rules as final h.

SANDHI FINAL ḥ

```
ā
                               a
                                       ī
                               i
                                                (a)
                               u
                                       ū
                                              Vowels
                                       ŗ
                               ŗ
                               ļ
                               e
                                       ai
                               0
                                       au
ķ
               ka.
                       kha |
                              ga
                                       gha
                                              пa
ś
                       cha |
                               ja
                                       jha
               ca
                                              ña
                       tha |
                               da
                                       dha
               ţa
                                              na
Ş
                       tha |
                               da
                                       dha
               ta
S
                                              na
h
               pa
                       pha |
                               ba
                                       bha
                                              ma
                               ya
                                       ra
                                              la
                                                       va
h
       śa
                               ha
               sa
                       sa
       end of line
 (c) Unvoiced consonant
                                 (b) Voiced consonant
```

(a) If the second word begins in a vowel:

$$a\dot{h}$$
 becomes  $a$  (except  $a\dot{h} + a = o$ ')

āh becomes ā

vowel h becomes r

(b) If the first letter of the second word is a voiced consonant:

- ah becomes o
- āh becomes ā

vowel h becomes r (except before a word beginning in r)

(c) If the first letter of the second word is an unvoiced consonant, the h (with any vowel in front of it) changes to the letter in the far left column.

#### SANDHI FINAL M, N, T

Final lette	r of fi	rst word:		Initial
				letter of
t -		n	m	second word:
d	1	$\mathbf{n}^1$	l m	vowels
d		n	m	g/gh
j	1	ñ	l m	j/jh
ď	1	'n	l m	₫/ḍh
d d	1	n	l m	d/dh
d	1	n	l m	b/bh
n	1	n	l m	nasals (n/m)
ď		n	l m	y/v
d	1	n	l m	r
1	1	ṃl	l m	· 1
d(dh)	)3	n	l <b>m</b>	h
t		n	m m	k/kh
c	·	mś	l m	c/ch
ţ	-	ms	m	ţ/ţh
t		ms	l m	t/th
t		n	l m	p/ph
c(ch)	4	$\tilde{\mathbf{n}}(\mathbf{ch})^2$	l m	Ś
t	ĺ	n	l m	ș/s
t	1	n	l m	end of line

- 1. If the vowel before the n is short, the n becomes nn.
- 2. The following **ś** may become **ch**.
- 3. The following h becomes dh.
- 4. The following **ś** becomes **ch**

### SANDHI FINAL N

Final n remains unchanged unless the following letter is in bold. Then:

n becomes	•							n becomes
			i	a	ā			
			1	i	ī			
			l	u	ū			nn (e)
		•	1	i.	ŗ			(if preceded by
			1	j				a short vowel)
			1	e	ai			
			1	0	au			
			1					
	ka	kha	1	ga	gha	пa		
(a) <b>ṃś</b>	ca	cha ·	1	ja	jha	ña		$\tilde{\mathbf{n}}$ (f)
(b) <b>ṃṣ</b>	ţa	ţha	ľ	фa	ḍha	ņa		ņ (g)
(c) ms	ta	tha	İ	da	dha	na		
	pa	pha	1	ba	bha	ma		
			1	ya	ra	la	va	ml (h)
(d) ñ (ch) śa	șa	sa	1.	ha				
	end	of line						

- (a)  $n + ca = m\acute{s}ca$ ;  $n + cha = m\acute{s}cha$
- (b) n + ta = msta; n + tha = mstha
- (c) n + ta = msta; n + tha = mstha
- (d) n + śa = ñśa or ñcha
- (e) an + a = anna

$$an + i = anni$$

$$\bar{a}n + u = \bar{a}nu$$

(f) 
$$n + ja = \tilde{n}ja$$
;  $n + jha = \tilde{n}jha$ 

- (g) n + da = nda; n + dha = ndha
- (h) n + la = mlla

```
SANDHI
FINAL T
```

t remains t except:

t changes to d except:

```
ā
                                    ī
                               i
                                    ū
                                u
                               ŗ
                                    ŗ
                               l
                               e
                                    ai
                                                    (before all nasals)
                               Ò
                                    au
                                                              n (d)
               ka
                   kha
                               ga
                                    gha
                                          ñа
(a) c
                   cha
               ca
                               ja
                                    jha
                                          ña
                                                              j
                                                                 (e)
(b) t
                   țha
                               da dha
                                                              d (f)
               ţa
                                          ņa
                   tha
                               da
                                    dha
               ta
                                          na
                   pha
                               ba
                                   bha
               pa
                                          ma
                               ya
                                   ra
                                          la
                                              va
                                                               l (g)
                                                           d (dh) (h)
(c) c (ch) śa
                               ha
                   sa
               şa
               end of line
```

- (a) t + ca = cca; t + cha = ccha
- (b) t + ta = tta; t + tha = ttha
- (c) t + śa = ccha
- (d) t + all nasals = nnasal
- (e) t + ja = jja; t + jha = jjha
- (f)  $t + \dot{q}a = \dot{q}\dot{q}a$ ;  $t + \dot{q}ha = \dot{q}\dot{q}ha$
- (g) t + la = lla
- (h) t + ha = ddha (ha becomes dha.)

#### SANDHI FINAL M

- (a) If the next word begins in a consonant, the m becomes m and is pronounced (and could be written) as the nasal corresponding to the first letter of the next word.
- (b) If the next word begins in a vowel or is at the end of a line, the m remains the same. The m remains the same because the mouth is not preparing to close at a specific point of contact as it would if the next word began with a consonant.

#### SANDHI FINAL R

- (a) Before a word beginning with a voiced letter (other than r), the r remains the same.
- (b) Before an unvoiced letter or the end of a line, **r** follows the same rules as final **h**.
- (c) Final r, whether original or derived from h, cannot stand before another r. The final r is dropped and the vowel before it made long if it is short.

#### FINAL P, T, K

- (a) Before a voiced sound these letters become voiced, and before an unvoiced sound they remain the same.
- (b) Before a nasal these letters become the nasal of their row (varga).
- (c) Before h these letters become voiced and the h becomes their voiced aspirated counterpart.

FINAL ñ

(a) Like final  $\mathbf{n}$ , final  $\mathbf{\bar{n}}$  becomes  $\mathbf{\bar{n}}\mathbf{\bar{n}}$  before vowels if the  $\mathbf{\bar{n}}$  is preceded by a short vowel.

**INITIAL CH** 

(a) Initial **ch** becomes **cch** if the first word ends in a short vowel. The **ch** also becomes **cch** after the preposition  $\bar{a}$  and  $m\bar{a}$ .

#### **INTERNAL SANDHI**

S TO S

i	any vowel	j	in spite of	í	changes s	ļ	unless final	į
l	(but $\mathbf{a}$ or $\mathbf{\bar{a}}$ ),	1	intervening	İ	to <b>ș</b>	I,	or followed	Ì
ı	k, or r	1	<b>ù</b> or <b>þ</b>	ł		١	by <b>r</b>	1
L				<u> </u>		_		_1

### N TO Ņ

r		unless	c, ch, j, jh, ñ,	1	changes n	ı	if followed by
۱ŗ		ŀ	ț, țh, d, dh, n,	١	to n	.	vowels, m, y,
١ŗ	;	1	t, th, d, dh,	1		1	v, or n
lor	Ş	1	l, ś, s interferes				
<u></u>				l_		_L	

#### **VERB ROOTS**

ग्रद

√ad (2P) atti (pres. indict.) he eats,
jagdhvā (gerund), atsyati (future),
adyate (passive), jagdha, -jagdhya (p.p.p.),
attā (periphrasic future), attavya, adanīya,
adya (gerundive), āda (perfect), attum
(infinitive), ādayati (causative), jighatsati
(desirative), aghasat (aorist)

त्र्रह्

√arh (1P) arhati (pres. indict.) he is worthy, arhitvā (gerund), arhisyati (future), arhyate (passive), arhita, -arghya (p.p.p.), arhayitā (periphrasic future), arhaṇiya (gerundive) ānarha (perfect), arhitum (infinitive), arhayati (causative), arjihiṣati (desirative), ārhīt (aorist)

ग्रस्

 $\sqrt{as}$  (2P) asti (pres. indict.) he, she, it is,  $\bar{a}sa$  (perfect)

ग्राप्

√āp (5P) āpnoti (pres. indict.) he obtains, āptvā (gerund), āpsyati (future), āpyate (passive), āpta, -āpya (p.p.p.), āptā (periphrasic future), āpaniya, āptavya, āpya (gerundive), āpa (perfect), āptum (infinitive), āpayati (causative), īpsati (desirative), āpat (aorist) ग्रास

√ās (2Ā) āste (pres. indict.) he sits, āsitvā (gerund), āsiṣyate (future),āsyate (passive), āsita, -āsya (p.p.p.), āsitā (periphrasic future), āsanīya, āsitavya, āsya (gerundive), āsa (perfect), āsitum (infinitive), āsayati (causative), āsisiṣate (desirative), āsiṣṭa (aorist)

इ

√i (2P) eti (pres. indict.) he goes, itvā (gerund), eṣyati (future), ïyate (passive), ita, -itya (p.p.p.), etā (periphrasic future), etavya, eya (gerundive), iyāya (perfect), etum (infinitive), āyayati (causative), ïyiṣati (desirative), aiṣit (aorist)

इष्

√is (6P) icchati (pres. indict.) he wishes, desires, iṣṭvā (gerund), eṣiṣyati (future), iṣyāte (passive), iṣita, -iṣya (p.p.p.), eṣitā (periphrasic future), eṣitaṇiya, eṣitavya, eṣya (gerundive), iyeṣa (perfect), eṣitum (infinitive), eṣayati (causative), eṣiṣiṣati (desirative), aiṣit (aorist)

क

√kṛ (8U) karoti, kurute (pres. indict.)
he makes, does, performs, kṛtvā, -kṛtya
(gerund), kariṣyati (future), kriyate
(passive), kṛta (p.p.p.), kartā (periphrasic
future), karaṇiya, kartavya, kārya
(gerundive), cakāra (perfect), kartum
(infinitive), kārayati (causative), cikīrṣati
(désirative), akārṣīt (aorist)

क्री

√krī (9U) krīṇāti, krīṇīte (pres. indict.) he buys, krītvā (gerund), kreṣyati (future), kriyate (passive), krīta, -krīya (p.p.p.), kretā (periphrasic future), krayaṇīya, kretavya, kreya (gerundive), cikāya (perfect), kretum (infinitive), krāpayati (causative), cikrīṣati (desirative), akraiṣīt (aorist)

गम

√gam (1P) gacchati (pres. indict.) he goes, gatvā (gerund), gamiṣyati (future), gamyate (passive), gata, -gamya, -gatya (p.p.p.), gantā (periphrasic future), gamaniya, gantavya, gamya (gerundive), jagāma (perfect), gantum (infinitive), gamayati (causative), jigamiṣati (desirative), agamat (aorist)

गुप्

√gup (1P) gopāyati (pres. indict.) he
protects, guptvā, gopitvā (gerund), gopiṣyati,
gopsyati (future), gupyate (passive), gupta,
gupita, -gupya (p.p.p.), gopāyitā, gopitā,
goptā (periphrasic future), gopanīya,
goptavya, gopya (gerundive), jugopa
(perfect), goptum, gopitum (infinitive),
gopayati (causative), jugopiṣati (desirative),
agaupsīt (aorist)

गै

√gai (1P) gāyati (pres. indict.) he sings, gitvā (gerund), gāsyati (future), gīyate (passive), gīta, -gāya (p.p.p.), gātā (periphrasic future), gāniya, gātavya, geya (gerundive), jagau (perfect), gātum (infinitive), gāpayati (causative), jigāsati (desirative), agāsit (aorist) चिन्त्

√cint (10U) cintayati-te (pres. indict.) he thinks, cintayitvā (gerund), cintayisyati (future), cintyate (passive), cintita, -cintya (p.p.p.) cintayitā (periphrasic future), cintayitavya, cintaniya, cintya, (gerundive), cintayām (perfect), cintayitum (infinitive), acīcintat (aorist)

चुर्

√cur (10U) corayati-te (pres. indict.) he steals, corayitvā (gerund), corayisyati (future), coryate (passive), corita, -corya (p.p.p.), corayitā (periphrasic future), coraniya, corayitavya, corya (gerundive), corayām (perfect), corayitum (infinitive), cucorayiṣati (desirative), acūcurat (aorist)

जन्

√jan (4Ā) jāyate (pres. indict.) he is born, janitvā (gerund), janiṣyate (future), janyate (passive), jāta, -janya (p.p.p.), janitā (periphrasic future), janitavya, janya (gerundive), jajñe (perfect), janitum (infinitive), janayati (causative), jijaniṣate (desirative), ajaniṣṭa (aorist)

जि

√ji (1P) jayati (pres. indict.) he conquers, jitvā (gerund), jeṣyati, jayiṣyati (future), jīyate (passive), jita, -jitya (p.p.p.), jetā (periphrasic future), jetavya, jitya, jeya (gerundive), jigāya (perfect), jetum (infinitive), jāpayat (causative), jigīṣati (desirative), ajaiṣit (aorist)

जीव्

√jīv (1P) jīvati (pres. indict.) he lives, jīvitvā (gerund), jīviṣyati (future), jīvyate (passive), jīvita, -jīvya (p.p.p.), jīvitā (periphrasic future), jīvanīya, jīvitavya, jīvya (gerundive), jījīva (perfect), jīvitum (infinitive), jīvayati (causative), jijīviṣati (desirative), ajīvīt (aorist)

ज्ञा

√jñā (9U) jānāti, jānīte (pres. indict.) he knows, jñātvā (gerund), jñāsyati (future), jñayate (passive), jñāta, -jñāya (p.p.p.), jñātā (periphrasic future), jñātavya, jñeya (gerundive) jajñau (perfect), jñātum (infinitive), jñāpayati (causative), jijñāsati (desirative), ajyāsit (aorist)

तन्

√tan (8U) tanoti, tanute (pres. indict.) he stretches, spreads, goes, tantvā, tanitvā, (gerund), tanisyati (future), tanyate (passive), tata, -tatya, tāya (p.p.p.), tanitā (periphrasic future), tanitavya, tanya (gerundive), tatāna (perfect), tantum, tanitum (infinitive), tānayati (causative), titaniṣati (desirative), atānīt (aorist)

तुद्

√tud (6U) tudati -te (pres. indict.) he pushes, strikes, tuttvā (gerund), totsyate (future), tudyate (passive), tunna, -tudya (p.p.p.), tottā (periphrasic future), todya (gerundive), tutoda (perfect), toditum (infinitive), todayati (causative), tututsati (desirative), atautsīt (aorist)

तुष्

√tuş (4P) tuşyati (pres. indict.) he is satisfied, contented, tuşţvā (gerund), tokşyati (future), tuşyate (passive), tuşţa, -tuşya (p.p.p.), toṣṭā (periphrasic future), toṣaṇiya, toṣṭavya, toṣya (gerundive), tutoṣa (perfect), toṣṭum (infinitive), toṣayati (causative), tutukṣati (desirative), atuṣat (aorist)

तृ

√tṛ (1P) tarati (pres. indict.) he crosses over, tirtvā (gerund), tariṣyati (future), tiryate (passive), tirṇa, -tirya (p.p.p.), taritā (periphrasic future), taritavya, tāraṇiya, tārya (gerundive), tatāra (perfect), tartum, taritum (infinitive), tārayati (causative), titirṣati (desirative), atārit, atārṣit (aorist)

त्यज्

√tyaj (1P) tyajati (pres. indict.) he abandons, tyaktvā (gerund), tyakṣyati (future), tyajyate (passive), tyakta (p.p.p.), tyaktā (periphrasic future), tyajanīya, tyaktavya, tyājya (gerundive), tatyāja (perfect), tyaktum (infinitive), tyājayati (causative), tityakṣati (desirative), atyākṣīt (aorist)

दा

√dā (3U) dadāti, datte (pres. indict.) he gives, dattvā (gerund), dāsyati (future), dīyate (passive), datta, -dāya (p.p.p.), dātā (periphrasic future), dānīyā, dātavya, deya (gerundive), dadau (perfect), dātum (infinitive), dāpayati (causative), ditsati (desirative), adāt (aorist)

दिव्

√div (4P) divyati (pres. indict.) he plays, shines, increases, devişyati (future), divyate (passive), dyūna, -divya (p.p.p.), devitā (periphrasic future), devitavya (gerundive), dideva (perfect), devitum (infinitive), devayati (causative), adevit (aorist)

दुश्

√dṛś (1P) paśyati (pres. indict.) he sees, dṛṣṭvā (gerund), drakṣyati (future), dṛśyate (passive), dṛṣṭa, -dṛṣya (p.p.p.), dṛṣṭā (periphrasic future), draṣṭavya, darśaniya, dṛṣya (gerundive), dadarśa (perfect), draṣṭum (infinitive), darśayati (causative), didṛkṣate (desirative), adrākṣit (aorist)

द्विष्

√dvis (2U) dvesti, dviste (pres. indict.) he hates, dvistā (gerund), dveksyati (future), dvisyate (passive), dvista, dvisya (p.p.p.), dvisyste (periphrasic future), dvesaniya, dvesya (gerundive), didvesa (perfect), dvestum (infinitive), dvesayati (causative), didviksati (desirative), adviksat (aorist)

धा

√dhā (3U) dadhāti, dhatte (pres. indict.) he places, dhitvā, hitvā (gerund), dhāsyati (future), dhīyate (passive), hita, -dhāya (p.p.p.), dhātā (periphrasic future), dhātavya, dhāniya, dheya (gerundive), dadhau (perfect), dhātum (infinitive), dhāpayati (causative), dhitsati (desirative), adhāt (aorist)

ध

√dhṛ (1U) dharati-te (pres. indict.) he holds, dhṛtvā (gerund), dhariṣyati (future), dhriyate (passive), dhṛta, -dhṛtya (p.p.p.), dhartā (periphrasic future), dhāraniya, dhartavya, dhārya (gerundive), dadhāra (perfect), dhartum (infinitive), dhārayati (causative), didhariṣati (desirative), adhārṣit (aorist)

नन्द

√nand (1P) nandati (pres. indict.) he exults, rejoices, nandisyati (future), nandyate (passive), nandita, -nandya (p.p.p.), nanditā (periphrasic future), nandaniya, nandya (gerundive), nananda (perfect), nanditum (infinitive), nandayati (causative), ninandiṣati (desirative), anandit (aorist)

नी

√ni (1U) nayati -te (pres. indict.) he leads, nitvā (gerund), neṣyati (future), niyate (passive), nita, -niya (p.p.p.), netā (periphrasic future), nayaniya, netavya, neya (gerundive), nināya (perfect), netum (infinitive), nāyayati (causative), niniṣati (desirative), anaiṣit (aorist)

पठ्

√paṭh (1P) paṭhati (pres. indict.) he reads,
paṭhitvā (gerund), paṭhiṣyati (future),
paṭhyate (passive), paṭhita, -paṭhya
(p.p.p.), paṭhitā (peṛiphrasic future),
paṭhitavya, paṭhaniya, pāṭhya (gerundive),
papāṭha (perfect), paṭhitum (infinitive),
pāṭhayati (causative), pipaṭhiṣati
(desirative), aphāṭhīt (aorist)

पद्

√pad (4Ā) padyate (pres. indict.) he goes, attains, pattvā (gerund), patsyate (future), padyate (passive), panna, -padya (p.p.p.), paṭitā (periphrasic future), pādanīya, pattavya, pādya (gerundive), pede (perfect), pattum (infinitive), pādayati (causative), pitsate (desirative), apatta (aorist)

पश्

√paś (1P) paśyati (pres. indict.) he sees

पा

√pā (1P) pibati (pres. indict.) he drinks, pītvā (gerund), pāsyati (future), pīyate (passive), pīna, -pīya (p.p.p.), pātā (periphrasic future), pānīya, pātavya, peya (gerundive), papau (perfect), pātum (infinitive), pāyayati (causative), pipāsati (desirative), apāt (aorist)

प्रछ्

√prach (6P) prcchati (pres. indict.) he asks, pṛṣṭvā (gerund), prakṣyati (future), pṛcchyate (passive), pṛṣṭa, -pṛcchya (p.p.p.), praṣṭā (periphrasic future), praṣṭavya, pṛcchya (gerundive), papraccha (perfect), praṣṭum (infinitive), pracchayati (causative), pipṛcchiṣati (desirative), aprākṣit (aorist)

बुध्

√budh (1U) bodhati -te (pres. indict.) he knows, buddhvā (gerund), bodhiṣyati (future), bhudyate (passive), buddha, -budhya (p.p.p.), bodhitā (periphrasic future), bodhaniya, bodhitavya, bodhya (gerundive), bubodha (perfect), bodhitum (infinitive), bodhayati (causative), bubodhiṣati (desirative), abhodit (aorist)

ब्रू

√brū (2U) bravīti, brūte (pres. indict.) he speaks

भाष्

√bhāṣ (1Ā) bhāṣate (pres. indict.) he speaks, bhāṣitvā (gerund), bhāṣiṣyate (future), bhāṣyate (passive), bhāṣita, -bhāṣya (p.p.p.), bhāṣitā (periphrasic future), bhāṣitavya, bhāṣaṇīya, bhāṣya (gerundive), babhāṣe (perfect), bhāṣitum (infinitive), bhāṣayati (causative), bibhāṣiṣate (desirative), abhāṣiṣṭa (aorist)

भू

√bhū (1P) bhavati (pres. indict.) he is, bhūtvā (gerund), bhaviṣyati (future), bhūyate (passive), bhūta, -bhūya (p.p.p.), bhavitā (periphrasic future), bhavaniya, bhavitavya, bhāvya (gerundive), babhūva (perfect), bhavitum (infinitive), bhāvayati (causative), bubhūṣati (desirative), abhūt (aorist) मन्

√man (4Ā) manyate (pres. indict.) he thinks, manitvā, matvā (gerund), maṃsyate (future), manyate (passive), mata, -manya, -matya (p.p.p.), mantā (periphrasic future), mantavya, mānaniya, mānya (gerundive), mene (perfect), manitum, mantum (infinitive), mānayati (causative), mimaṃsate (desirative), amaṃsta, amata (aorist)

मुच्

√muc (6U) muñcati -te (pres. indict.) he releases, liberates, muktvā (gerund), mokṣyati (future), mucyate (passive), mukta, -mucya (p.p.p.), moktā (periphrasic future), mocanīya, moktavya, mocya (gerundive), mumoca (perfect), moktum (infinitive), mocayati (causative), mumukṣati (desirative), amucat (aorist)

युज्

√yuj (7U) yunakti, yuñkte (pres. indict.) he unites, yuktvā (gerund), yokṣyati (future), yujyate (passive), yukta, -yujya (p.p.p.), yoktā (periphrasic future), yoktavya, yojanīya, yojya (gerundive), yuyoja (perfect), yoktum (infinitive), yojayati (causative), yuyukṣati (desirative), ayujat (aorist)

रम्

√ram (1Ā) ramate (pres. indict.) he enjoys, rantvā, ratvā (gerund), raṃsyate (future), ramyate (passive), rata, -ramya, -ratya (p.p.p.), rantā (periphrasic future), ramaṇiya, rantavya, ramya (gerundive), reme (perfect), rantum (infinitive), ramayati (causative), riraṃsate (desirative), araṃsta (aorist) रुध्

√rudh (7U) ruṇaddhi, rundhe (pres.

indict.) he blocks, opposes, ruddhvā (gerund), rotsyati (future), rudhyate (passive), ruddha, -rudhya (p.p.p.), roddhā (periphrasic future), rodhya (gerundive), rurodha (perfect), roddhum (infinitive), rodhayati (causative), rurutsati (desirative), arudhat (aorist)

लभ

√labh (1Ā) labhate (pres. indict.) he obtains, labdhvā (gerund), lapsyate (future), labhyate (passive), labdha, -labhya (p.p.p.), labdhā (periphrasic future), labhya, labdhavya, labhanīya (gerundive), lebhe (perfect), labdhum (infinitive), lambhayati (causative), lipsate (desirative), alabdha (aorist)

वच

√vac (2P) vakti (pres. indict.) he says, uktvā (gerund), vakṣyati (future), ucyate (passive), ukta, -ucya (p.p.p.), vaktā, vācayitā (periphrasic future), vācanīya, vaktavya, vācya (gerundive), uvāca (perfect), vaktum (infinitive), vācayati (causative), vivakṣati (desirative),avocat (aorist)

वद्

√vad (1P) vadati (pres. indict.) he speaks, uditvā (gerund), vadiṣyati (future), udyate (passive), udita, -udya (p.p.p.), vaditā (periphrasic future), vaditavya, vādaniya, vadya (gerundive), uvāda (perfect), vaditum (infinitive), vādayati (causative), vivadiṣati (desirative), avādīt (aorist)

वस्

√vas (1P) vasati (pres. indict.) he lives, uṣitvā (gerund), vatsyati (future), uṣyate (passive), uṣita, -uṣya (p.p.p.), vastā (periphrasic future), vastavya, vāsanīya vāsya (gerundive), uvāsa (perfect), vas(i)tum (infinitive), vāsayati (causative), vivatsati (desirative), avātsīt (aorist)

विज

√vij (6Ā) vijate (pres. indict.) he fears, vijiṣyati (future), vijyate (passive), vigna, -vijya (p.p.p.), vijitā (periphrasic future), vivije (perfect), vijitum (infinitive), vejayati (causative), vivijiṣati (desirative), avijit (aorist)

विद

√vid (4Ā) vidyate (pres. indict.) he is, vetsyate (future), vidyate (passive), vitta, -vidya (p.p.p.), veptā (periphrasic future), vivide (perfect), vivitsate (desirative), avitta (aorist)

विश्

√viś (6P) viśati (pres. indict.) he enters viṣṭvā (gerund), vekṣyati (future), viśyate (passive), viṣṭa, -viśya (p.p.p.), veṣṭā (periphrasic future), veśaniya, veṣṭavya, veśya (gerundive), viveśa (perfect), veṣṭum (infinitive), veśayati (causative), vivikṣati (desirative), avikṣat (aorist) वृत्

√vṛt (1Ā) vartate (pres. indict.) he is, vṛttvā (gerund), vartiṣyate (future), vṛtyate (passive), vṛtta, -vṛtya (p.p.p.), vartitā (periphrasic future), vartaniya, vartitavya, vartya (gerundive), vavarta (perfect), vartitum (infinitive), vartayati (causative), vivartiṣate (desirative), avṛtat (aorist)

व्रज्

√vraj (1P) vrajati (pres. indict.) he goes, he walks, vrajitvā (gerund), vrajisyati (future), vrajyate (passive), vrajita, -vrajya (p.p.p.), vrajitā (periphrasic future), vrajya (gerundive), vavrāja (perfect), vrajitum (infinitive), vrājayati (causative), vivrajiṣati (desirative), avrājit (aorist)

शक

√śak (5P) śaknoti (pres. indict.) he is able, śaktvā (gerund), śakiṣyati, śakṣyati (future), śakyate (passive), śakita, śakta, -śakya (p.p.p.), śaktā (periphrasic future), śakya (gerundive), śaśāka (perfect) śakitum, śaktum (infinitive), śākayati (causative), śikṣati (desirative), aśakat (aorist)

য়ৢभ

√śubh (1Ā) śobhate (pres. indict.) he shines, śobhitvā (gerund), śobhiṣyati (future), śobhita, subhita (p.p.p.), śobhitā (periphrasic future), śobhaniya (gerundive), śuśobha (perfect), śobhitum (infinitive), śobhayati (causative), śuśobhiṣate (desirative), aśuṣat (aorist)

श्र

√śru (5P) śṛṇoti (pres. indict.) he hears, śrutvā (gerund), śroṣyati (future), śrūyate (passive), śruta, -śrutya (p.p.p.), śrotā (periphrasic future), śravaṇiya, śrotavya, śravya (gerundive), śuśrāva (perfect), śrotum (infinitive), śrāvayati (causative), śuśrūṣate (desirative), aśrauṣit (aorist)

स्

√su (5U) sunoti, sunute (pres. indict.) he presses, sutvā (gerund), soṣyati (future), sūyate (passive), suta, -suya (p.p.p.), sotā (periphrasic future), sotavya (gerundive), susāva (perfect), sotum (infinitive), sāvayati (causative), susūṣati (desirative), asauṣīt (aorist)

सृज्

√sṛj (6P) sṛjati (pres. indict.) he creates, emits, sṛṣṭvā (gerund), srakṣyati (future), sṛjyate (passive), sṛṣṭa, -sṛjya (p.p.p.), sraṣṭā (periphrasic future), sraṣṭavya, sarjya (gerundive), sasarja (perfect), sraṣṭum (infinitive), sarjayati (causative), siṣṛkṣati (desirative), asrākṣit (aorist)

सेव्

√sev (1Ā) sevate (pres. indict.) he serves, sevitvā (gerund), seviṣyate (future), sevyate (passive), sevita, -sevya (p.p.p.), sevaniya, sevitavya, sevya (gerundive), siṣeve (perfect), sevitum (infinitive), sevayati (causative), siseviṣate (desirative), aseviṣṭa (aorist) स्था

√sthā (1P) tiṣṭhati (pres. indict.) he stands, sthitvā (gerund), sthāsyati (future), sthīyate (passive), sthita, -sthāya (p.p.p.), sthātā (periphrasic future), sthātavya, stheya (gerundive), tasthau (perfect), sthātum (infinitive), sthāpayati (causative), tiṣṭhāsati (desirative), asthāt (aorist)

स्मि

√smi (1Ā) smayate (pres. indict.) he smiles, smitvā (gerund), smeṣyate (future), smiyate (passive), smita, -smitya, -smayitya (p.p.p.), smetā (periphrasic future), smayaniya, smetavya, smāya (gerundive), siṣmiye (perfect), smetum (infinitive), smāyayati (causative), sismayiṣate (desirative), asmeṣṭa (aorist)

स्म

√smṛ (1P) smarati (pres. indict.) he remembers, smṛtvā (gerund), smariṣyati (future), smaryate (passive), smṛta, -smṛtya (p.p.p.), smartā (periphrasic future), smaraṇiya, smartavya, smarya (gerundive), sasmāra (perfect), smartum (infinitive), smārayati (causative), susmūrṣate (desirative), asmārṣite (aorist)

हन्

√han (2P) hanti (pres. indict.) he kills, hatvā (gerund), haniṣyati (future), hanyate (passive), hata, -hanya, -hatya (p.p.p.), hantā (periphrasic future), hantavya (gerundive), jaghāna (perfect), hantum (infinitive), ghātayati (causative), jighāṃsati (desirative), avadhīt (aorist) हस् √has (1P) nasati (pres. indict.) he laughs,
hasitvā (gerund), hasiṣyati (future), hasyate
(passive), hasita, -hasya (p.p.p.), hasitā
(periphrasic future), hasaniya, hasitavya,
hāsya (gerundive), janāsa (perfect), hasitum
(infinitive), hāsayati (causative), jihasiṣati

(desirative), ahasīt (aorist)

√hā (3P) jahāti (pres. indict.) he abandons, hitvā (gerund), hāsyati (future), hīyate (passive), hīna, -haya (p.p.p.), hātā (periphrasic future), hātavya, heya (gerundive), jahau (perfect), hātum (infinitive), hāpayati (causative), jihāsati (desirative), ahā(sī)t (aorist)

√hu (3P) juhoti (pres. indict.) he offers,
hutvā (gerund), hoṣyati (future), hūyate
(passive), huta, -hūya (p.p.p.), hotā
(periphrasic future), hotavya, havya
(gerundive), juhāva (perfect), hotum
(infinitive), hāvayati (causative), juhūṣati
(desirative), ahausīt (aorist)

√hṛ (1U) harati-te (pres. indict.) he takes,
hṛtvā (gerund), hariṣyati (future), hriyate
(passive), hṛta, -hṛtya (p.p.p.), hartā
(periphrasic future), haraṇiya, hartatya,
hārya (gerundive), jahāra (perfect), hartum
(infinitive), hārayati (causative), jihīrṣati
(desirative), ahārsīt (aorist)

## VERB CLASSES CLASS 1

Root: √bhū 'be' Present stem: bhava

Parasmaipada				Ātmanepada			
Present bhavati bhavasi bhavāmi	bhavataḥ bhavathaḥ bhavāvaḥ	bhavanti bhavatha bhavāmaḥ	bhavate bhavase bhave	bhavete bhavethe bhavāvahe	bhavante bhavadhve bhavāmahe		
Imperfect abhavat abhavaḥ abhavam	abhavatām abhavatam abhavāva	abhavan abhavata abhavāma	abhavata abhavathāḥ abhave	abhavetām abhavethām abhavāvahi	abhavanta abhavadhvam abhavāmahi		
Imperative bhavatu bhava bhavani	bhavatām bhavatam bhavāva	bhavantu bhavata bhavāma	bhavatām bhavasva bhavai	bhavetām bhavethām bhavāvahai	bhavantām bhavadhvam bhavāmahai		
Optative bhavet bhaveh bhaveyam	bhavetām bhavetam bhaveva	bhaveyuḥ bhaveta bhavema	bhaveta bhavethāḥ bhaveya	bhaveyātām bhaveyāthām bhavevahi	bhaveran bhavedhvam bhavemahi		

CLASS 2

Root:  $\sqrt{ad}$ , 'eat' Present stem: at, at

	Parasmaipada			Ātmanepada	
Present  atti  atsi  admi	attah	adanti	atte	adāte	adate
	atthaḥ	attha	atse	adāthe	addhve
	advaḥ	admaḥ	ade	advahe	admahe
Imperfect <u>ādat</u> <u>ādah</u> <u>ādam</u>	āttām	ādan	ātta	ādātām	ādata
	āttam	ātta	ātthāḥ	ādāthām	āddhvam
	ādva	ādma	ādi	ādvahi	ādmahi
Imperative attu addhi adāni	attām	adantu	attām	adātām	adatām
	attam	atta	atsva	adāthām	addhvam
	<u>adāva</u>	<u>adāma</u>	<u>adai</u>	<u>adāvahai</u>	<u>adāmahai</u>
Optative adyāt adyāh adyām	adyātām	adyuḥ	adīta	adīyātām	adīran
	adyātam	adyāta	adīthāh	adīyāthām	adīdhvam
	adyāva	adyāma	adīya	adīvahi	adīmahi

### CLASS 3

Root: √hu, 'offer' Present stem: juho, juhu

	Parasmaipada			Ātmanepada	Ātmanepada	
Present juhoti juhosi juhomi	juhutaḥ	juhuati	juhute	juhvāte	juhvate	
	juhuthaḥ	juhutha	juhușe	juhvāthe	juhudhve	
	juhuvaḥ	juhumaḥ	juhve	juhuvahe	juhumahe	
Imperfect ajuhot ajuhoh ajuhavam	ajuhutām	ajuhavuh	ajuhuta	ajuhvātām	ajuhvata	
	ajuhutam	ajuhuta	ajuhuthāḥ	ajuhvāthām	ajuhudhvam	
	ajuhuva	ajuhuma	ajuhvi	ajuhuvahi	ajuhumahi	
Imperative juhotu juhudhi juhavāni	juhutām	juhvatu	juhutām	juhvātām	juhvatām	
	juhutam	juhuta	juhuṣva	juhvāthām	juhudhvam	
	juhavāva	juhavāma	juhavai	juhavāvahai	juhavāmahai	
Optative juhuyāt juhuyaḥ juhuyām	juhuyātām juhuyātam juhuyāva	juhuyuḥ juhuyāta juhuyāma	juhvīta juhvīthāḥ juhvīya	juhvīyātām juhvīyāthām juhvīvahi	juhvīran juhvīdhvam juhvīmahi	

CLASS 4

Root:  $\sqrt{\mathbf{div}}$  'play' Present stem:  $\mathbf{d\bar{i}vya}$ 

	Parasmaipa	da	Ātmanepada			
Present divyati divyasi divyāmi	dīvyataḥ dīvyathaḥ dīvyāvaḥ	dīvyanti dīvyatha dīvyāmaḥ	dīvyate dīvyase dīvye	dīvyete dīvyethe dīvyāvahe	dīvyante dīvyadhve dīvyāmahe	
Imperfect adivyat adivyah adivyam	adīvyatām adīvyatam adīvyāva	adīvyan adīvyata adīvyāma	adīvyata adīvyathāḥ adīvye	adīvyetām adīvyethām adīvyāvahi	adīvyanta adīvyadhvam adīvyāmahi	
Imperative divyatu divya divyani	dīvyatām dīvyatam dīvyāva	dīvyantu dīvyata dīvyāma	dīvyatām dīvyasva dīvyai	dīvyetām dīvyethām dīvyāvahai	dīvyantām dīvyadhvam dīvyāmahai	
Optative divyet divyeh divyeyam	dīvyetām dīvyetam dīvyeva	dīvyeyuḥ dīvyeta dīvyema	dīvyeta dīvyethāḥ dīvyeya	dīvyeyātām dīvyeyāthām dīvyevahi	dīvyeran dīvyedhvam dīvyemahi	

CLASS 5

Root: √su, 'press' Present stem: suno, sunu

	Parasmaipada			Ātmanepada	
Present sunoti sunosi sunomi	sunutaḥ	sunvanti	sunute	sunvāte	sunvate
	sunuthaḥ	sunutha	sunușe	sunvāthe	sunudhve
	sunuvaḥ	sunumaḥ	sunve	sunuvahe	sunumahe
Imperfect asunot asunoh asunayam	asunutām	asunvan	asunuta	asunvātām	asunvata
	asunutam	asunuta	asunuthāḥ	asunvāthām	asunudhvam
	asunuva	asunuma	asunvi	asunuvahi	asunumahi
Imperative sunotu sunu sunavāni	sunutām	sunvantu	sunutām	sunvätäm	sunvatām
	sunutam	sunuta	sunuṣva	sunväthäm	sunudhvam
	<u>sunavāva</u>	sunavāma	<u>sunavai</u>	<u>sunavävahai</u>	sunavāmahai
Optative sunuyāt sunuyāh sunuyām	sunuyātām	sunuyuḥ	sunvīta	sunviyātām	sunviran
	sunuyātam	sunuyāta	sunvīthāḥ	sunviyāthām	sunvidhvam
	sunuyāva	sunuyāma	sunvīya	sunvivahi	sunvimahi

CLASS 6

Root:  $\sqrt{tud}$  'push' Present stem: tuda

	Parasmaipa	da		Ātmanepada			
Present tudati tudasi tudāmi	tudataḥ tudathaḥ tudāvaḥ	tudanti tudatha tudāmaḥ	tudate tudase tude	tudete tudethe tudāvahe	tudante tudadhve tudāmahe		
Imperfect atudat atudaḥ atudam	atudatām atudatam atudāva	atudan atudata atudāma	atudata atudathāḥ atude	atudetām atudethām atudāvahi	atudanta atudadhvam atudāmahi		
Imperative tudatu tuda tudāni	tudatām tudatam tudāva	tudantu tudata tudāma	tudatām tudasva tudai	tudetām tudethām tudāvahai	tudantām tudadhvam tudāmahai		
Optative tudet tudeh tudeyam	tudetām tudetam tudeva	tudeyuḥ tudeta tudema	tudeta tudethāḥ tudeya	tudeyātām tudeyāṭhām tudevahi	tuderan tudedhvam tudemahi		

### CLASS 7

Root: √rudh, 'block' Present stem: ruṇadh, rundh

	Parasmaipada			Ātmanepada	
Present runaddhi runatsi runadhmi	runddhaḥ	rundhanti	runddhe	rundhāte	rundhate
	runddhaḥ	runddha	runtse	rundhāthe	runddhve
	rundhvaḥ	rundhmaḥ	rundhe	rundhvahe	rundhmahe
Imperfect arunat arunat arunadham	arunddhām	arundhan	arunddha	arundhātām	arundhata
	arunddham	arunddha	arunddhāḥ	arundhāthām	arunddhvam
	arundhva	arundhma	arundhi	arundhvahi	arundhmahi
Imperative runaddhu runddhi runadhāni	runddhām	rundhantu	runddhām	rundhātām	rundhatām
	runddham	runddha	runtsva	rundhāthām	runddhvam
	runadhāva	runadhāma	runadhai	ruņadhāvahai	runadhāmahai
Optative rundhyāt rundhyāh rundhyām	rundhyātām rundhyātam rundhyāva	· ·	rundhīta rundhīthāḥ rundhīya	rundhiyātām rundhiyāthām rundhivahi	rundhiran rundhidhvam rundhimahi

CLASS 8

Root:  $\sqrt{\tan}$ , 'stretch' Present stem:  $\tan$ o,  $\tan$ u

	Parasmaipada			Ātmanepada	
Present tanoti tanosi tanomi	tanutaḥ tanuthaḥ tanuvaḥ	tanvanti tanutha tanumaḥ	tanute tanușe tanve	tanvāte tanvāthe tanuvahe	tanvate tanudhve tanumahe
Imperfect atanot atanoh atanavam	atanutām atanutam atanuva	atanvan atanuta atanuma	atanuta atanuthāḥ atanvi	atanvātām atanvāthām atanuvahi	atanvata atanudhvam atanumahi
Imperative tanotu tanu tanavāni	tanutām tanutam <u>tanavāva</u>	tanvantu tanuta <u>tanavāma</u>	tanutām tanuṣva <u>tanavai</u>	tanvātām tanvāthām tanavāvahai	tanvatām tanudhvam <u>tanavāmahai</u>
Optative tanuyāt tanuyāh tanuyām	tanuyātām tanuyātam tanuyāva	tanuyuḥ tanuyāta tanuyāma	tanvita tanvithāḥ tanviya	tanviyātām tanviyāthām tanvivahi	tanviran tanvidhvam tanvimahi

## CLASS 9

Root:  $\sqrt{\mathbf{kr\bar{i}}}$ , 'buy' Present stem:  $\mathbf{kr\bar{i}n\bar{a}}$ ,  $\mathbf{kr\bar{i}n\bar{i}}$ ,  $\mathbf{kr\bar{i}n}$ 

•	Parasmaipa	da		Ātmanepada	
Present krīnāti krīnāsi krīnāmi	kriņitaḥ kriņithaḥ kriņivaḥ	krīṇanti krīṇītha krīṇīmaḥ	krīņīte krīņīṣe krīņe	krīṇāte krīṇāthe krīṇīvahe	kri̇̄ṇate kri̇̄ṇīdhve kri̇̄ṇīmahe
Imperfect akrināt akrināh akrinām	akriņitām akriņitam akriņiva	akri̇̄ṇan akri̇̄ṇi̇̄ta akri̇̄ṇi̇̄ma	akriņita akriņithāḥ akriņi	akrīņātām akrīņāthām akrīņīvahi	akrīņata akrīņīdhvam akrīņīmahi
Imperative <u>krinātu</u> kriņihi <u>krināni</u>	kriņitām kriņitam kriņāva	kriņantu kriņita <u>kriņāma</u>	kri̇̄ni̇̄tām kri̇̄ni̇̄sva <u>kri̇̄nai</u>	kri̇̄ṇātām kri̇̄ṇāthām <u>kri̇̄nāvahai</u>	kriņatām kriņidhvam <u>kriņāmahai</u>
Optative kriņiyāt kriņiyāh kriņiyām	krīņīyātām krīņīyātam krīņīyāva	kri̇̃nį̇̃yuḥ kri̇̃nį̇̃yāta kri̇̃nį̇̃yāma	krīņīta krīņīthāḥ krīņīya	kri̇̄nį̇̄yātām kri̇̄nį̄yāthām kri̇̀nį̇̀vahi	krīṇīran krīṇīdhvam krīṇīmahi

CLASS 10

Root: √cur 'steal' Present stem: coraya

	Parasmaipada			Ātmanepada	
Present corayati corayasi corayāmi	corayataḥ corayathaḥ corayāvaḥ	corayanti corayatha corayāmaḥ	corayate corayase coraye	corayete corayethe corayāvahe	corayante corayadhve corayāmahe
Imperfect acorayat acorayaḥ acorayam	acorayatām acorayatam acorayāva	acorayan acorayata acorayāma	acorayata acorayathāḥ acoraye	acorayetām acorayethām acorayāvahi	acorayanta acorayadhvam acorayāmahi
Imperative corayatu coraya corayāni	corayatām corayatam corayāva	corayantu corayata corayāma	corayatām corayasva corayai	corayetām corayethām corayāvahai	corayantām corayadhvam corayāmahai
Optative corayet corayeḥ corayeyam	corayetām corayetam corayeva	corayeyuḥ corayeta corayema	corayeta corayethāḥ corayeya	corayeyātām corayeyāthām corayevahi	corayeran corayedhvam corayemahi

## VERB ENDINGS CLASSES 1, 4, 6, 10

Present	Parasmaipada			Ātmanepada		
ति	तस्	ग्रन्ति	ते	इते	ग्रन्ते	
सि	थस्	थ	से	इथे	ध्वे	
मि	वस्	मस्	इ	वहे	महे	
Imperfect						
त्	ताम्	<b>ग्र</b> न्	त	इताम्	ग्रन्त	
स्	तम्	त	थाः	इथाम्	ध्वम्	
<b>ग्र</b> म्	व	म	इ	वहि	महि	
Imperative		•				
<u>त</u>	ताम्	<b>ग्र</b> न्तु	ताम्	इताम्	ग्रन्ताम्	
_	तम्	त	स्व	इथाम्	ध्वम्	
ग्रानि	ग्राव	त्र्राम	ऐ	ग्रावहै	ग्रामहै	
Optativive						
=	ईताम्	ईयुस्	ईत	ईयाताम्	ईरन्	
	ईतम्	ईत	ईथास्	ईयाथाम्	ईध्वम्	
ईयम्	ईव	ईम	ईय	ईवहि	ईमहि	

VERB ENDINGS CLASSES 2, 3, 5, 7, 8, 9

Present	Parasmaipada			Ãtmanepada		
ति	तस्	ग्रन्ति	ते	ग्राते	ऋते	
सि	थस्	थ	से	ग्राथे	ध्वे	
मि	वस्	मस्	ए, , ,	वहे	महे	
Imperfect						
त्	ताम्	<b>ग्र</b> न्	त	त्र्राताम्	<b>ग्र</b> त	
स्	तम्	त	थास्	ग्राथाम्	ध्वम्	
ग्रम्	व	म	इ	वहि	महि	
Imperative						
तु	ताम्	ग्रन्तु	ताम्	त्र्राताम्	ग्र्यताम्	
हि	तम्	त	स्व	ग्राथाम्	ध्वम्	
ग्रानि	ग्राव	ग्राम	ऐ	ग्रावहै	ग्रामहै	
					•	
Optative						
यात्	याताम्	युस्	ईत	ईयाताम्	ईरन्	
यास्	यत्र्यतम्	यात	ईथास्	ईयाथाम्	ईध्वम्	
याम्	याव	याम	ईय	ईवहि	ईमहि	

The present indicative **ātmanepada** endings for classes 2, 3, 5, 7, 8, and 9:

prathama	ते	<b>ग्रा</b> ते	ग्र्यते
madhyama	से	<b>ग्रा</b> थे	ध्वे
uttama	ए	वहे	महे

Root: √tan Class 8 (stretch) Present Indicative ātmanepada

prathama	तनुते tanute tanu+te	तन्वाते tanvāte tanu+āte	तन्वते tanvate tanu+ate
	•		
madhyama	तनुषे	तन्वाथे	तनुध्वे
	tanușe	tanvāthe	tanudhve
	tanu+se	tanu+āthe	tanu+dhve
uttama	तन्वे	तनुवहे	तनुमहे
	tanve	tanuvahe	tanumahe
•	tanu+e	tanu+vahe	tanu+mah
	eka	dvi	bahu

Notice that all forms are weak. Notice that the third person plural has no **n** (ate rather than ante). Notice also that the second and third person dual are slightly different than classes 1, 4, 6, and 10.

The imperfect middle endings for classes 2, 3, 5, 7, 8, and 9:

prathama	<u>त</u> ः	<b>त्र्याताम्</b>	<u> स्र</u> त
madhyama	धास्	त्र्राथाम्	ध्वम्
uttama	इ	वहि	महि

Root:  $\sqrt{\tan \text{Class 8 (stretch) Imperfect }}$ ātmanepada

prathama	<b>ऋतनुत</b>	<b>ऋतन्वाताम्</b>	ग्रतन्वत
	atanuta a+tanu+ta	atanvātām a+tanu+ātām	atanvata a+tanu+ata
madhyama	<b>ग्र</b> तनुथाः	<b>ग्रतन्वाथाम्</b>	ग्रतनुध्वम्
	atanuthāḥ	atanvāthām	atanudhvam
	a+tanu+thās	a+tanu+āthām	a+tanu+dhvam
uttama	<b>ग्र</b> तन्वि	त्र्यतनुवहि	त्र्यतनुमहि
•	atanvi	atanuvahi	atanumahi
•	a+tanu+i	a+tanu+vahi	a+tanu+mahi
·	eka	dvi	bahu

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

The imperfect middle endings for classes 2, 3, 5, 7, 8, and 9:

prathama	त	त्र्याताम्	<b>ग्र</b> त
madhyama	धास्	<b>ग्राथाम्</b>	ध्वम्
uttama	इ	वहि	महि

Root: √tan Class 8 (stretch) Imperfect ātmanepada

prathama	<b>ऋतनुत</b>	<b>ऋतन्वाताम्</b>	<b>त्र्यतन्वत</b>
	atanuta a+tanu+ta	atanvātām a+tanu+ātām	atanvata a+tanu+ata
madhyama	त्र्रतनुथाः atanuthāh	त्र्रतन्वाथाम् atanyāthām	त्र्रतनुध्वम् atanudhyam
	•	a+tanu+āthām	a+tanu+dhvam
uttama	ग्रतन्वि	त्र्यतनुवहि	ग्रतनुमहि
	atanvi a+tanu+i	atanuvahi a+tanu+vahi	atanumahi a+tanu+mahi
	eka	dvi	bahu

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

Root:  $\sqrt{\mathbf{kr}}$  8P (do) Present Indicative parasmaipada

prathama	करोति	कुरुतः	कुर्वन्ति
	<u>karoti</u>	kurutaḥ	kurvanti
	kar+o+ti	kur+u+tas	kur+v+anti
madhyama	करोषि	कुरुथः	कुरुथ
	<u>karosi</u>	kuruthaḥ	kurutha
	kar+o+si	kur+u+thas	kur+u+tha
uttama	करोमि	कुर्वः	कुर्मः
	<u>karomi</u>	kurvaḥ	kurmaḥ
•	kar+o+mi	kur-u+vas	kur-u+mas
	lI	ll	ll
•	eka	dvi	bahu

Root:  $\sqrt{\mathbf{kr}}$  8P (do) Imperfect parasmaipada

prathama	<b>ग्रकरोत्</b>	<b>ऋकुरुताम्</b>	<b>ऋकुर्वन्</b>
	<u>akarot</u>	akurutām	akurvan
	a+kar+o+t	a+kur+u+tām	a+kur+u+an
madhyama	<b>त्र्यकरोः</b>	<b>ऋकुरुतम्</b>	त्र्रकुरुत
	<u>akaroh</u>	akurutam	akuruta
	a+kar+o+s	a+kur+u+tam	a+kur+u+ta
uttama	<b>ग्रकरवम्</b>	ग्रकुर्व	<b>त्र्रकु</b> र्म
	<u>akaravam</u>	akurva	akurma
	a+kar+o+am	a+kur+va	a+kur+ma
	1	ll	ll
•	eka	dvi	bahu

Root:  $\sqrt{\mathbf{kr}}$  8P (do) Present Indicative **parasmaipada** 

prathama	करोति	कुरुतः	कुर्वन्ति
	<u>karoti</u>	kurutaḥ	kurvanti
	kar+o+ti	kur+u+tas	kur+v+anti
madhyama	करोषि	कुरुथः	कुरुथ
	<u>karosi</u>	kuruthaḥ	kurutha
	kar+o+si	kur+u+thas	kur+u+tha
uttama	करोमि	कुर्वः	कुर्मः
	karomi	kurvaḥ	kurmaḥ
	kar+o+mi	kur-u+vas	kur-u+mas
	II	<u> </u>	·
	eka	dvi	bahu

Root:  $\sqrt{\mathbf{kr}}$  8P (do) Imperfect parasmaipada

prathama	स्रकरोत्	त्रकुरुताम्	त्र्रकुर्वन्
	akarot	akurutām	akurvan
	a+kar+o+t	a+kur+u+tām	a+kur+u+an
madhyama	स्रकरोः	त्र्रकुरुतम्	त्र्रकुरुत
	akaroh	akurutam	akuruta
	a+kar+o+s	a+kur+u+tam	a+kur+u+ta
uttama	स्रकरवम्	त्रकुर्व	त्रकुर्म
	akaravam	akurva	akurma
	a+kar+o+am	a+kur+va	a+kur+ma
	eka	dvi	bahu

#### **VOCABULARY**

ग्रग्निः	agniḥ (mas.)	fire
त्र्यदं	angam (n.)	limb
ग्रिङिरस्	angiras (mas.)	Añgiras (a ṛṣi)
ग्रति	ati (prefix)	across, beyond, surpassing
ग्र्यतिथिः	atithiḥ (mas.)	guest
ग्रतीव	atīva (ind.)	very
<b>ग्र</b> त्र	atra (ind.)	here
<b>ग्र</b> द्	$\sqrt{ad}$ (2P) atti	he eats
<b>ग्रिधि</b>	adhi (prefix)	above, over, on
ग्रनु	anu (prefix)	after, following
ग्रन्तर्	antar (prefix)	within, between
ग्रन्य	anya (mfn adj.)	other
ग्रप	apa (prefix)	away, off
<b>ग्र</b> पि	api (prefix)	on, close on
ग्रपि	api (ind.)	also, too
ग्रभि	abhi (prefix)	to, against
ग्रभिस्नेहः	abhisnehaḥ (mas.)	undue fondness,
ग्रमृतम्	amṛtam (n.)	immortality
<b>ग्र</b> यम्	ayam (mas. pro.)	this
<b>ऋर्जुनः</b>	arjunaḥ (mas.)	Arjuna

# VOCABULARY

ग्रगिः agnih (mas.) fire ऋइं angam (n.) limb ग्रिङिरस् añgiras (mas.) Angiras (a rși) ऋति ati (prefix) across, beyond, surpassing ग्रातिथिः atithih (mas.) guest ग्रतीव atīva (ind.) very ग्रात्र atra (ind.) here  $\sqrt{ad}$  (2P) atti ऋद he eats ग्रधि adhi (prefix) above, over, on anu (prefix) after, following within, between antar (prefix) ग्रन्य anya (mfn adj.) other ग्रप away, off apa (prefix) ग्रपि api (prefix) on, close on ग्रपि api (ind.) also, too ग्रभि abhi (prefix) to, against ग्रभिस्नेहः abhisnehah (mas.) undue fondness, attraction **ऋमृतम्** amṛtam (n.) immortality ayam (mas. pro.) this arjunah (mas.) Arjuna

<b>ऋर्थः</b>	arthaḥ (mas.)	object, purpose
<del>ग्र</del> ह्	√arh (1P) arhati	he is worthy
ग्रल्प	alpa mf(ā)n (adj.)	little
ग्रव	ava (prefix)	down, away, off
त्र्यव गम्	ava + √gam avagacchati	he understands
ग्रविद्या	avidyā (fem.)	ignorance
<b>ग्र</b> श्वः	aśvah (mas.)	horse
ग्रश्वकः	aśvakaḥ (mas.)	colt
त्रष्ट	așța	eight
त्र्रष्टम	aṣṭama mf(i)n (adj.)	eighth
<b>ग्र</b> स्	√as (2P) asti	he, she, it is
ग्रसिद्धिः	asiddhiḥ (mas.)	failure
ग्रस्मद्	asmad (pro.)	we (used in compounds)
त्र्रहिंसा	ahimsā (fem.)	non-injury
त्रहो	aho (ind.)	aha, hey!
ग्रा	$\bar{\mathbf{a}}$ (prefix)	back, return
स्रा गम्	ā + √gam āgacchati	he comes
ग्रा नी	ā + √nī ānayati	he brings
स्राचार्यः	ācāryaḥ (mas.)	teacher
ग्रात्मन्	ātman (mas.)	Self
ग्रादित्यः	ādityaḥ (mas.)	sun

म्रादित्यवत् ādityavat (adv.)		like the sun
ग्रानन्दः	ānandaḥ (mas.)	joy, bliss
ऋाप्	√āp (5P) āpnoti	he obtains
<b>ग्रा</b> स्	√ās (2Ā) āste	he sits
इ	√i (2P) eti	he goes
इति	iti (ind.)	(end of quote)
इदम्	idam (n. pro.)	this
इन्द्रियम्	indriyam (n.)	sense
इयम्	iyam (fem. pro.)	this
इव	iva (ind.)	as if, like
इष्	√iş (6P) icchati	he wishes, desires
इह	iha (ind.)	here, in this world
उद्	ud (prefix)	up, up out
उद् भू	ud + √bhū udbhavati	he is born
उद् स्था	ud + √sthā uttiṣṭhati	he stands up
उप	upa (prefix)	towards
उप गम्	upa + √gam upagacchati	he goes toward, approaches
उभ	ubha (mfn adj.)	both (used in the dual)
ऋषिः	ṛṣiḥ (mas.)	seer, sage
एक	eka	one
एतद	etad (mfn pro.)	this

एन	ena (pro.)	this
एव	eva (ind.)	only, ever
एवम्	evam (ind.)	thus, in this way
क	ka (mas.pro.)	who, what
कथम्	katham (ind.)	how
कथा	kathā (fem.)	story
कदा	kadā (ind.)	when
कन्या	kanyā (fem.)	girl
करगाम्	karaṇam (n.)	means of action, instrument
कर्तृ	kartṛ (mas.)	maker, doer
कत्री	kartrī (fem.)	maker, doer
कर्मन्	karman (n.)	action
कलिलः	kalilah (mas.)	mire, thicket
कविः	kaviḥ (mas.)	poet
का	kā (fem. pro.)	who, what
कामः	kāmaḥ (mas.)	desire
काव्यम्	kāvyam (n.)	poetry
किम्	kim (n. pro.)	what, how, why
कीर्तिः	kirtiḥ (fem.)	glory, fame
कुत्र	kutra (ind.)	where
कुपित	kupita mf(ā)n (adj.)	angry

कुलम्	kulam (n.)	family
कूर्मः	kūrmaḥ (mas.)	tortoise, turtle
कृ	√kṛ (8U) karoti, kurute	he makes, does, performs
कृष्णः	kṛṣṇaḥ (mas.) mf(ā)n adj.	Kṛṣṇa, black
कौशलम्	kauśalam (n.)	skill, good fortune, prosperity
क्री	√krī (9U) krīņāti, krīņīte	he buys, puchases
क्रोधः	krodhaḥ (mas.)	anger
द्येमः	kṣemaḥ (mas.)	security, prosperity
गजः	gajaḥ (mas.)	elephant
गम्	√gam (1P) gacchati	he goes
गुगाः	guṇaḥ (mas.)	quality, attribute, strand
गुप्	√gup (1P) gopāyati	he protects
गुरुः	guruḥ (mas.) mf(vi)n adj.	teacher, heavy
गृहम्	grham (n.)	house
गै	√gai (1P) gāyati	he sings
गो	go (mas.)	bull
गो	go (fem.)	cow
ग्रामः	grāmaḥ (mas.)	village
च	ca (ind.)	and
चक्षुस्	cakṣus (n.)	eye

चतुर्	catur	four
चतुर्थ	caturtha mf(ī)n (adj.)	fourth
चन	cana (ind.)	(marks indefinite after ka, etc.)
चन्द्रः	candraḥ (mas.)	moon
चिन्त्	√cint (10U) cintayati -te	he thinks
चित्	cit (ind.)	(marks indefinite after ka, etc.)
चुर्	$\sqrt{\text{cur}}$ (10U) corayati -te	he steals
चेद्	ced (ind.)	if (placed after the word it refers to)
चेतस्	cetas (n.)	mind, thought
छाया	chāyā (fem.)	shadow
जन्	$\sqrt{\mathrm{jan}}(4\mathbf{ar{A}})\mathrm{jar{a}yate}$	he is born
जन्मन्	janman (n.)	birth, origin, rebirth
जलम्	jalam (n.)	water
जि	√ji (1 <b>P</b> ) jayati	he conquers
जीव्	√jīv (1 <b>P</b> ) jīvati	he lives
जीवः	jīvaḥ (mas.)	living individual
ज्ञा	√jñā (9U) jānāti, jānīte	he knows
ज्ञानम्	jñānam (n.)	knowledge
ज्योतिस्	jyotis (n.)	light, flame
ततः	tataḥ (ind.)	therefore

तत्र	tatra (ind.)	there
तथा	tathā (ind.)	so, therefore
तद्	tad (pro.)	he, she, it (used in
		compounds)
तदा	tadā (ind.)	then
तन्	√tan (8U) tanoti, tanute	he stretches,
		spreads, goes
तपस्	tapas (n.)	austerity, increasing
•		heat
तमस्	tamas (n.)	darkness, dullness
तु	tu (ind.)	but (not placed first
9	(4004,)	in a sentence)
तुद्	√tud (6U) tudati -te	he pushes, strikes
तुरीय	turiya mf(a)n (adj.)	fourth
तुष्	√tuṣ (4P) tuṣyati	he is satisfied, contented
तृ	$\sqrt{t\overline{r}}$ (1P) tarati	he crosses over
तृतीय	trtīya mf(a)n (adj.)	third
तेजस्	tejas (n.)	light, splendor
त्यज्	√tyaj (1P) tyajati	he abandons
त्रि	tri	three
त्वद्	tvad (pro.)	you (used in compounds)
दश	daśa	ten
दशम	daśama mf( <b>i</b> )n (adj.)	tenth

दा	$\sqrt{da}$ (3U) dadāti, datte	he gives
दातृ	dātṛ (mas.)	giver
दात्री	dātrī (fem.)	giver
दानम्	dānam (n.)	giving
दिव्	√div (4P) dīvyati	he plays, shines, increases
दुःखम्	duḥkham (n.)	suffering
दुस्	dus (prefix)	ill, bad, difficult, hard
दूरम्	dūram (n.)	distance
दुश्	√dṛś (1P) paśyati	he sees
देही	dehī (mas.)	embodied one, a person (in)
द्वन्द्रम्	dvandvam (n.)	"two-by-two," pairs of
द्वि	dvi	opposites two (follows the declension of <b>dva</b> )
द्वितीय	dvitīya mf(ā)n (adj.)	second
द्विष्	√dvis (2U) dvisti -te	he hates
धनुः	dhanuḥ (n.)	bow (us)
धा	$\sqrt{\text{dh\bar{a}}}$ (3U) dadhāti, dhatte	he places
धार्मिक	dhārmika mf(ī)n (adj.)	virtuous
धीः	dhīḥ (fem.)	intellect

dhenuḥ (fem.)	cow
na (ind.)	not
nadī (fem.)	river
$\sqrt{\text{nand (1P) nandati}}$	he exults, rejoices ni
namas (n.)	reverence, homage
naraḥ (mas.)	man
nava	nine
navama mf(i)n (adj.)	ninth
nāma (ind.)	by name
nāman (n.)	name
ni (prefix)	down, into
ni +√vrt nivartate	he ceases
nitya mf(ā)n (adj.)	eternal, continual, perpetual
nityam (adv.)	always
nirvedaḥ (mas.)	indifference
niścala mf(ā)n (adj.)	unmoving, steady
nis (prefix)	out, forth
$\sqrt{\overline{ni}}$ (1U) nayati -te	he leads
nṛpaḥ (mas.)	king
nau (fem.)	ship
	na (ind.) nadī (fem.) √nand (1P) nandati namas (n.) naraḥ (mas.) nava navama mf(ī)n (adj.) nāma (ind.) nāman (n.) ni (prefix) ni +√vṛt nivartate nitya mf(ā)n (adj.) nityam (adv.) nirvedaḥ (mas.) niścala mf(ā)n (adj.) nis (prefix) √nī (1U) nayati -te nṛpaḥ (mas.)

पद्मिन्	pakṣin (mas.)	bird
पञ्च	pañca	five
पञ्चम	pañcama mf(i)n (adj.)	fifth
पठ्	√path (1P) pathati	he reads
पत्नी	patni (fem.)	wife
पद्	$\sqrt{\text{pad }(4\bar{\mathbf{A}})\text{ padyate}}$	he goes, attains
पदम्	padam (n.)	place, state, step, foot
पर	para (mf(ā)n adj.)	higher, beyond
परा	parā (prefix)	away, forth
परि	pari (prefix)	around, about
पश्	√paś (1P) paśyati	he sees
पा	√pā (1P) pibati	he drinks
पितृ	pitr (mas.)	father
पुत्रः	putraḥ (mas.)	son
पुत्रिका	putrikā (fem.)	daughter
पुनर्	punar (ind.)	again
पुस्तकम्	pustakam (n.)	book
पूर्ग	pūrņa mf(ā)n (adj. or noun)	full, fullness
पूर्व	pūrva (mfn adj.)	former
पौत्रः	pautraḥ (mas.)	grandchild
प्र	pra (prefix)	forward, onward,

forth

प्रछ्	$\sqrt{\text{prach (1P) prechati}}$	he asks
प्रजा	prajā (fem.)	child, subject (of a king)
प्रज्ञः	prajñaḥ (mas.)	intellect
प्रति	prati (prefix)	back to, in reverse direction
प्रति गम्	prati + √gam pratigacchat	i he goes back, returns
प्रति स्था	prati + √sthā pratitiṣṭhati	he establishes
प्रथम	prathama mf(ā)n (adj.)	first
प्र स्राप्	pra + √āp prāpnoti	he gains, arrives
प्रिय	priya mf(ā)n (adj.)	dear, beloved
प्रियतम	priyatama (adj.)	dearest
प्रियतर	priyatara (adj.)	dearer
फलम्	phalam (n.)	fruit
बन्धः	bandhaḥ (mas.)	bondage
बहु	bahu mf(vi or u) n (adj.)	much, many
बालः	bālaḥ (mas.)	boy
बाला	bālā (fem:)	girl
बुध्	$\sqrt{\text{budh }(1\mathbf{U})\text{ bodhati -te}}$	he knows
बुद्धिः	buddhiḥ (fem.)	intellect, intelligence
ब्रह्मन्	brahman (n.)	the absolute
ब्रू	√brū (2U) bravīti, brūte	he speaks
भगवत्	bhagavat mfn (adj.)	fortunate, glorious

भयम्	bhayam (n.)	fear
भार्या	bhāryā (fem.)	wife
भाष्	$\sqrt{\mathrm{bh\bar{a}}}$ ș (1 $ar{\mathrm{A}}$ ) $\mathrm{bh\bar{a}}$ șate	he speaks
भाषा	bhāṣā (fem.)	description, sign
भीत	bhīta mf(ā)n (adj.)	afraid
भू	√bhū (1P) bhavati	he is
भूमिः	bhūmiḥ (fem.)	earth
भ्रातृ	bhrātṛ (mas.)	brother
मद्	mad (pro.)	I (used in compounds)
मन्	√man (4Ā) manyate	he thinks
मनस्	manas (n.)	mind
मनीषिन्	manīṣin (mas.)	wise person
मरुत्	marut (mas.)	wind
महा	mahā (in comp.)	great (mahā is used in
		compounds for mahat, or mahānt.)
मातृ	mātr (fem.)	mother
माला	mālā (fem.)	garland
मित्रम्	mitram (n.)	friend
मुक्तिः	muktiḥ (fem.)	liberation
मुच्	√muc (6U) muñcati -te	he releases, liberates
मुनिः	munih (mas.)	sage

मृगः	mṛgaḥ (mas.)	deer
मोहः	mohaḥ (mas.)	delusion
यतः	yataḥ (ind.)	since
यत्र	yatra (ind.)	where
यथा	yathā (ind.)	since
यद्	yad (rel. pro.)	who, what, which (declined like tad)
यदा	yadā (ind.)	when
यदि	yadi (ind.)	if
युज्	√yuj (7U) yunakti, yuñkte	he unites (also found in other classes)
युष्पद्	yuşmad (pro.)	you (used in compounds)
योगः	yogaḥ (mas.)	union, acquisition
योगिन्	yogin (mas.)	practitioner of yoga (male)
योगिनी	yogini (fem.)	practitioner of yoga (female)
रम्	$\sqrt{\text{ram}(1\bar{A})}$ ramate	he enjoys
रमगीय	ramaṇiya mf(ā)n (adj.)	pleasant
रसः	rasaḥ (mas.)	taste, essence, nectar
रागः	rāgaḥ (mas.)	attachment, passion, red color, melody
राजन्	rājan (mas.)	king

राज्यम्	rājyam (n.)	kingdom, real
रामः	rāmaḥ (mas.)	Rāma
रुध्	$\sqrt{\text{rudh }(7\text{U})\text{ runaddhi}}$ , rundhe	he blocks, opposes
लभ्	$\sqrt{\text{labh}}$ (1 $\bar{\mathbf{A}}$ ) labhate	he obtains
वच्	√vac (2P) vakti	he says
वचनम्	vacanam (n.)	speech
वद्	$\sqrt{\text{vad }(1\text{P})\text{ vadati}}$	he speaks
वधूः	vadhūḥ (fem.)	woman
वनम्	vanam (n.)	forest
वर्जम्	varjam (adv.)	except
वस्	$\sqrt{\text{vas }(1\mathbf{P})\text{ vasati}}$	he lives
वा	vā (ind.)	or
वाक्	vāk (fem.)	speech
वापी	vāpī (fem.)	pond
वि	vi (prefix)	apart, away, out
विज्	√vij (6Ā) vijate	he fears
विद्	$\sqrt{\text{vid}}$ (4 $\overline{\text{A}}$ ) vidyate	he is
विद्या	vidyā (fem.)	knowledge
विना	vinā (ind.)	without
वि नि वृत्	vi ni √vṛt vinivartate	he turns away
वीरः	vīraḥ (mas.)	hero

विश्	√viś (6P) viśati	he enters
विषयः	vişayah (mas.)	concern, sphere of action, object
वृत्	$\sqrt{\text{vrt}(1\bar{\mathbf{A}})\text{ vartate}}$	he is
वेदः	vedaḥ (mas.)	knowledge
वैदिकः	vaidikah (mas.)	scholar of the Veda
व्रज्	√vraj (1P) vrajati	he goes, he walks
शक्	√śak (5P) śaknoti	he is able
शक्य	śakya (mfān adj.)	possible, able
शत्रुः	śatruḥ (mas.)	enemy
शरगम्	śaraṇam (n.)	refuge, shelter
शशिन्	śaśin (mas.)	moon
शान्तिः	śāntiḥ (fem.)	peace
शास्त्रम्	śāstram (n.)	scripture
शिष्यः	śiṣyaḥ (mas.)	student
शीघ्र	ś <b>ighra</b> mf( <b>ā</b> )n (adj.)	swift
शुक्ल	śukla mf(ā)n (adj.)	white
शुभ्	√śubh (1Ā) śobhate	he shines
शुभम्	śubham (n.)	the good, the pleasant
शोभन	śobhana mf(ā or i)n (adj.)	shining, bright, beautiful
श्रु	√śru (5P) śŗņoti	he hears

श्रुतिः	śrutiḥ (fem.)	Veda, scripture
श्रीः	<b>śriḥ</b> (fem.)	radiance, splendor
षष्	şaş	six
षष्ठ	şaştha mf(ī)n(adj.)	sixth
सङः	sangah (mas.)	attachment, clinging
सत्त्वम्	sattvam (n.)	purity
सत्यम्	satyam (n.)	truth
सप्त	sapta	seven
सप्तम	saptama mf(ī)n (adj.)	seventh
सम्	sam (prefix)	together
सम् ह	sam √hr samharate	he withdraws, takes together
सम	sama mf(ā)n (adj.)	balanced, equal, same
समत्वम्	samatvam (n.)	balance, equanimity
समाधिः	samādhiḥ (mas.)	transcendental awareness
सर्गः	sargaḥ (mas.)	creation
सर्व	sarva (mfn adj.)	all
सर्वत्र	sarvatra (ind.)	everywhere, always
सर्वशः	sarvaśaḥ (ind.)	on all sides, completely
सह	saha (ind.)	with
सिद्धः	siddhaḥ mf(ā)	one who attains perfection

सिद्धिः	siddhiḥ (mas.)	perfection,
		attainment, proof
सीता	sitā (fem.)	Sītā
सु	su (prefix)	well, very, good, right,
		easy
सु	√su (5U) sunoti, sunute	he presses
सुखम्	sukham (n.)	happiness
सुखम्	sukham (adv.)	happily
सुन्दर	$\mathbf{sundara} \ \mathrm{mf}(\overline{\mathbf{i}})$ n (adj.)	beautiful
सूक्तम्	sūktam (n.)	hymn
सूर्यः	sūryaḥ (mas.)	sun
सृज्	√sṛj (6P) sṛjati	he creates, emits
सेना	senā (fem.)	army
सेव्	$\sqrt{\text{sev}}$ (1 $\overline{\mathbf{A}}$ ) sevate	he serves
स्था	√sthā (1P) tiṣṭhati	he stands
स्पृहा	spṛhā (fem.)	longing, desire
स्मि	$\sqrt{\text{smi }(1\bar{\textbf{A}})\text{ smayate}}$	he smiles
स्मृ	√smr (1P) smarati	he remembers
स्व	sva (mfn adj.)	own
स्वसृ	svasṛ (fem.)	sister
हन्	√han (2P) hanti	he kills
हविस्	havis (n.)	oblation

हस्	√has (1P) hasati	he laughs
हस्तः	hastaḥ (mas.)	hand
हस्तिन्	hastin (mas.)	elephant
हा	√hā (3P) jahāti	he abandons
हेतुः	hetuḥ (mas.)	cause, motive
हि	hi (ind.)	indeed, certainly, for (not first in a sentence)
हिरगयमय	hiranyamaya (adj.)	made of gold,
हु	√hu (3P) juhoti	he offers
ह	√hr (1U) harati -te	he takes

## **ENGLISH-SANSKRIT**

DIJODIDII-DAMO	171/1 1		
VOCABULARY	abandon	त्यज्	√tyaj (1P) tyajati
	abandon	हा	√hā (3P) jahāti
	able	शक्	√śak (5P) śaknoti
	able, possible	शक्य	śakya (mf ā n adj.)
	above, over, on	ग्रधि	adhi (prefix)
	absolute	ब्रह्मन्	brahman (n.)
	acquisition, union	योगः	yogaḥ (mas.)
	across, beyond, surpassing	ग्र्यति	ati (prefix)
	action	कर्म	karma (n.)
	afraid	भीत	bhīta (mfā n adj.)
	after, following	ग्रमु	anú (prefix)
	again	पुनर्	punar (ind.)
	against	ग्रभि	abhi (prefix)
	aha, hey!	त्र्रहो	aho (ind.)
	all	सर्व	sarva (mfn adj.)
	also, too, to	ग्र्यपि	api (ind.)
	always	नित्यम्	nityam (adv.)
	always, everywhere	सर्वत्र	sarvatra (ind.)
	Angiras	ग्रङ्गिरस्	angiras (mas.)
•	and	च	ca (ind.)

anger	क्रोधः	krodhaḥ (mas.)
angry	कुपित	kupita (mfān adj.)
apart, away, out	वि	vi (prefix)
approach, go toward	उप गम्	upa + √gam upagacchati
Arjuna	<b>ऋर्जुनः</b>	arjunaḥ (mas.)
around, about	परि	pari (prefix)
arrive, gain	प्र ग्राप्	pra + √āp prāpnoti
as if, like	इव	iva (ind.)
ask	प्रछ्	√prach (6P) prechati
attachment, passion, red	रागः	rāgaḥ (mas.)
color, melody		
color, melody attachment, clinging	सङ्गः	sangah (mas.)
	सङ्गः पद्	sañgaḥ (mas.) √pad (4Ā) padyate
attachment, clinging		
attachment, clinging attain, go	पद्	√pad (4Ā) padyate
attachment, clinging attain, go attraction, undue fondness	पद् ग्रभिस्नेह	√pad (4Ā) padyate abhisneha (mas.)
attachment, clinging attain, go attraction, undue fondness attribute, quality, strand	पद् ऋभिस्नेह गुगाः	√pad (4Ã) padyate abhisneha (mas.) guṇaḥ (mas.)
attachment, clinging attain, go attraction, undue fondness attribute, quality, strand austerity, increasing heat	पद् ऋभिस्नेह गुगाः तपस्	√pad (4Ā) padyate  abhisneha (mas.)  guṇaḥ (mas.)  tapas (n.)
attachment, clinging attain, go attraction, undue fondness attribute, quality, strand austerity, increasing heat away, off	पद् ग्रभिस्नेह गुगाः तपस् ग्रप	√pad (4Ã) padyate abhisneha (mas.) guṇaḥ (mas.) tapas (n.) apa (prefix)
attachment, clinging attain, go attraction, undue fondness attribute, quality, strand austerity, increasing heat away, off away, down, off	पद् श्रभिस्नेह गुगाः तपस् श्रप श्रव	√pad (4Ā) padyate abhisneha (mas.) guṇaḥ (mas.) tapas (n.) apa (prefix) ava (prefix)

back to, in reverse direction	प्रति	prati (prefix)
balance, equanimity	समत्वम्	samatvam (n.)
balanced, equal, same	सम	sama (mfān adj.)
beautiful	सुन्दर	sundara (mf i n.)
beloved, dear	प्रिय	priya (mfān adj.)
between, within	ग्रन्तर्	antar (prefix)
beyond, higher	पर	para (mf ā n adj.)
bird	पद्मिन्	paksin (mas.)
birth, origin, rebirth	जन्मन्	janman (n.)
black	कृष्ण	kṛṣṇa (mf ā n adj)
bliss, joy	ग्रानन्द	āṇanda (mas.)
block, oppose	रुध्	√rudh (7U) ruṇaddhi,
block, oppose	रुध्	√rudh (7U) ruṇaddhi, rundhe
block, oppose bondage	रुध् बन्धः	
•		rundhe
bondage	बन्धः	rundhe bandhaḥ (mas.)
bondage	बन्धः पुस्तकम्	rundhe bandhaḥ (mas.) pustakam (n.)
bondage book born	बन्धः पुस्तकम् उद्भू	rundhe bandhaḥ (mas.) pustakam (n.) ud + √bhū udbhavati
bondage book born born	बन्धः पुस्तकम् उद् भू जन्	rundhe bandhaḥ (mas.) pustakam (n.) ud + √bhū udbhavati √jan (4Ā) jāyate
bondage book born born both (used in the dual)	बन्धः पुस्तकम् उद् भू जन्	rundhe bandhaḥ (mas.)  pustakam (n.)  ud + √bhū udbhavati  √jan (4Ā) jāyate  ubha (mfn adj.)
bondage book born born both (used in the dual) bow	बन्धः पुस्तकम् उद् भू जन् उभ धनुस्	rundhe bandhaḥ (mas.)  pustakam (n.)  ud + √bhū udbhavati  √jan (4Ā) jāyate  ubha (mfn adj.)  dhanus (n.)
bondage book born born both (used in the dual) bow boy	बन्धः पुस्तकम् उद् भू जन् उभ धनुस् बालः	rundhe bandhaḥ (mas.)  pustakam (n.)  ud + √bhū udbhavati  √jan (4Ā) jāyate  ubha (mfn adj.)  dhanus (n.)  bālaḥ (mas.)

brother	भ्रातृ	bhrātṛ (mas.)
bull	गो	go (mas.)
but (not placed first in a sentence)	तु	tu (ind.)
buys, puchases	क्री	√krī (9U) krīņāti, krīņīte
cana (marks indefinite after ka, etc.)	चन	cana (ind.)
cause, motive	हेतुः	hetuḥ (mas.)
cease	नि वृत्	ni + √vṛt nivartate
certainly, indeed, for	हि	<b>hi</b> (ind.)
(never first in a sentence)		
child, subject (of a king)	प्रजा	prajā (fem.)
clinging, attachment	सङ्गः	sangah (mas.)
cit (marks indefinite after ka, etc.)	चित्	cit (ind.)
color, attachment, passion, red	रागः	rāgaḥ (mas.)
melody		
colt	ग्रश्वकः	aśvakaḥ (mas.)
comes	त्र्या गम्	ā + √gam āgacchati
completely, on all sides	सर्वशः	sarvaśaḥ (ind.)
concern, sphere of action, object	विषयः	vişayah (mas.)
conquer	जि	√ji (1P) jayati
contented, satisfied	तुष्	√tuş (4P) tuşyati
continual, eternal, perpetual	नित्य	nitya (mfān adj.)
cow	गो	go (fem.)

cow	धेनुः	dhenuḥ (fem.)
create, emit	सृज्	√sṛj (6P) sṛjati
creation	सर्गः	sargaḥ (mas.)
crosses over	तृ	$\sqrt{t\overline{r}}$ (1P) tarati
darkness, dullness	तमस्	tamas (n.)
daughter	पुत्रिका	putrikā (fem.)
dear, beloved	प्रिय	priya (mfā n adj.)
dearer	प्रियतर	priyatara (adj.)
dearest	प्रियतम्	priyatama (adj.)
deer	मृगः	mṛgaḥ (mas.)
delusion	मोहः	mohaḥ (mas.)
description, sign	भाषा	bhāṣā (fem.)
desire	कामः	kāmaḥ (mas.)
desire, longing	स्पृहा	spṛhā (fem.)
desires, wishes	इष्	√iș (6P) icchati
difficult, ill, bad, hard	दुस्	dus (noun prefix)
distance	दूरम्	dūram (n.)
doer, maker	कर्तृ	kartṛ (mas.)
does, makes	कृ	√kṛ (8U) karoti, kurute
down, away, off	ग्रव	ava (prefix)
down, into	नि	ni (prefix)

drink	पा	√pā (1P) pibati
earth	भूमिः	bhūmiḥ (fem.)
easy, well, very good, right	सु	su (prefix)
eat	<b>ग्र</b> द्	√ad (2P) atti
eight	ऋष्ट	așța
eighth	त्र्रष्टम	așțama (mf i n adj.)
elephant	गजः	gajaḥ (mas.)
elephant	हस्तिन्	hastin (mas.)
embodied one, a person	देहिन्	dehin (mas.)
emit, create	सृज्	√sṛj (6P) sṛjati
(end of quote)	इति	iti (ind.)
enemy	शत्रुः	śatruḥ (mas.)
enjoy	रम्	√ram (1Ā) ramate
enter	विश्	√viś (6P) viśati
equal, balanced, same	सम	sama (mfān adj.)
equanimity, balance	समत्वम्	samatvam (n.)
establish	प्रति स्था	prati + √sthā
		pratitișțhati
essence, taste, nectar	रसः	rasaḥ (mas.)
eternal, continual, perpetual	नित्य	nitya (mf ā n)
ever, only	एव	eva (ind.) (adj.)

forth, away

सर्व sarva (mfn adj.) every sarvatra (ind.) everywhere, always varjam (adv.) except √nand (1P) nandati exult, rejoice cakșus (n.) eye asiddhiḥ (mas.) failure कीर्तिः kirtih (fem.) fame, glory क्लम् kulam (n.) family पित pitr (mas.) father bhayam (n.) fear √vij (6Ā) vijate fears पञ्चम pañcama (mf in adj.) fifth ग्रगिः agniḥ (mas.) fire प्रथम prathama (mfān adj.) first पञ्च pañca five jyotis (n.) flame, light पदम् padam (n.) foot, place, state, step हि hi (ind.) for, indeed, certainly वनम् vanam (n.) forest pūrva (mfn adj.) former परा parā (prefix)

निस्	nis (prefix)
भगवत्	bhagavat (mfn)
प्र	pra (prefix)
चतुर्	catur
चतुर्थ	caturtha (mf i n adj.)
तुरीय	turiya (mfān adj.)
मित्रम्	mitram (n.)
फलम्	phalam (n.)
पूर्ग	pūrņa (mfā n adj.)
पूर्ग	pūrņa (mfā n noun)
प्र ग्राप्	pra + √āp prāpnoti
माला	mālā (fem.)
कन्या	kanyā (fem.)
बाला	bālā (fem.)
दातृ	dātṛ (mas.)
दात्री	dātrī (fem.)
दा	√dā (3U) dadāti, datte
दानम्	dānam (n.)
भगवत्	bhagavat (mfn adj.)
कीर्तिः	kīrtiḥ (fem.)
इ	√i (2P) eti
	प्र चतुर् चतुर्थ तुरीय मित्रम् फलम् पूर्ण प्राण् पूर्ण प्राण् माला कन्या बाला दातृ दात्री दानम् भगवत् कीर्तिः

go	गम्	√gam (1P) gacchati
go, attain	पद्	$\sqrt{\text{pad }(4\bar{\text{A}})\text{ padyate}}$
go, spread	तन्	√tan (8U) tanoti, tanute
go, walk	व्रज्	√vraj (1P) vrajati
go back, return	प्रति गम्	prati + √gam pratigacchati
go toward, approach	उप गम्	upa +√gam upagacchati
good, pleasant	शुभम्	śubham (n.)
good fortune, skill, prosperity	कौशलम्	kauśalam (n.)
grandchild	पौत्रः	pautraḥ (mas.)
great (mahā is used in compounds	महा	mahā (in comp.)
for mahat or mahānt.)		
guest	<b>ग्र</b> तिथिः	atithiḥ (mas.)
golden, made of gold	हिरगयमय	hiranyamaya (adj.)
hard, ill, bad, difficult	दुस्	dus (prefix)
hates	द्विष्	√dvis (2U) dvisti, dviste
happily	सुखम्	sukham (adv.)
happiness	सुखम्	sukham (n.)
hand	हस्तः	hastaḥ (mas.)
he, she, it (used in compounds)	तद्	tad (pro.)
hear	श्र	√śru (5P) śŗņoti
heavy, teacher	गुरुः	guruḥ (mas.)
here	<b>ग्र</b> त्र	atra (ind.)

here, in this world	इह	iha (ind.)
hero	वीरः	vīraḥ (mas.)
higher, beyond	पर	para (mf ā n adj.)
hold	धृ	$\sqrt{\text{dhr}(1\text{U})}$ dharati -te
homage, reverence	नमस्	namas (n.)
horse	<b>ग्र</b> श्वः	aśvaḥ (mas.) (mf vi n adj.)
house	गृहम्	grham (n.)
how	कथम्	katham (ind.)
how, what, why	किम्	kim (n.)
hymn	सूक्तम्	sūktam (n.)
I (used in compounds)	मद्	mad (pro.)
if ·	यदि	yadi (ind.)
if (placed after the word it refers to)	चेद्	ced (ind.)
ignorance	ग्रविद्या	avidyā (fem.)
ill, bad, difficult, hard	दुस्	dus (prefix)
immortality	ग्रमृतम्	amṛtam (n.)
increases	दिव्	√div (4P) dīvyati
indeed, certainly, for	हि	hi (ind.)
indifference	र्निवेदः	nirvedaḥ (mas.)
instrument, means of action	करराम्	karaṇam (n.)
intellect	धी	dhī (fem.)

intellect	प्रज्ञः	prajñaḥ (mas.)
intellect, intelligence	बुद्धिः	buddhiḥ (fem.)
into, down	नि	ni (prefix)
is	भू	√bhū (1P) bhavati
is	विद्	$\sqrt{\text{vid}}$ (4 $\bar{\text{A}}$ ) vidyate
is	वृत्	√vṛt (1Ā) vartate
is	<b>ग्र</b> स्	√as (2P) asti
it, he, she	तद्	tad (pro.)
joy, bliss	ग्रानन्दः	ānandaḥ (mas.)
kill	हन्	√han (2P) hanti
king	नृपः	nṛpaḥ (mas.)
king	राजन्	rājan (mas.)
kingdom, real	राज्यम्	rājyam (n.)
knowledge	ज्ञानम्	jñānam (n.)
knowledge	वेदः	vedaḥ (mas.)
knowledge	विद्या	vidyā (fem.)
know	ज्ञा	√jñā (9U) jānāti, jānīte
know	बुध्	$\sqrt{\text{budh }(1\text{U})\text{ bodhati -te}}$
Kṛṣṇa	कृष्णः	kṛṣṇaḥ (mas.)
laugh	हस्	√has (1P) hasati
lead	नी	√nī (1U) nayati -te

kalilah (mas.)

मुच् √muc (6U) muñcati -te liberate, release liberation muktih (fem.) light, flame jyotis (n.) light, splendor tejas (n.) म्रादित्यवत् ādityavat (adv.) like the sun angam (n.) limb ग्रल्प little alpa (mfān adj.) वस्  $\sqrt{\text{vas}}$  (1P) vasati live  $\sqrt{\text{jiv}}$  (1P) jivati live जीवः living individual jīvah (mas.) स्पृहः longing, desire sprhah (mas.) हिरगयमय hiranyamaya (adj.) made of gold, golden kartr (mas.) maker, doer kartri (fem.) maker, doer क करोति  $\sqrt{\text{kr}}$  (8U) karoti, kurute make, do नरः narah (mas.) man करराम् karanam (n.) means of action, instrument रागः melody, attachment, passion, red rāgaḥ (mas.) color mind manas (n.) cetas (n.) mind, thought

mire, thicket

moon	चन्द्रः	candraḥ (mas.)
moon	शशिन्	śaśin (mas.)
mother	मातृ	mātr (fem.)
motive, cause	हेतुः	hetuḥ (mas.)
much, many	बहु	bahu (mf vi or u n adj.)
name	नामन्	nāman (n.)
name, (by)	नाम	nāma (ind.)
nectar, taste, essence	रसः	rasaḥ (mas.)
nine	नव	nava
ninth	नवम	navama (mf i n adj.)
non-injury	ग्रहिंसा	ahiṃsā (fem.)
not	न	na (ind.)
object, purpose	<b>ग्रर्थः</b>	arthah (mas.)
object, concern, sphere of action	विषयः	vişayah (mas.)
oblation	हविस्	havis (n.)
obtain	त्र्याप्	√āp (5P) āpnoti
obtain	लभ्	$\sqrt{\mathrm{labh}}$ (1 $ar{\mathbf{A}}$ ) labhate
off, down, away	ग्रव	ava (prefix)
offer	हु	√hu (3P) juhoti
on, close on	ग्रपि	api (prefix)
one	एक	eka

only, ever	एव	eva (ind.)
onward, forward, forth	प्र	pra (prefix)
oppose, block	रुध्	$\sqrt{\text{rudh}}$ (7U) runaddhi,
		rundhe
opposites, pairs of, "two-by-two"	द्रन्द्रम्	dvandvam (n.)
or	वा	vā (ind.)
origin, birth, rebirth	जन्मन्	janman (n.)
other	ग्रन्य	anya (mfn adj.)
out, apart, away	वि	vi (prefix)
out, forth	निस्	nis (prefix)
own	स्व	sva (mfn adj.)
passion, attachment, red color, melody	रागः	rāgaḥ (mas.)
perform	कृ	√kṛ (8U) karoti, kurute
perpetual, eternal, continual	नित्य	nitya (mfān adj.)
peace	शान्तिः	śāntiḥ (fem.)
perfection, attainment, proof	सिद्धिः	siddhiḥ (mas.)
perfection, one who attains	सिद्धः	siddhaḥ (mas. fem. <b>ā</b> )
place	धा	$\sqrt{dh\bar{a}}$ (3U) dadhāti, dhatte
place, state, step, foot	पदम्	padam (n.)
play, shine	दिव्	√div (4P) dīvyati
pleasant	रमगीय	ramaṇiya (mfān adj.)
pleasant (the), the good	शुभम्	śubham (n.),

poet	कविः	kaviḥ (mas.)
poetry	काव्यम्	kāvyam (n.)
pond	वापी	vāpī (fem.)
possible, able	शक्य	śakya (mf ā n adj.)
practitioner of yoga (male)	योगिन्	yogin (mas.)
practitioner of yoga (female)	योगिनी	yogini (fem.)
proof, perfection, attainment	सिद्धिः	siddhiḥ (mas.)
prosperity, security	चेमः	kṣemaḥ (mas.)
prosperity, skill, good fortune	कौशलम्	kauśalam (n.)
protect	गुप्	√gup (1P) gopāyati
press	सु	√su (5U) sunoti, sunute
purchase, buy	क्र	√krī (9U) krīņāti, krīņīte
purity	सत्त्वम्	sattvam (n.)
purpose, object	<b>ग्रर्थः</b>	arthaḥ (mas.)
push, strike	तुद्	√tud (6U) tudati -te
quality, attribute, strand	गुगाः	guṇaḥ (mas.)
radiance, splendor	श्री	śrī (fem.)
Rāma	रामः	rāmaḥ (mas.)
read	पठ्	√paṭh (1P) paṭhati
real, kingdom	राज्यम्	rājyam (n.)
rebirth, birth, origin	जन्मन्	janman (n.)

ṛṣiḥ (mas.)

red color, attachment, melody	रागः	rāgaḥ (mas.)
refuge, shelter	शरगाम्	śaraṇam (n.)
rejoice, exult	नन्द्	$\sqrt{\text{nand }(1\mathbf{P})\text{ nandati}}$
release, liberate	मुच्	√muc (6U) muñcati -te
remember	स्मृ	√smṛ (1P) smarati
return, back	त्र्या	ā (prefix)
returns, goes back	प्रति गम्	prati + √gam
	```	pratigacchati
reverence, homage	नमस्	namas (n.)
well, very good, right, easy	सु	su (prefix)
river	नदी	nadī (fem.)
sage	मुनिः	muniḥ (mas.)
sage, seer	ऋषिः	ṛṣiḥ (mas.)
same, balanced, equal	सम	sama (mfān adj.)
satisfy	तुष्	√tus (4P) tusyati
says	वच्	√vac (2P) vakti
scholar of the Veda	वैदिकः	vaidikaḥ (mas.)
scripture	शास्त्रम्	śāstram (n.)
scripture, Veda	श्रुतिः	śrutiḥ (fem.)
second	द्वितीय	dvitija (mf ā n adj.)
security, prosperity	चेमः	kṣemaḥ (mas.)

seer, sage

see	दुश्	√dṛś (1P) paśyati
see	पश्	$\sqrt{ extbf{paś}}$ (1P) paśyati
Self	ग्रात्मन्	ātman (mas.)
sense	इन्द्रियम्	indriyam (n.)
serve	सेव्	√sev (1Ā) sevate
seven	सप्त	sapta
seventh	सप्तम	saptama (mf i n adj.)
shadow	छाया	chāyā (fem.)
she, he, it (used in compounds)	तद्	tad (pro.)
shelter, refuge	शरगाम्	śaraṇam (n.)
shine, play	दिव्	√div (4P) dīvyati
shine	शुभ्	√śubh (1Ā) śobhate
shining, bright, beautiful	शोभन	śobhana (mfā orīn adj.)
ship	नौ	nau (fem.)
sign, description	भाषा	bhāṣā (fem.)
since	यतः	yatah (ind.)
since	यथा	yathā (ind.)
sing	गै	√gai (1P) gāyati
Sītā	सीता	sītā (fem.)
sits	त्र्रास्	$\sqrt{\mathbf{a}}\mathbf{s}$ (2 $\mathbf{\bar{A}}$ ) $\mathbf{\bar{a}}\mathbf{s}\mathbf{te}$
six	षष्	şaş.

sixth	षष्ठ	șașțha (mf i n adj.)
sister	स्वसृ	svasṛ (fem.)
skill, good fortune, prosperity	कौशलम्	kauśalam (n.)
smile	स्मि	√smi (1 $ar{ extbf{A}}$ ) smayate
so, therefore	तथा	tathā (ind.)
son	पुत्रः	putraḥ (mas.)
speak	ब्रू	√brū (2P) bravīti
speak	भाष्	$\sqrt{\mathrm{bh\bar{a}}}$ ș (1 $\bar{\mathrm{A}}$ ) $\bar{\mathrm{bh\bar{a}}}$ șate
speak	वद्	$\sqrt{\text{vad (1P) vadati}}$
speech	वचनम्	vacanam (n.)
speech	वाक्	vāk (fem.)
sphere of action, concern, object	विषयः	vişayaḥ (mas.)
splendor, light	तेजस्	tejas (n.)
splendor, radiance	श्री	śrī (fem.)
spread, stretch, go	तन्	√tan (8U) tanoti, tanute
stand	स्था	√sthā (1P) tiṣṭhati
stand up	उद् स्था	ud + √sthā uttiṣṭhati
state, step, place, foot	पदम्	padam (n.)
steal	चुर्	√cur (10U) corayati -te
step, state, place, foot	पदम्	padam (n.)
story	कथा	kathā (fem.)

think

गुराः strand, quality, attribute guṇaḥ (mas.) तन् √tan (8U) tanoti, tanute stretch, spread, go तुद् √tud (6U) tudati -te strike, push शिष्यः student śisyah (mas.) प्रजा subject (of a king), child prajā (fem.) दुःखम् suffering duhkham (n.) सूर्यः sūryah (mas.) sun शीघ्र swift śighra (mfān adj.) ह  $\sqrt{\text{hr}(1\mathbf{U})}$  harati -te take सम् sam √hr samharate take together, withdraw रसः rasah (mas.) taste, essence, nectar **ऋाचार्यः** ācāryaḥ (mas.) teacher ग्रः guruh (mas, fem vi ) teacher दश daśa ten दशम daśama (mfin adj.) tenth तदा then tadā (ind.) तत्र tatra (ind.) there ततः therefore tatah (ind.) तथा tathā (ind.) therefore, so कलिलः kalilah (mas.) thicket, mire  $\sqrt{\text{cint}(10\text{U})}$  cintayati -te

think	मन्	√man (4Ā) manyate
third	तृतीय	tṛtiya (mfā n adj.)
this	<b>ऋयम्</b>	ayam (mas. pro.)
this	इदम्	idam (n. pro.)
this	इयम्	iyam (fem. pro.)
this	एतद्	etad (mfn pro.)
this	एन	ena (pro.)
thought, mind	चेतस्	cetas (n.)
three	त्रि	tri
thus, in this way	एवम्	evam (ind.)
together	सम्	sam (prefix)
tortoise, turtle	कूर्मः	kūrmaḥ (mas.)
towards	उप	upa (prefix)
transcendental awareness	समाधिः	samādhiḥ (mas.)
truth	सत्यम्	satyam (n.)
turn away	वि नि वृत्	vi ni √vṛt vinivartate
turtle, tortoise	कूर्मः	kūrmaḥ (mas.)
two (follows the declension of <b>dva</b> )	द्वि	dvi
understand	<b>ग्रव</b> गम्	ava + √gam avagacchati
undue fondness, attraction	ग्रभिस्नेहः	abhisnehaḥ (mas.)
union, acquisition	योगः	yogaḥ (mas.)

unite (also found in other classes)	युज्	√yuj (7U) yunakti, yuñkte
up, up out	उद्	ud (prefix)
Veda, scripture	श्रुतिः	śrutih (fem.)
very	त्रतीव	atīva (ind.)
very good, well, right, easy	सु	su (prefix)
village	ग्रामः	grāmaḥ (mas.)
virtuous	धार्मिक	dhārmika (mf i n adj.)
walk, go	व्रज्	√vraj (1 <b>P</b> ) vrajati
water	जलम्	jalam (n.)
we (used in compounds)	ग्रस्मद्	asmad (pro.)
well, very good, right, easy	सु	su (prefix)
what, how, why	किम्	kim (n.)
what, who, which	यद्	yad (rel. pro.)
when	कदा	kadā (ind.)
when	यदा	yadā (ind.)
where	कुत्र	kutra (in.d)
where	यत्र	yatra (in.d)
which, what, who	यद्	yad (rel pro.)
white	शुक्ल	śukla (mfān adj.)
who, what	क	ka (mas.)
who, what	का	kā (fem.)

who, what, which	यद्	yad (rel. pro.) (declined like
		tad)
why, what, how	किम्	kim (n.)
wife	पत्नी	patnī (fem.)
wife	भार्या	bhāryā (fem.)
wind	मरुत्	marut (mas.)
wise person	मनीषिन्	manīṣin (mas.)
wish, desire	इष्	$\sqrt{is}$ (6P) icchati
with	सह	saha (ind.)
withdraw, take together	सम् ह	sam √hŗ samharate
within, between	ग्रन्तर्	antar (prefix)
without	विना	vinā (ind.)
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